

# SLDS District/School Dashboard User Guide

---

**Statewide Longitudinal Data System (SLDS)**



## Table of Contents

Brief History of the Statewide Longitudinal Data System.....	4
Benefits of SLDS.....	4
How to Access the Georgia SLDS.....	4
The District/School Dashboard Landing Page.....	5
Navigation Tool Bar .....	6
Historical and Operational Dashboard Tabs.....	7
Student Search Bar .....	8
Assessment Dashboard .....	9
District-level Dashboard versus School-level Dashboard.....	10
Hover the Cursor for Details .....	10
Test Administrations.....	11
Assessment Dashboard Filters .....	12
Filter Group and Filter Value Dependency .....	13
Drilldown on charts.....	16
School level dashboard.....	18
The “More” Button .....	19
Enrollment Dashboard .....	22
Withdrawal Charts.....	26
Attendance Dashboard .....	29
Local Assessment.....	30
Operational Dashboard .....	31
Assessments.....	31
Home School Report.....	33
Georgia Virtual Learning (GAVL) Enrollment.....	35
Local Assessment.....	37
GOFAR Assessment .....	37
Student Profile Page.....	38
Demographics and Attendance Chart.....	39
Student Lexile Scores .....	41

Assessment Results ..... 42

Overview of Assessments Available on the Student Profile Page and Class Roster ..... 43

Test Administration Details Page..... 50

Student Growth Percentile..... 51

Local Assessments..... 52

Summary of Assessment Data Locations in SLDS ..... 53

My Schedule Section..... 53

Enrollment History ..... 54

Grades ..... 55

Accessing the Teacher SLDS Dashboards ..... 56

Usage Reports..... 58

    Report Date Range..... 58

    Displaying Teacher Page Views..... 58

    Displaying Teacher’s Page Visit Details ..... 59

    Viewing Page Hits for all Users..... 60

Help and Training ..... 63

Recent Updates ..... 64

Logging Out of SLDS ..... 65

Glossary..... 66

## Brief History of the Statewide Longitudinal Data System

The Statewide Longitudinal Data Systems (SLDS) Grant Program of 2002, was designed to help state education agencies develop and implement longitudinal data systems. These systems are intended to enhance the ability of States to efficiently and accurately manage, analyze, and use education data, including individual student records. The data systems developed with funds from these grants should:

- Help States, Districts, Schools, and Teachers make data-driven decisions to improve student learning.
- Facilitate research to increase student achievement and close achievement gaps.

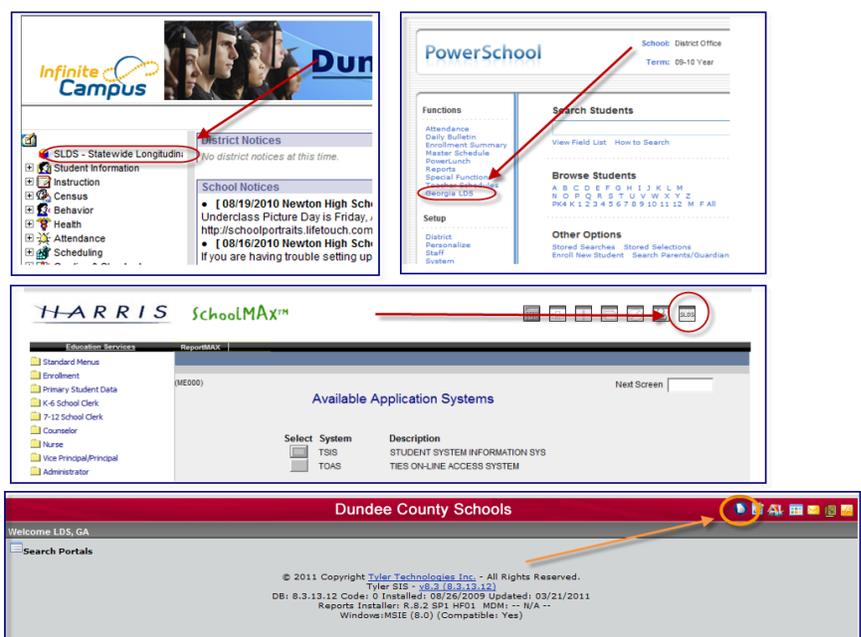
## Benefits of SLDS

Using Georgia's SLDS helps educators:

- Identify students' academic strengths and weaknesses
- Identify and address potential recurring impediments to student learning, e.g., problems with attendance or difficulty in mastering prerequisite knowledge or skills, before they negatively affect student success
- Make more informed (data-driven) decisions designed to improve student learning
- Increase student achievement and close achievement gaps
- Quickly create targeted differentiation groups and cohorts

## How to Access the Georgia SLDS

Administrators can access the Georgia SLDS via a link in their district's Student Information System (SIS), e.g., Infinite Campus, Power School, and SchoolMax. The button may be in several different places depending on your SIS (see the graphic below for some examples). Clicking on the SLDS link takes you through the secure SLDS Tunnel connection and lands you on the SLDS District or School dashboard where you can view student longitudinal data.



There are three dashboards available in SLDS:

1. District Dashboard (for District/Central Office staff)
2. School Dashboard (for School level staff such as Principals, Asst. Principals, Counselors, Registrars, etc.)
3. Teacher Dashboard

This guide will focus on the District and School level dashboards, however, the Teacher level dashboards are also accessible to District and School level staff:

## The District/School Dashboard Landing Page

By default, SLDS will initially display the Assessments dashboard. On district-level dashboards and on elementary and middle school dashboards, the Georgia Milestones End-of-Grade test (EOG) is the default assessment. On high school dashboards, Georgia Milestones End-of-Course Test (EOC) is the default assessment. We will discuss the data displayed on the Assessments dashboard in depth later in this guide.

### *District-level Assessments Dashboard*

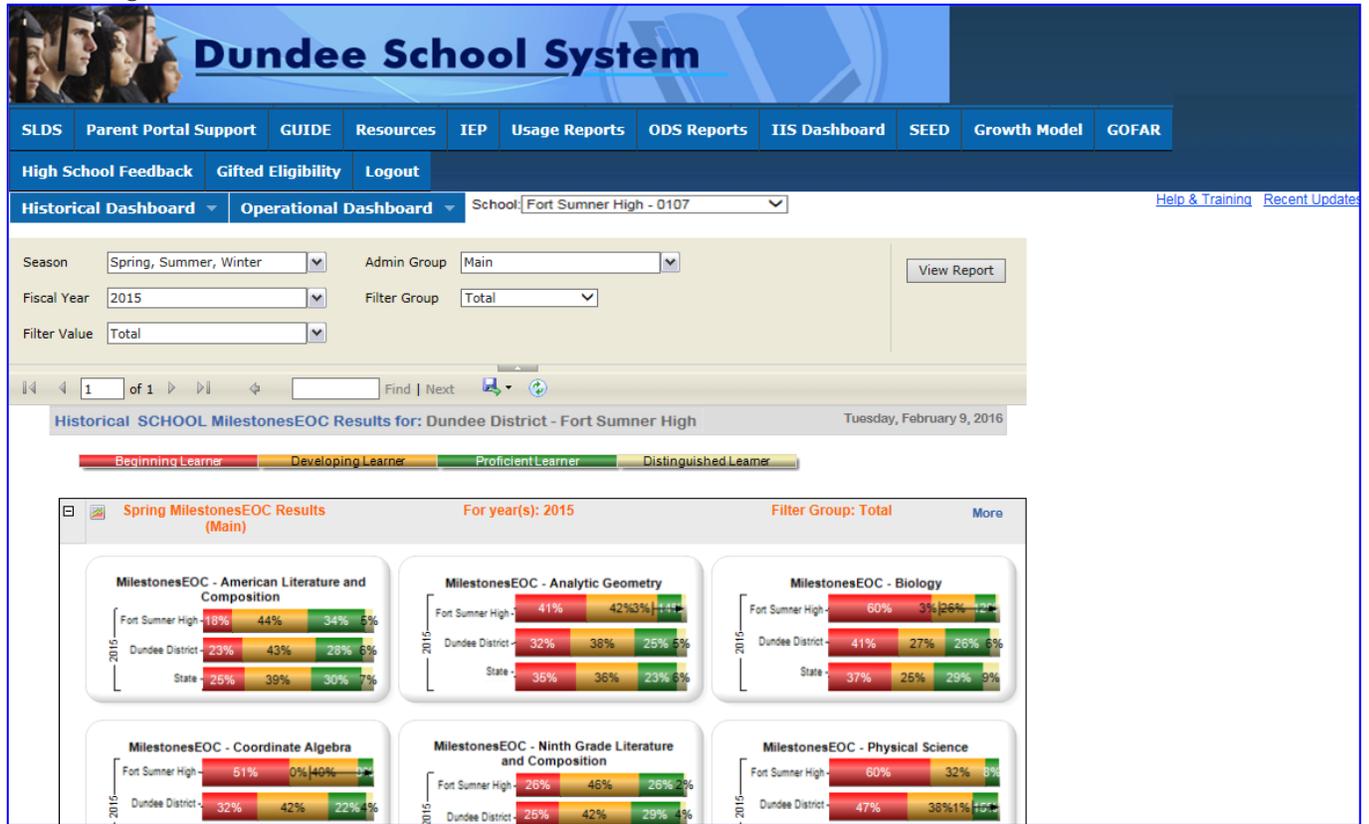
The screenshot displays the Dundee School System dashboard. The header includes the system name and a navigation menu with options like SLDS, Parent Portal Support, Resources, IEP, Usage Reports, IIS Dashboard, SEED, Growth Model, L A Status, PD, Gifted Eligibility, and Logout. The main content area shows filters for Season (Spring), Fiscal Year (2015), Admin Group (Main), and Filter Group (Total). Below the filters, a legend identifies performance levels: Beginning Learner (red), Developing Learner (orange), Proficient Learner (green), and Distinguished Learner (yellow). The dashboard displays four bar charts for Spring Milestones EOG Results (Main) for the year 2015, comparing Dundee District and State performance across four subjects: ELA, Mathematics, Science, and Social Studies. The data is as follows:

