

2025 - 2026 Garrett Elementary School Improvement Plan

T. Harry Garrett Elementary School

<div>Vision</div> <div>The mission of T. Harry Garrett Elementary School is to educate the whole child through the integration of the arts throughout the curriculum in order to engage students, enrich content, and to foster appreciation for creativity and diversity.</div>	<div>Mission</div> <div>Increasing academic achievement for all students and creating a culture of artistic expression through Art, Drama, Dance, and Music.</div>	<div>Beliefs</div> <div><ul style="list-style-type: none">• Success is attainable for everyone• All students deserve a quality educational experience• Education is a shared responsibility• Transparency is a foundation of trust• Safety for all is a priority</div>	
<div>Achievement</div> <div>Objectives</div> <div><ul style="list-style-type: none">• By the end of the 2025-26 school year, at least 50% of K-2 students will be on or above grade level according to the EOY IReady reading and math diagnosis• By the end of the 25-26 school year, we will increase ELA EOG from 24% Proficient or Distinguished to 30% Proficient or Distinguished for 3rd-5th.• By the end of the 25-26 school year, we will increase MATH EOG from 14% Proficient or Distinguished to 21.37% Proficient or Distinguished for 3rd-5th.</div>	<div>Social Emotional Regulation</div> <div>Objectives</div> <div><ul style="list-style-type: none">• By EOY 2025-2026 school year, students emotional regulation will have a positive increase from 53% to 65% according to the Panorama Survey.</div>	<div>Parent/Community Involvement</div> <div>Objectives</div> <div><ul style="list-style-type: none">• By the EOY 2025-2026, increase the number of Parent/Community events from 11 to 20 as measured by the school calendar, agendas, and sign-in sheets</div>	<div>Attendance</div> <div>Objectives</div> <div><ul style="list-style-type: none">• By EOY 2025-2026, increase the number of students absent less than 10% of days from 75.06% to 80% by monitoring attendance data.</div>
<div>Critical Initiatives</div> <div><ul style="list-style-type: none">• Implement school-wide reading intervention with ReadingEggs</div>	<div>Critical Initiatives</div> <div><ul style="list-style-type: none">• Implement Professional Development on Zones of Regulation program.</div>	<div>Critical Initiatives</div> <div><ul style="list-style-type: none">• Incorporate ARTS Now into the school calendar of events.</div>	<div>Critical Initiatives</div> <div><ul style="list-style-type: none">• Celebrate students with perfect attendance weekly using things such as stickers, popcorn,</div>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Provided professional learning on district-approved curriculum, interventions, and data analysis, from district leaders and RESA. • Implement school-wide math intervention using computer-assisted instruction(IXL) and targeted small group instruction. • Targeted support in reading and math instruction, and intervention for Students With disabilities. • Implement artsNOW strategies in lesson planning and student work samples. • Implement school-wide reading intervention with ReadingEggs • Provided professional learning on district-approved curriculum, interventions, and data analysis, from district leaders and RESA. • Targeted support in reading instruction and intervention for Students With disabilities. • Implement artsNOW strategies in lesson planning and student work samples. • Provided professional learning on district-approved curriculum, interventions, and data analysis, from district leaders and RESA. • Implement school-wide math intervention using computer-assisted instruction(IXL) and targeted small group instruction. • Targeted support in math instruction and intervention for Students With disabilities. • Implement artsNOW strategies in lesson planning and student work samples. 	<ul style="list-style-type: none"> • Implement Zones of Regulation program. • Implement targeted SEL small-group instruction for tier three students. • Implement Mental Health Counseling • Implement Monique Burr Safety Curriculum grades 3-5. 	<ul style="list-style-type: none"> • Incorporate Class Dojo school-wide to increase two-way parent communication. • Incorporate school activities to include a ghost run, fall carnival, book fair, curriculum nights, and special events. 	<p>extra recess, etc.</p> <ul style="list-style-type: none"> • Inform parents on the impact of attendance on achievement through monthly newsletters and school events.
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • iReady Reading Diagnostic • Reading Eggs Data 	<ul style="list-style-type: none"> • Teacher Lesson Plans • Agenda and Sign-in Sheets from the PL. 	<ul style="list-style-type: none"> • Agendas and Sign-In Sheets • Parent Surveys 	<ul style="list-style-type: none"> • Infinite Campus Attendance Reports

Key Measures

- Teacher Lesson Plans
- Pre and Post Assessments
- iReady Growth Check
- Agenda and Sign-in Sheets from the PL.
- Teacher Observations
- iReady Math Diagnostic
- IXL Data
- Progress Monitoring on IEP Goals.
- Monthly Student Showcase

Key Measures

- Teacher Observations
- Referral Data
- Counselor Observations

Key Measures

- Class Dojo Reports

Key Measures