

Student Selection

ALL applicants should meet the following criteria:

- ~ U.S. Citizenship or Permanent Resident Status
- ~ Georgia residency
- ~ Strong interest in the health science professions
- ~ Strong competence in Science and Mathematics
- ~ Extracurricular activities demonstrating leadership
- ~ Background that is underrepresented in the health sciences professions and/or is educationally or economically disadvantaged

Pre-College Applicants:

- ~ High school junior or senior status
- ~ Two years of mathematics
- ~ Two years of laboratory science courses
- ~ Chemistry and Biology required
- ~ Minimum of an overall "B" average
- ~ Minimum of a combined Science and Mathematics "B" average



SEEP is a highly intense academic program and requires a full-time commitment. Therefore, students accepted into the program must not commit to other programs or conflicting activities. Grades for SEEP credit courses are entered on an official transcript in the GRU Registrar's Office.



Application Procedures

STEP1: Submit the Online Application:

<http://www.gru.edu/colleges/medicine/students>

ONLINE APPLICATION DEADLINE: FEBRUARY 29, 2016

Supporting Documents

STEP 2: Official transcript and Recommendations:

- ~ Request Official Transcript (all colleges attended)
Electronic transcripts should be uploaded by institution sending transcript
- ~ Have two recommenders submit online recommendation (*AFTER online application has been submitted*)

STEP 3: Applicant Should Upload:

- ~ Income Verification
- ~ Driver's License
- ~ Proof of Citizenship (for accepted documents please see <http://gru.edu/admissions/lawful.php>)

ALL applications and supporting documents must be received by March 4, 2016

Contact Information

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Medical College
of Georgia

OFFICE OF STUDENT & MULTICULTURAL AFFAIRS

Student Educational Enrichment Program (SEEP)

A Summer Pipeline Program for
Pre-College Students Interested
in the Health Professions
June 3 - July 22, 2016



SEEP Pre-College is a 7 week non-residential summer program for local high school Juniors & Seniors. Participants engage in extensive academic courses in biomedical sciences, including chemistry and biology with hands-on labs, in addition to clinical volunteer hours and pre-professional development focused on communication, enhanced study skills, time management and overall preparation for competitive admission to health profession programs. Participants will receive a stipend to assist with expenses.

Informational Brochure

WWW.GRU.EDU/COLLEGES/MEDICINE/STUDENTS

SEEP Pre-College Curriculum

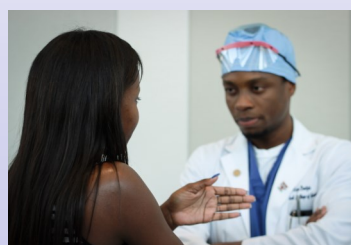
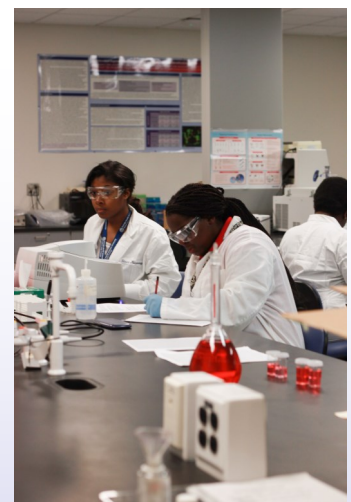
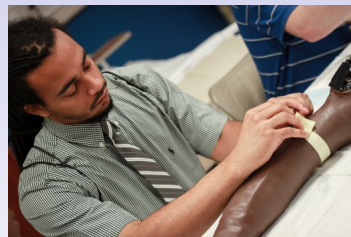
Curriculum

<i>COURSE</i>	<i>COURSE DESCRIPTION</i>
Biological Principles	This course is designed to introduce students to the fundamental concepts of biological principles and processes. The course focuses on the cell and cellular activities, including respiration, reproduction and protein synthesis. The course emphasizes the relationship of these biological concepts to human health, disease and disease prevention, while also developing students' critical thinking, analytical and problem solving skills in preparation for standardized exams. Laboratory activities correlate to and reinforce lecture topics. (4) Semester Credit Hours.
Clinical Principles of Chemistry	This course reviews basic concepts in Chemistry and Elementary Physics, focusing on the theoretical and practical aspects of analytical techniques and instrumentation used in the clinical chemistry laboratory. The significance of biochemical testing and clinical correlation in the assessment of pathological disorders is evaluated.
Pre-Professional Development Strategies	The seminars provide information and strategies designed to contribute to students' pre-professional development and to their success in attaining their desired educational and career goals. The seminars focus on learning skills and study strategies, stress and time-management, professionalism and cultural competency, as well as the development of the personal statement required in the health profession school admission. In addition, students will receive individual advising, and each student will be required to create an individualized education plan that focuses upon the completion of their undergraduate degree in preparation for professional school.

SEEP Pre-College Curriculum

Curriculum

<i>COURSE</i>	<i>COURSE DESCRIPTION</i>
Library Literacy Information — Health Sciences	This seminar familiarizes students with library resources, teaches students how to access and evaluate scientific reports and research papers.
Clinical Volunteer	Students are assigned to a variety of clinical departments at Georgia Regents Health System in cooperation with GRU Volunteer Services.



Introduction

Mission and Vision:

The Office of Student & Multicultural Affairs (OSMA) is dedicated to developing a diverse, culturally competent and empathetic physician workforce and providing leadership in diversity and cultural competence to the GRU Medical College of Georgia faculty, staff, students, residents and community.

Goals of the OSMA Pipeline Programs:

The goals that encompass all of the Office of Student & Multicultural Affairs Pipeline Programs are to:

- 1.) Increase the number of students from under-represented, nontraditional and/or economically disadvantaged backgrounds choosing and entering careers in the health care professions;
- 2.) Identify, educationally prepare and facilitate the entry, enrollment and graduation of diverse students who aspire to enter medicine or dentistry, with emphasis on matriculation into the Medical College of Georgia and GRU as a whole.

History of SEEP

Originally called the Health Science Project for Minority Students, SEEP began in 1970 as a pilot program for diverse high school students. In 1978, the programs were renamed the Student Educational Enrichment Programs (SEEP) and in 1980, the pipeline was expanded to include the Pre-matriculation program for students already accepted to GRU.

SEEP Objectives

The four main objectives of SEEP are to:

- 1.) Enrich students' knowledge of biomedical sciences
- 2.) Familiarize students with educational opportunities at GRU and MCG
- 3.) Help students identify their specific career goals
- 4.) Enhance students' competitiveness for admission by strengthening academic performance and test-taking skills.