Subject	Level	Dundee District (%)	State (%)
ELA	Beginning Learner	23%	29%
	Developing Learner	35%	33%
	Proficient Learner	35%	30%
	Distinguished Learner	7%	8%
Mathematics	Beginning Learner	18%	24%
	Developing Learner	43%	39%
	Proficient Learner	31%	28%
	Distinguished Learner	8%	10%
Science	Beginning Learner	21%	32%
	Developing Learner	37%	33%
	Proficient Learner	34%	27%
	Distinguished Learner	8%	8%
Social Studies	Beginning Learner	17%	28%
	Developing Learner	43%	40%
	Proficient Learner	27%	21%
	Distinguished Learner	13%	11%

Filters Applied: Assessment Code: MilestonesEOG Total: Total Fiscal year(s): 2015 Season(s): Spring Admin group(s): Main

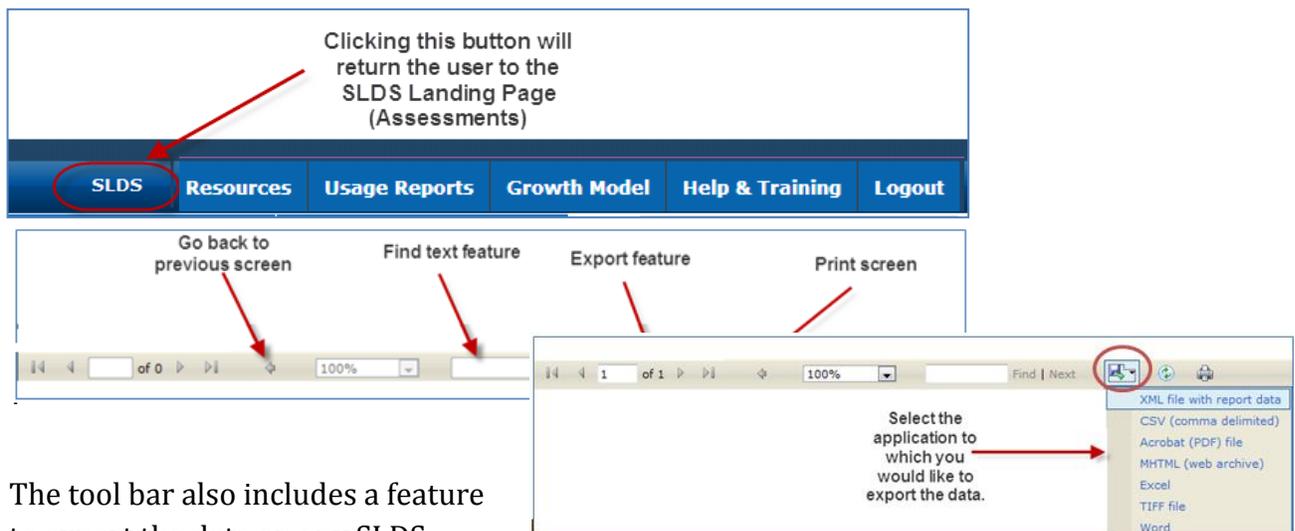
### High School Assessments Dashboard

When a High School dashboard is accessed, the default assessment is EOCT.



### Navigation Tool Bar

The Navigation Tool Bar includes quick links to move through the SLDS dashboard, and search features to find students.



The tool bar also includes a feature to export the data on any SLDS screen. Any of the images, charts, or graphs that you see on any SLDS page can be exported to another application, such as Excel, Word, and Adobe PDF.

## School Selection Dropdown List

If you are viewing the District level dashboard, you have the option to select any school in the district from the School selection dropdown list. When you select a school, the SLDS dashboard will display data for the selected school only.

The screenshot shows the SLDS navigation toolbar with tabs for SLDS, Parent Portal Support, Resources, IEP, Usage Reports, IIS Dashboard, SEED, Growth Model, LOR, Help & Training, and Logout. Below the toolbar, there are two main tabs: Historical Dashboard and Operational Dashboard. The School selection dropdown is currently set to 'District' and is open, showing a list of schools. A 'View Report' button is visible to the right of the dropdown. The bottom of the screen shows the text 'Historical DISTRICT CRCT Results for: Dundee District'.

## Historical and Operational Dashboard Tabs

There are two tabs on the second level of the SLDS navigation toolbar: **Historical Dashboard** and **Operational Dashboard**. You can hover your mouse over each of these tabs to view the options under each tab.

### Historical Dashboard Tab Options

The screenshot shows the SLDS navigation toolbar with tabs for SLDS, Usage Reports, Growth Model, Help & Training, and Logout. Below the toolbar, there are two main tabs: Historical Dashboard and Operational Dashboard. The Historical Dashboard tab is selected, and a dropdown menu is open showing options: Enrollment, Attendance, Assessment, and Local Assessment. The School selection dropdown is currently set to 'District'.

### Operational Dashboard Tab Options

The screenshot shows the SLDS navigation toolbar with tabs for SLDS, Usage Reports, Growth Model, Help & Training, and Logout. Below the toolbar, there are two main tabs: Historical Dashboard and Operational Dashboard. The Operational Dashboard tab is selected, and a dropdown menu is open showing options: Assessment, Home School Report, GAVL Enrollment, Local Assessment, and GOFAR Assessment. The Assessment option is further expanded to show Milestones EOC, Milestones EOG, CRCT, CRCTM, EOCT, and GHSGT. The School selection dropdown is currently set to 'District'.

There is one main difference between the data that is displayed under each of the tabs: The data displayed on the Historical Dashboard tab includes only those students who were enrolled in the district and/or school during the school year that is being viewed—the Historical dashboards show historical results for a given school/district based on where the students were enrolled at the time of testing.

By contrast, the data displayed on the Operational Dashboard includes students who are enrolled in the district/school during the current school year—the Operational dashboards show historical results for current students.

For example, if the current school year is 2015-16, a student who was enrolled in that district in 2014-15, but transferred out of the district during 2015-16, will not be displayed on the Operational dashboard. However, that student's data will be displayed on the Historical dashboard when viewing 2014-15 data.

On the other hand, a student who transferred into a district in 2015-16 will be displayed on the Operational dashboard, but will not be displayed on the Historical dashboard for years prior to 2015-16.

## Student Search Bar

The Student Search Bar is located at the bottom of every page on the SLDS dashboard. The search bar allows you to go directly to a student's profile page using the student's name or Georgia Testing Identifier (GTID) number, without going through the student rosters. District Level users can search for any student within the entire School System; School level users can search for any student within that specific school; teachers can search for any student that teacher has on a class roster.

