## Interdisciplinary unit planner

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| Teacher(s)  |  | Subject groups  |  |
| Unit title |  | MYP year |  | Unit duration |  |

#### Inquiry: establishing the purpose of an interdisciplinary unit

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| Purpose of integration |
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| Key concept(s)/(related concepts) | Global context |
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| Statement of inquiry |
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| Inquiry questions |
| **Factual** **Conceptual** **Debatable**  |
| Summative assessment—interdisciplinary performance(s) of understanding |
| Interdisciplinary criteria | Task(s) |
| Approaches to learning (ATL) |
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#### Action: Teaching and learning through interdisciplinary inquiry

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| Disciplinary grounding |
| **Subject** | **Subject** |
| MYP objective | MYP objective |
| Related concepts | Related concepts |
| Content | Content |
| Disciplinary learning engagements and teaching strategies | Disciplinary learning engagements and teaching strategies |
| **Interdisciplinary learning process** |
| Interdisciplinary learning experiences and teaching strategies | Formative assessment |
| Differentiation |
| Resources |
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#### Reflection: considering the planning, process and impact of interdisciplinary inquiry

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| Prior to teaching the unit | During teaching | After teaching the unit |
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