

A decorative border of yellow pencils with pink erasers and sharpened tips surrounds the text. The pencils are arranged in a frame-like pattern, with some crossing each other.

## Mrs. Godfrey's First Grade Syllabus

### HOMEWORK

It is recommended that first grade students set aside a minimum of 20 minutes per day for homework on a regularly scheduled basis. All homework assignments will be sent home on Monday or attached to the weekly newsletter and should be turned in completed on Friday morning.

Examples of homework assignments.

- Math facts
- Spelling/sight word or vocabulary word practice
- I-Ready
- Work on special projects

HOMEWORK IS GIVEN TO REINFORCE SKILLS WE ARE LEARNING IN CLASS. PLEASE TREAT ALL HOMEWORK AS AN OPPORTUNITY TO PRACTICE AND MASTER SKILLS.

### SIGNED PAPERS

Signed papers will go home bi-weekly. Parents are to return the packet of papers signed the following day.

### MONEY

All money sent to school with your child must be in a sealed envelope or Ziplock bag labeled with your child's name, homeroom teachers name, and reason for the money.

### BIRTHDAYS

Birthdays are a special time for anyone, especially first graders. You may celebrate your child's special day by bringing in cupcakes or cookies. You may choose to bring them in first thing in the morning and we'll pass them out during lunch or you may choose to bring them at lunchtime and help pass them out yourself. Just realize that we only have 30 minutes for lunch and other classes will need to be seated in our seats when our lunchtime is over. Please note that no balloons are allowed.

### ABSENCES and TARDIES

Of course, it is very important for your child to be at school every day. Whenever your child does need to be out for a whole day or part of a day, please send a note explaining the reason. The note can be from the doctor or dentist or a note from you. Please see the student handbook for a list of excused absences. School begins at 9:00 this year. Students are tardy at 9:05.

### CLASSROOM EXPECTATIONS

In our class...

1. We follow directions
2. We use kind words and polite manners
3. Keep our bodies to ourselves
4. We listen activity with our eyes, ears, and bodies

- 5. We obey safety rules
- 6. We work hard to grow our brains
- 7. We keep our areas neat.

Students will help write the rules on the first few days of school but these are a good guideline.

**BEHAVIOR SYSTEM**

Student behavior will be monitored by using a clip up or down system. All students will begin each day in the ready to learn clip position. Students are rewarded when they are caught displaying positive behavior by clipping up the behavior chart and clip down for negative behavior. Your child’s folder will be used as a contact about his/her behavior and will be sent home and returned each day. Each clip position is awarded a number value as you will see on the behavior chart. At the end of each week, I will add up the student’s points an any students with 20 or more points can take a trip to the Treasure Box.

**TRANSPORTATION POLICIES**




Students who ride a RCSS bus will receive and wear a RCSS Transportation Tag. Transportation changes must be provided to the school office in written form. Written, signed notes may be sent with a student, delivered to the school office during the day (before 3:00pm), or faxed to the school office at 706-220-2403. Emails to your homeroom teacher are also acceptable. Telephone calls will not be excepted. If a written form of notification is not received, the student will go home the regularly scheduled way.

**REMIND APP**

I will be using the Remind App for most of my communications please see the attached form and sign up for the remind app.

**GRADING SCALE**

First grade students will be grade with a standards based rubric. The following link is to all the first grade standard based rubrics. <https://www.rcboe.org/Page/33783>

STANDARDS BASED LEARNING PROGRESSION			
1	2	3 (TARGET)	4
Beginner Learner	Developing Learner	Proficient Learner	Distinguished Learner
<p>Student demonstrates progress toward initial foundational skills of the topic.</p> 	<p>Student demonstrates proficiency on foundational skills of the topic.</p> 	<p>Student demonstrates proficiency on all grade level skills of the topic.</p> 	<p>Student demonstrates understanding and performance beyond proficiency and has exceeded the standard.</p> 