You can search for a student by entering the Student's GTID in the **Search By GTID** box and then clicking on **Search**. This works great if you have a list of students and their GTIDs.

You can also search for a student by selecting the school of enrollment from the dropdown, then select the student's grade level. All students in that grade level at the school will be in the Students List. Select the desired student's name and then click **Go**.

(Note: If on the School level dashboard, the school name will be pre-populated; if on the Teacher dashboard, the school name will be pre-populated, and the student list will only display that teacher's assigned students.)

## Assessment Dashboard

As mentioned previously, the assessment dashboard is the default landing page in SLDS. You may wish to view a different assessment type from the one that is displayed by default. To view a different assessment, hover over the Historical Dashboard tab to display the Assessment button. When you hover over the Assessment button, a "fly-out" menu is displayed (see below). From the menu, select the assessment you wish to view.

The screenshot shows the Dundee School System SLDS dashboard. The top navigation bar includes tabs for SLDS, Parent Portal Support, Resources, IEP, Usage Reports, IIS Dashboard, SEED, and Growth. The main content area has a 'Historical Dashboard' tab selected, with a 'Operational Dashboard' tab also visible. A dropdown menu is open under 'Assessment', listing various assessment types: Milestones EOC, Milestones EOG, CRCT, CRCTM, EOCT, GHSWT, G8WT, G5WT, and G3WT. A red arrow points to the 'Milestones EOG' option. Below the menu, there are filters for 'Admin Group' (Main) and 'Filter Group' (Total). A progress bar shows performance levels: Beginning, Developing Learner, Proficient Learner, and Distinguished Learner. A table below the progress bar shows assessment results for Fort Sumner High, Dundee District, and the State for the year 2015.

Assessment Type	Fort Sumner High	Dundee District	State
Milestones EOG	29%	26%	29%
CRCT	32%	29%	30%
EOCT	36%	40%	33%
GHSWT	4%	6%	8%

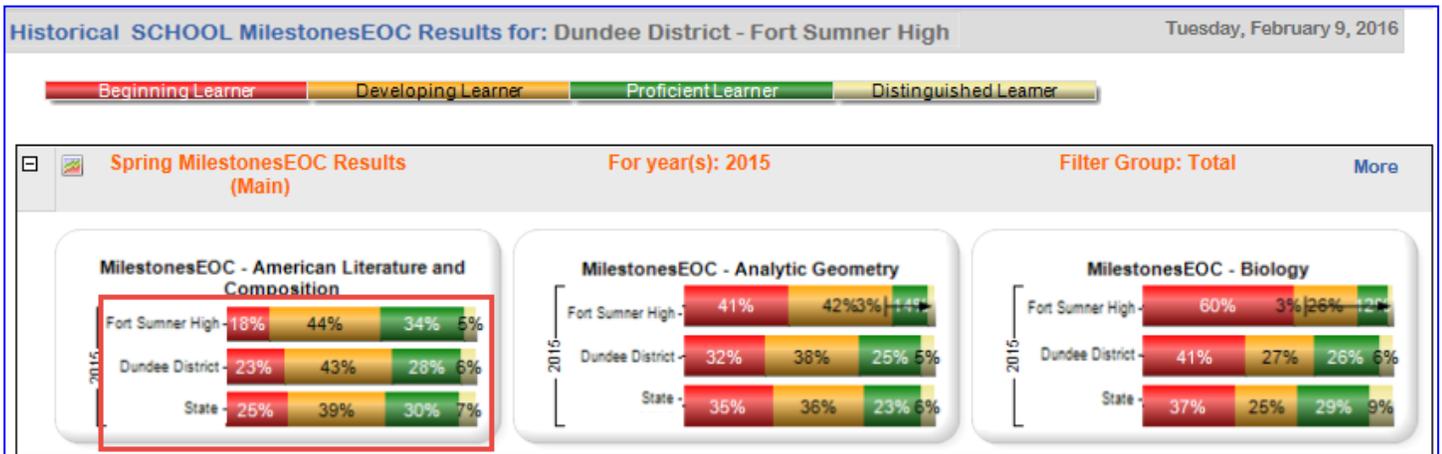
*Note: District-level users may view all Assessment types; School-level users will only be able to view assessment types that are administered at their schools. If they select an assessment type that is not administered at their school, they will see a message that says "No Assessment Data Available."*

Once you have selected the desired assessment, that assessment's data will be displayed in charts that compare the District's performance to the State's performance on each subject-area assessment. By default, the charts will display the two most recent years of available assessment data. (Note: If you are viewing a School-level dashboard, you will see three comparison bars in the charts: one for the School, one for the District, and one for the State.)

### District-level Dashboard versus School-level Dashboard

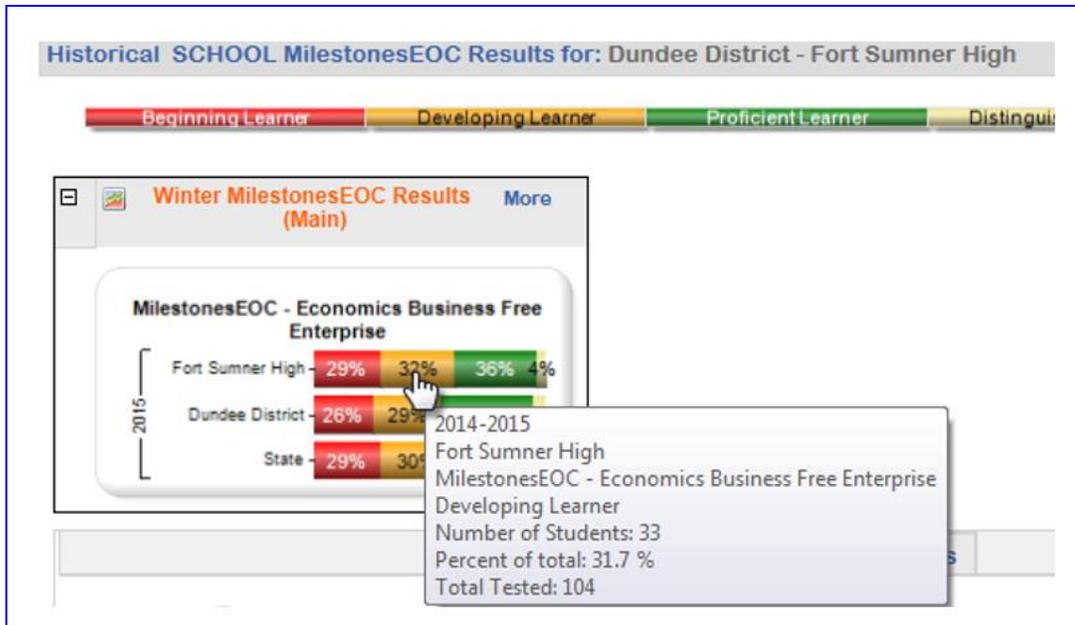
On the district-level dashboards, the charts that are displayed will contain two bars for each school-year—one bar for the district results and one bar for the state results. On the school-level dashboards, the charts will contain three bars—one for the School, one for the district, and one for the state.

*Note: If your School Number has changed in the past, data may be limited to that year of change.*



### Hover the Cursor for Details

On all charts (including enrollment, withdrawal, attendance, etc.), you can hover your mouse over any data point on the chart to view more detailed information about the data.



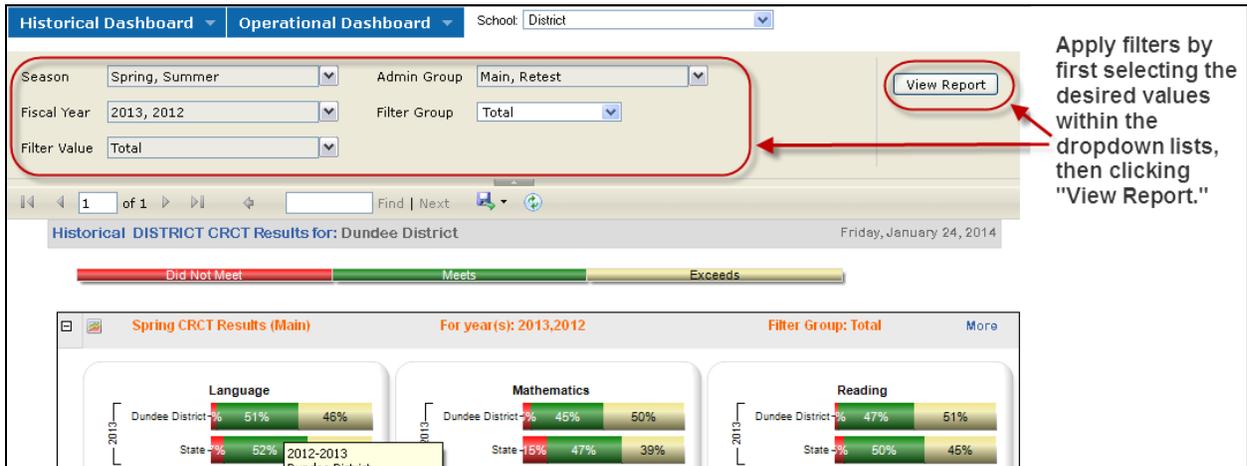
### Test Administrations

There are several assessments that have both main and retest administrations and/or are administered multiple times during a school year. For your convenience, each of the test administrations is listed separately on the dashboard. Simply scroll down the dashboard to view each administration's results; notice that each administration is listed under an orange header that details the assessment title, season, and whether it was a main or retest administration.



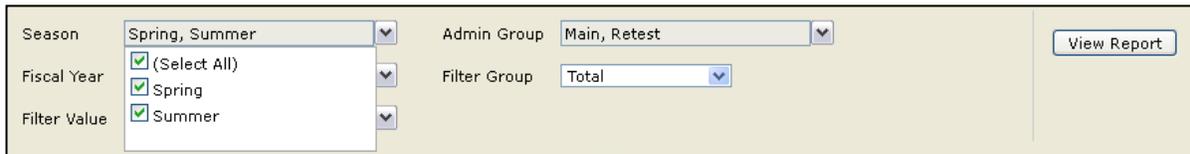
### Assessment Dashboard Filters

The Assessment dashboard allows you to filter reports on the following parameters: Season, Admin Group, Fiscal year and the combination of Filter Group and Filter value. After choosing filter parameters, click on “View Report” to generate the desired details.

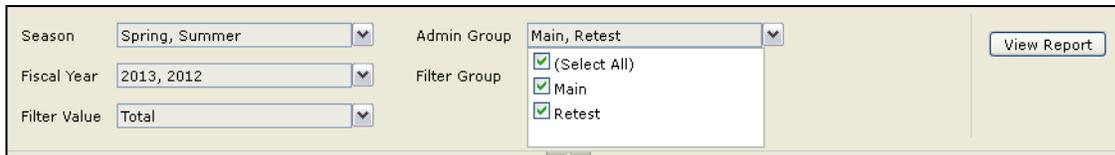


The filters on **Season**, **Admin Group**, **Fiscal Year**, **Filter Group** and **Filter Value** allow you to choose various combinations on these parameters and view the different reports:

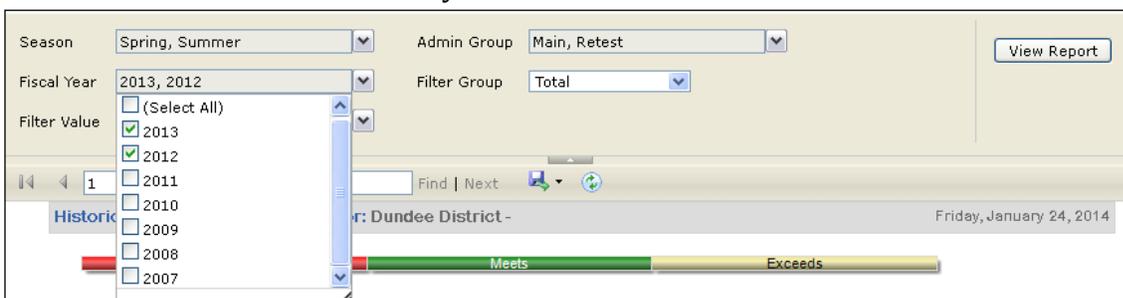
**Season:** Select one or more values from available seasons for that assessment.



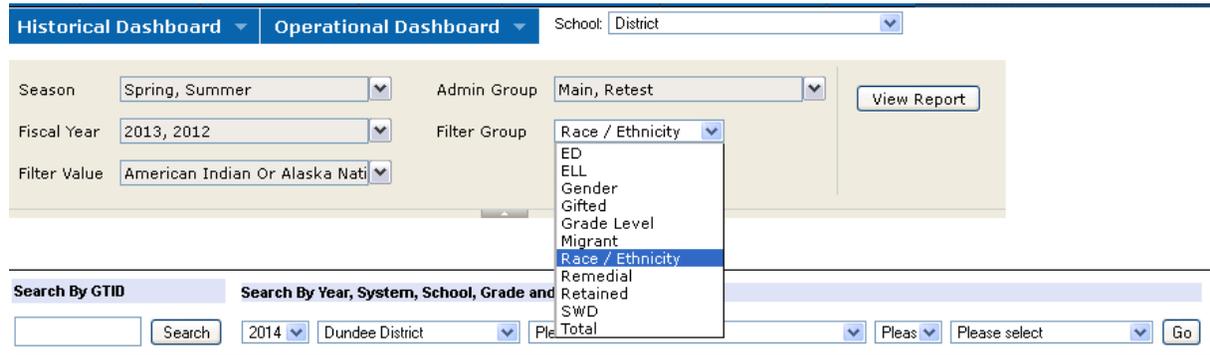
**Admin Group:** Select one or more values from available Admin group for that assessment and selected season.



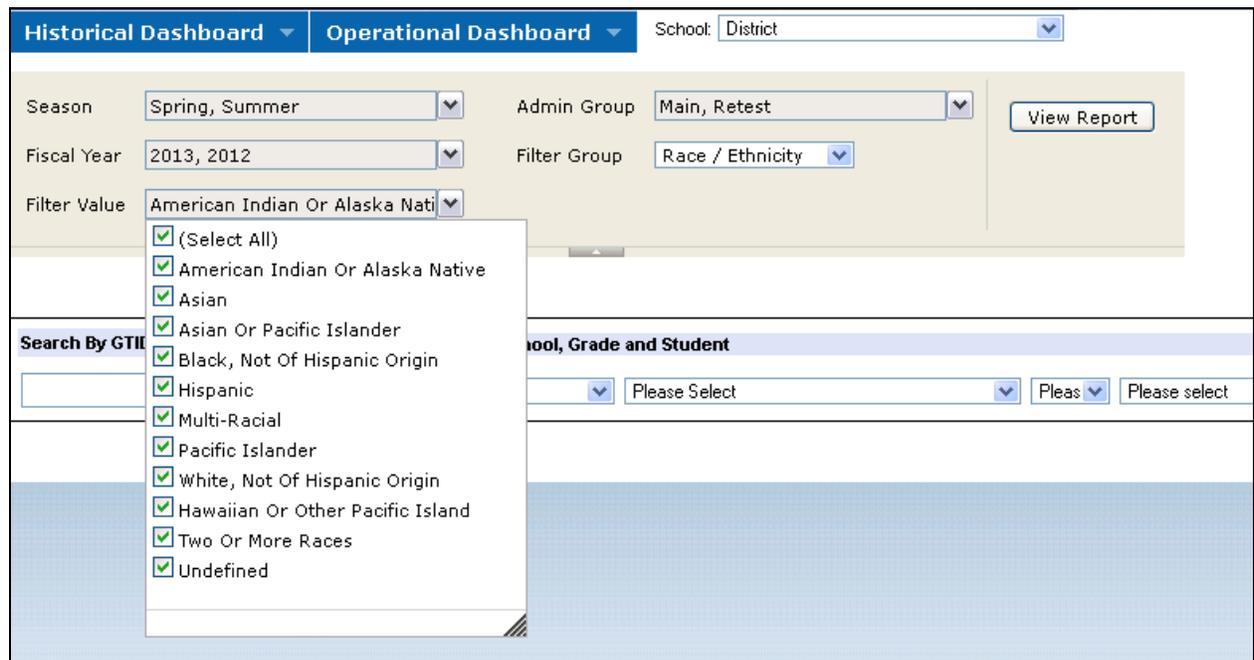
**Fiscal Year:** Select one or more values from available Fiscal Year for that assessment, selected season and admin group. This list is sorted in descending order. Default year selection is the most recent two years of available data.



**Filter Group:** Users can select a specific student demographic attribute by which they can narrow down the results:

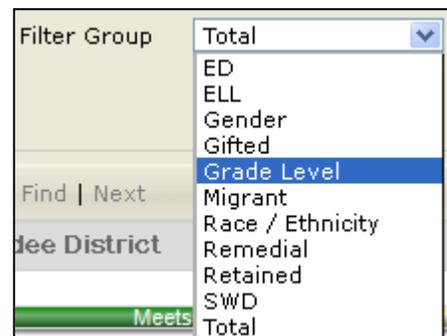


**Filter Value:** This dropdown populates depending on the value selected in Filter Group and provides additional level of filter criteria to the data.

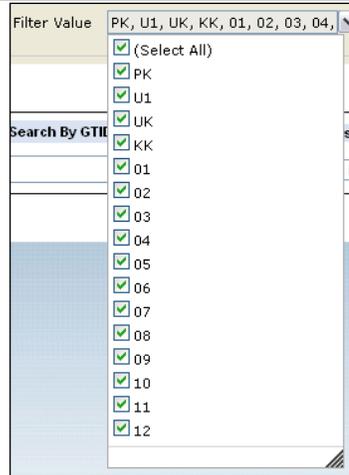


**Filter Group and Filter Value Dependency**

The selections that you can make in the **Filter Value** dropdown depend upon which **Filter Group** you select. For example, if you choose the Filter Group as “Grade Level”:



The available values in Filter Value change to:

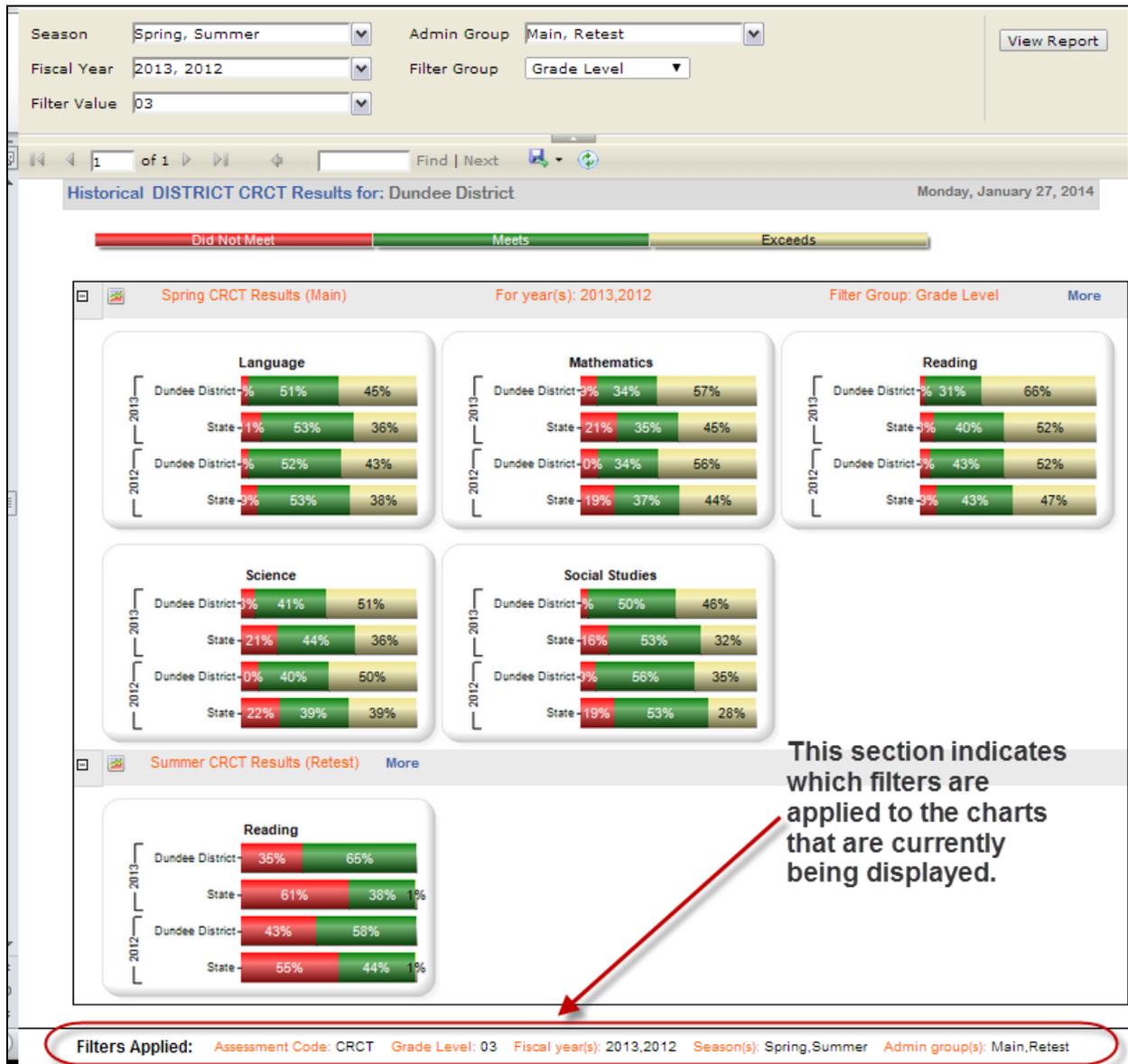


If you would like to filter the assessment results to view only 3<sup>rd</sup> grade students' results, you will need to deselect all of the grade level boxes except for "03," then click "View Report."

The screenshot shows the dashboard interface with the 'Filter Value' dropdown menu open. The '03' option is selected and circled in red. The dashboard displays performance metrics for Dundee District and State for the years 2013 and 2012. The metrics are presented as horizontal bar charts for Mathematics, Reading, Science, and Social Studies. A 'View Report' button is circled in red in the top right corner.

**Filters Applied:** Assessment Code: CRCT Grade Level: PK,U1,UK,KK,01,02,03,04,05,06,07,08,09,10,11,12 Fiscal year(s): 2013,2012 Season(s): Spring,Summer Admin group(s): Main,Retest

Here is the report that will be displayed after selecting only grade 3:

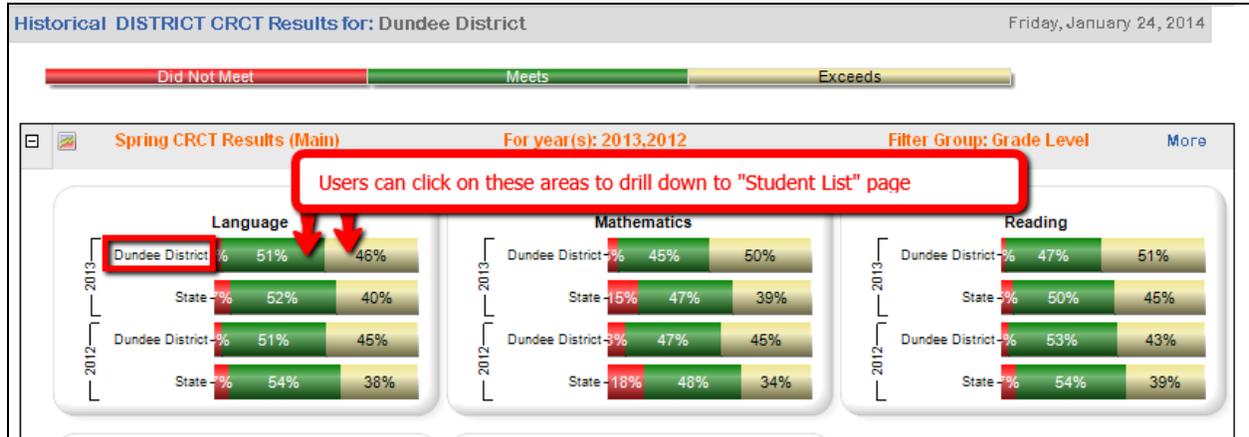


This section indicates which filters are applied to the charts that are currently being displayed.

At the bottom of the page, the detailed filter criterion is provided to let users know which filters are applied to the charts that are being displayed.

**Drilldown on charts**

District-level users can drill down on the district bar on each of the charts, and school-level users can drill down on the school bar to view a list of the students included in each color-coded category of each bar.



Note: The State level bar in the chart does **NOT** provide drilldown capability.

Here is a sample drill down for the Meets category on the district level bar:

Historical Dashboard | Operational Dashboard | School: District

1 of 1 | Find | Next

Dundee District Friday, January 24, 2014

### Student List

Student List - CRCT - Language: Meets

Student Name	Grade	Gender	Race / Ethnicity	Total	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD
<a href="#">Barnum Elementary School</a>				174	9	79	3	4	0	0	25
<a href="#">Copper Mesa Elementary School</a>				141	1	59	3	3	0	0	45
<a href="#">Dillon Middle School</a>				320	5	149	7	20	0	0	47
<a href="#">Donald J Hobbs Middle School</a>				458	3	269	9	25	0	0	68
<a href="#">Eagle County Charter Academy</a>				154	0	91	3	7	0	0	46
<a href="#">Hawthorne Elementary</a>				140	1	62	1	5	0	0	30
<a href="#">Lockwood Intermediate</a>				123	0	72	1	5	0	0	29
<a href="#">Malmborg School</a>				142	0	83	1	11	0	0	25
<a href="#">Meadow View Elementary School</a>				171	2	59	2	7	0	0	31
<a href="#">Mesilla Elementary</a>				139	0	97	4	5	0	0	33
<a href="#">Miller Middle School</a>				456	0	206	9	28	0	0	72

Filters Applied: System/School: Dundee District | Assessment Code: CRCT | Subject: Language | Grade Level: PK,U1,UK,KK,01,02,03,04,05,06,07,08,09,10,11,12 | Achievement Level: Meets | Fiscal year: 2013 | Season: Spring | Admin group: Main

StudentRoster Page 1 of 1 Run Date: 1/24/2014 3:46:44 PM

Users can expand a school to see the detailed list of students that satisfy the criteria by clicking on “+” sign to the left of school name.

The header row of the student list provides the total number of students and the demographic distribution across various demographic groups.

**Student List**

Student List - CRCT - Language: Meets

Student Name	Grade	Gender	Race / Ethnicity	Total	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD
<b>Barnum Elementary School</b>				174	9	29	3	4	0	0	25
<b>Copper Mesa Elementary School</b>				141	1	59	3	3	0	0	45
<b>Dillon Middle School</b>				820	5	149	7	20	0	0	47
<a href="#">Abel, Ollie L</a>	07	FEMALE	WHITE, NOT OF HISPANIC ORIGIN			Y		Y			
<a href="#">Able, Christopher R</a>	06	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y					
<a href="#">Adrian, Ben N</a>	07	MALE	WHITE, NOT OF HISPANIC ORIGIN								
<a href="#">Agosto, Shelton E</a>	08	MALE	WHITE, NOT OF HISPANIC ORIGIN								
<a href="#">Ahern, Lucio C</a>	06	MALE	WHITE, NOT OF HISPANIC ORIGIN								
<a href="#">Albarran, Henry N</a>	06	MALE	BLACK, NOT OF HISPANIC ORIGIN			Y					
<a href="#">Albarran, Reinaldo I</a>	06	MALE	WHITE, NOT OF HISPANIC ORIGIN								
<a href="#">Alcorn, Melvin L</a>	08	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y					
<a href="#">Allard, Charlette A</a>	06	FEMALE	BLACK, NOT OF HISPANIC ORIGIN			Y					
<a href="#">Alleman, Morgan R</a>	08	MALE	BLACK, NOT OF HISPANIC ORIGIN			Y					Y
<a href="#">Allie, Fredric E</a>	08	MALE	WHITE, NOT OF HISPANIC ORIGIN								

**NOTE:**

ELL = English Language Learner  
 ED = Economically Disadvantaged  
 SWD = Student With Disability

To filter the list down to the students within a specific demographic group, click on the hyperlinked number under that group. Here’s an example for 5 “ELL” students for the applied criteria.

Dundee District - Dillon Middle School

Friday, January 24, 2014

**Student List**

Student List - CRCT - Language: Meets

Student Name	Grade	Gender	Race / Ethnicity	Total	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD
<b>Dillon Middle School</b>				5	5	3	0	1	0	0	0
<a href="#">French, Hyman M</a>	07	MALE	ASIAN		Y						
<a href="#">Glaude, Burt R</a>	08	MALE	HISPANIC		Y	Y					
<a href="#">Newell, Marquise R</a>	07	FEMALE	ASIAN		Y						
<a href="#">Parkin, Joseph S</a>	08	MALE	ASIAN		Y	Y					
<a href="#">Rubio, France A</a>	08	FEMALE	HISPANIC		Y	Y		Y			

Filters Applied: System/School: Dundee District - Dillon Middle School Assessment Code: CRCT Subject: Language Grade Level: PK,U1,UK,KK,01,02,03,04,05,06,07,08,09,10,11,12 Achievement Level: Meets Fiscal year: 2013 Season: Spring Admin group: Main

StudentRoster Page 1 of 1 Run Date: 1/24/2014 3:53:35 PM

Clicking on a Student Name hyperlink will take users to the Student Profile Page for that student. The Student Profile will be discussed in detail later in this guide.

### School level dashboard

At the District level Student list, users can jump to a School dashboard for the specified assessment by clicking on School name.

**Student List**  
Student List - CRCT - Language: Meets

Student Name	Grade	Gender	Race / Ethnicity	Total	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD
<a href="#">Barnum Elementary School</a>				174	9	79	3	4	0	0	25
<a href="#">Copper Mesa Elementary School</a>				141	1	59	3	3	0	0	45
<a href="#">Dillon Middle School</a>				320	5	149	7	20	0	0	47
<a href="#">Donald J Hobbs Middle School</a>				458	3	269	9	25	0	0	68
<a href="#">Eagle County Charter Academy</a>				154	0	91	3	7	0	0	46
<a href="#">Hawthorne Elementary</a>				140	1	62	1	5	0	0	30
<a href="#">Lockwood Intermediate</a>				128	0	72	1	5	0	0	29
<a href="#">Malmberg School</a>				142	0	83	1	11	0	0	25
<a href="#">Meadow View Elementary School</a>				171	2	59	2	7	0	0	31
<a href="#">Mesilla Elementary</a>				139	0	97	4	5	0	0	33
<a href="#">Miller Middle School</a>				456	0	206	9	28	0	0	72

**Filters Applied:** System/School: Dundee District Assessment Code: CRCT Subject: Language Total: Total Achievement Level: Meets Fiscal year: 2013 Season: Spring Admin group: Main

StudentRoster Page 1 of 1 Run Date: 1/24/2014 4:12:21 PM

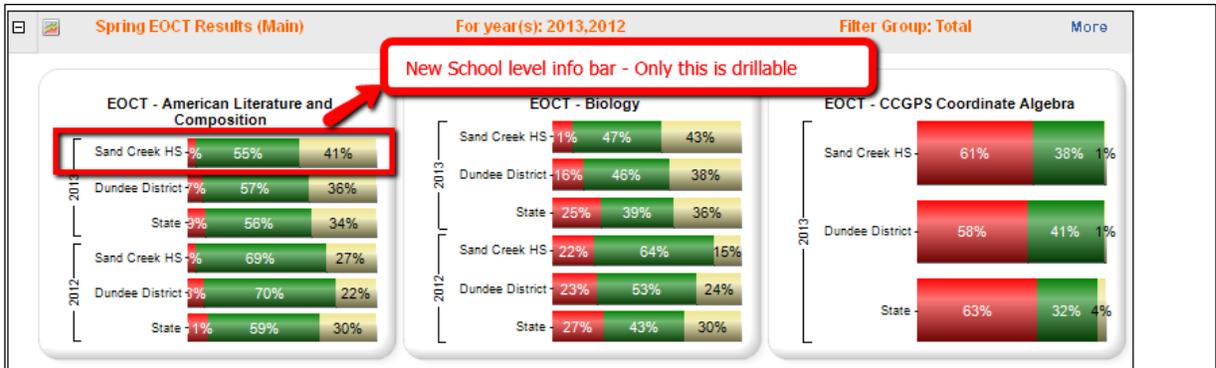
Here is an example of School dashboard for “Sandy Creek High School”:

**Historical SCHOOL EOC Results for: Dundee District - Sandy Creek High School**

Legend: Did Not Meet (Red), Meets (Green), Exceeds (Yellow)

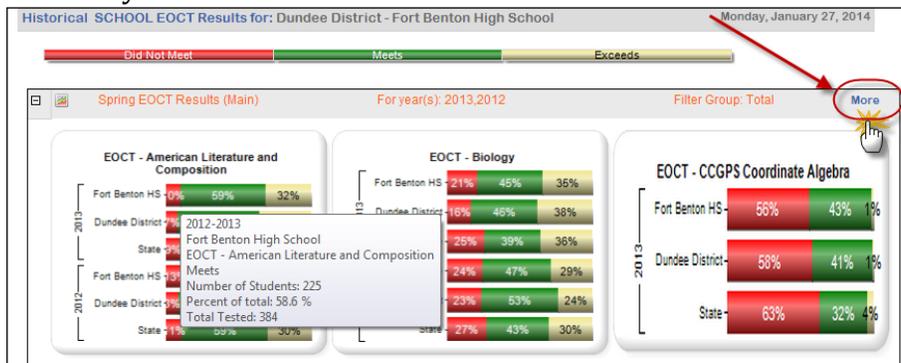
Subject	Year	Sandy Creek HS	Dundee District	State
EOCT - American Literature and Composition	2013	55%	57%	56%
	2012	69%	70%	59%
EOCT - Biology	2013	47%	46%	39%
	2012	64%	53%	43%
EOCT - CCGPS Coordinate Algebra	2013	61%	58%	63%
	2012	38%	41%	32%
EOCT - Economics Business Free Enterprise	2013	40%	26%	38%
	2012	47%	36%	36%
EOCT - Mathematics I	2013	57%	21%	27%
	2012	21%	24%	30%
EOCT - Mathematics II	2013	71%	26%	41%
	2012	9%	9%	7%

Note that the School level information bar is added above the State and District levels for each fiscal year. Since this is a school-level dashboard, **ONLY** the school level information is drillable (District and State become non-drillable).

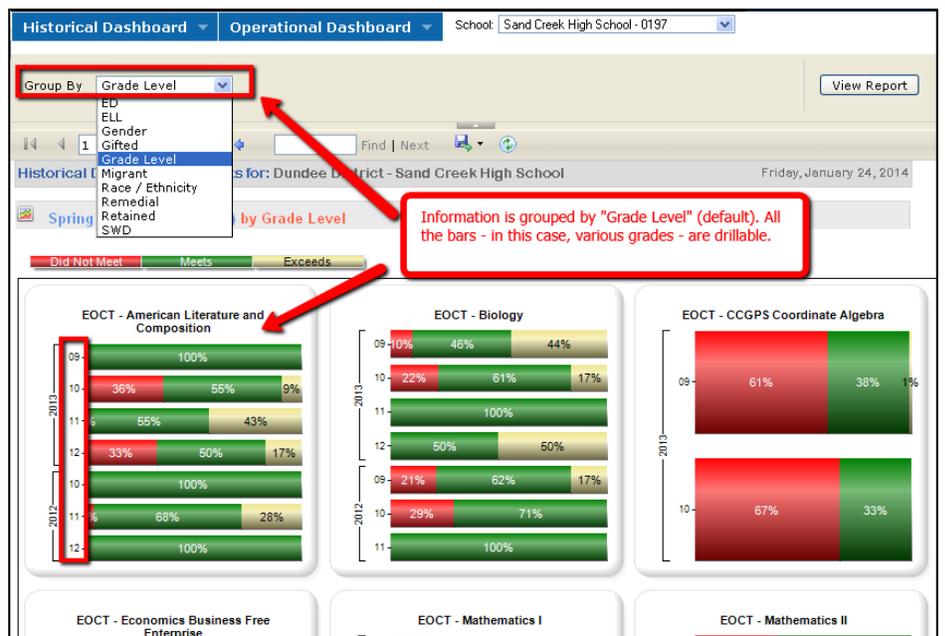


**The “More” Button**

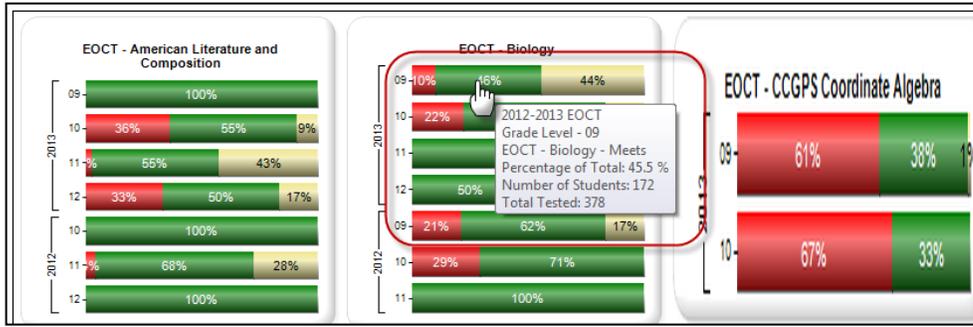
At the end of the header row for each test administration there is a **More** button. This button allows you to drill down to view more details about the results in that test administration only.



After clicking on the **More** button, you will see a screen similar to the one below. The default selection is to group the results by “Grade Level”; the charts below will display student test results grouped by grade level.



Each data point can be hovered over and additional data will displayed in a dialog box.



Additionally, the bars in the charts are drillable as they are related to the “Group By” function for the selected School. In this case, they are grouped by “Grade Level”. Clicking on the color-coded category on any bar will take users to the student list for the category and grade-level selected.

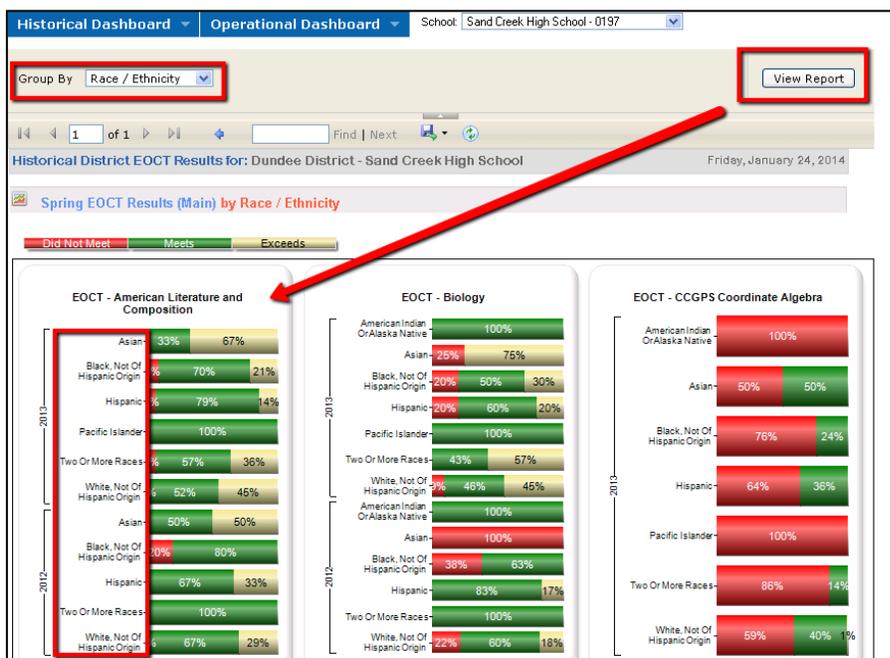
Dundee District - Sand Creek High School Monday, January 27, 2014

### Student List

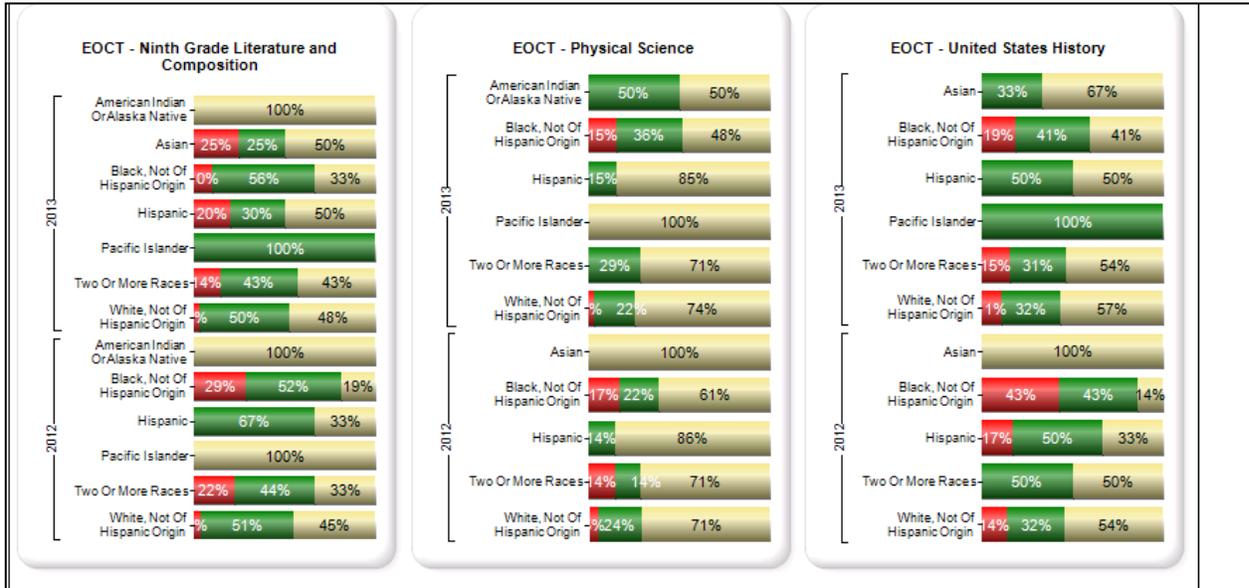
Student List - EOCT - EOCT - Biology: Meets

Student Name	Grade	Gender	Race / Ethnicity	Total	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD
Sand Creek High School											
Akers, Loren B	09	MALE	WHITE, NOT OF HISPANIC ORIGIN								
Almon, Eddie D	09	MALE	WHITE, NOT OF HISPANIC ORIGIN								
Alva, Miguel Q	09	MALE	WHITE, NOT OF HISPANIC ORIGIN								
Andrade, Machel C	09	FEMALE	WHITE, NOT OF HISPANIC ORIGIN				Y				Y
Auruda, Casey S	09	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y			Y		
Backus, King N	09	MALE	WHITE, NOT OF HISPANIC ORIGIN						Y		
Bakker, Ronny N	09	MALE	WHITE, NOT OF HISPANIC ORIGIN								
Ballew, Grant A	09	MALE	TWO OR MORE RACES			Y			Y		
Baum, Jonah N	09	MALE	TWO OR MORE RACES			Y					
Beal, Isaac S	09	MALE	WHITE, NOT OF HISPANIC ORIGIN						Y		
Beale, Lorenzo R	09	MALE	WHITE, NOT OF HISPANIC ORIGIN								
Beauford, Guadalupe A	09	MALE	BLACK, NOT OF HISPANIC ORIGIN								
Bem, Gilberto L	09	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y			Y		
Bess, Rubie T	09	FEMALE	WHITE, NOT OF HISPANIC ORIGIN			Y			Y		
Bess, Willy L	09	MALE	WHITE, NOT OF HISPANIC ORIGIN								
Blythe, Lisa D	09	MALE	WHITE, NOT OF HISPANIC ORIGIN								

The charts displayed on the **More** page can be reorganized based on the “Group By” filter. For example, selecting **Race/Ethnicity** and clicking “View Report” results in the following:



The **More** page includes the tabular view below the charts and can be viewed by scrolling down the page.



**EOCT Results by Race / Ethnicity**

School Year	Subject	Race / Ethnicity	Did Not Meet	Meets	Exceeds
2012-2013	EOCT - American Literature and Composition	Asian		<a href="#">33.3 %</a>	<a href="#">66.7 %</a>
		Black, Not Of Hispanic Origin	<a href="#">9.1 %</a>	<a href="#">69.7 %</a>	<a href="#">21.2 %</a>
		Hispanic	<a href="#">7.1 %</a>	<a href="#">78.6 %</a>	<a href="#">14.3 %</a>
		Pacific Islander		<a href="#">100.0 %</a>	
		Two Or More Races	<a href="#">7.1 %</a>	<a href="#">57.1 %</a>	<a href="#">35.7 %</a>
		White, Not Of Hispanic Origin	<a href="#">3.4 %</a>	<a href="#">51.7 %</a>	<a href="#">44.9 %</a>
		<b>Combined</b>	<b>4.2 %</b>	<b>54.8 %</b>	<b>41.0 %</b>
EOCT - Biology	American Indian Or Alaska Native			<a href="#">100.0 %</a>	
	Asian	<a href="#">25.0 %</a>		<a href="#">75.0 %</a>	
	Black, Not Of Hispanic Origin	<a href="#">20.0 %</a>	<a href="#">50.0 %</a>	<a href="#">30.0 %</a>	
	Hispanic	<a href="#">20.0 %</a>	<a href="#">60.0 %</a>	<a href="#">20.0 %</a>	
	Pacific Islander		<a href="#">100.0 %</a>		
	Two Or More Races		<a href="#">42.9 %</a>	<a href="#">57.1 %</a>	
	White, Not Of Hispanic Origin	<a href="#">9.3 %</a>	<a href="#">45.8 %</a>	<a href="#">44.9 %</a>	
	<b>Combined</b>	<b>10.8 %</b>	<b>46.5 %</b>	<b>42.8 %</b>	

**Tabular View**

Both views represent the same data, but will present the data in different ways. In the tabular view, the numerical data displays the results by group, as well as a **Combined** total.

Clicking on any of the hyperlinked percentages in the table will display a roster of all the students who are included in that percentage.

School Year	Subject	Race / Ethnicity	Did Not Meet	Meets	Exceeds
2012-2013	EOCT - American Literature and Composition	Asian		<a href="#">33.3 %</a>	<a href="#">66.7 %</a>
		Black, Not Of Hispanic Origin	<a href="#">9.1 %</a>	<a href="#">69.7 %</a>	<a href="#">21.2 %</a>
		Hispanic	<a href="#">7.1 %</a>	<a href="#">78.6 %</a>	<a href="#">14.3 %</a>
		Pacific Islander		<a href="#">100.0 %</a>	
		Two Or More Races	<a href="#">7.1 %</a>	<a href="#">57.1 %</a>	<a href="#">35.7 %</a>
		White, Not Of Hispanic Origin	<a href="#">3.4 %</a>	<a href="#">51.7 %</a>	<a href="#">44.9 %</a>
		<b>Combined</b>	<b>4.2 %</b>	<b>54.8 %</b>	<b>41.0 %</b>

**Student roster displayed after clicking on 51.7%**

**Student List**

Student List - EOCT - EOCT - American Literature and Composition: Meets

Student Name	Grade	Gender	Race / Ethnicity	Total	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD
Sand Creek High School				138	0	26	7	0	49	0	7
Alkire, Elvin V	11	MALE	WHITE, NOT OF HISPANIC ORIGIN						Y		
Apperson, Dudley D	11	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y					
Arce, Veta T	11	FEMALE	WHITE, NOT OF HISPANIC ORIGIN			Y					
Baer, Brady A	11	MALE	WHITE, NOT OF HISPANIC ORIGIN						Y		
Batchelor, Erich J	11	MALE	WHITE, NOT OF HISPANIC ORIGIN						Y		
Beaver, Marylyn R	11	FEMALE	WHITE, NOT OF HISPANIC ORIGIN			Y					
Blumenthal, Russ S	11	MALE	WHITE, NOT OF HISPANIC ORIGIN								
Borders, Hulda L	10	FEMALE	WHITE, NOT OF HISPANIC ORIGIN								
Bouton, Clemente E	11	MALE	WHITE, NOT OF HISPANIC ORIGIN								
Brandon, Jenise N	11	FEMALE	WHITE, NOT OF HISPANIC ORIGIN			Y			Y		
Breen, Iliana J	11	FEMALE	WHITE, NOT OF HISPANIC ORIGIN						Y		
Bullard, Fred E	11	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y					Y
Butterfield, Allison L	11	FEMALE	WHITE, NOT OF HISPANIC ORIGIN								
Cammarata, Rickey C	11	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y			Y		
Carder, Gilberte L	11	FEMALE	WHITE, NOT OF HISPANIC ORIGIN						Y		
Casias, Claudio A	11	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y					
Chappell, Rosamond S	11	FEMALE	WHITE, NOT OF HISPANIC ORIGIN						Y		
Childers, Cleo E	11	MALE	WHITE, NOT OF HISPANIC ORIGIN								
Chmielewski, Sylvester L	11	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y			Y		
Chuser, Cedric D	11	MALE	WHITE, NOT OF HISPANIC ORIGIN								

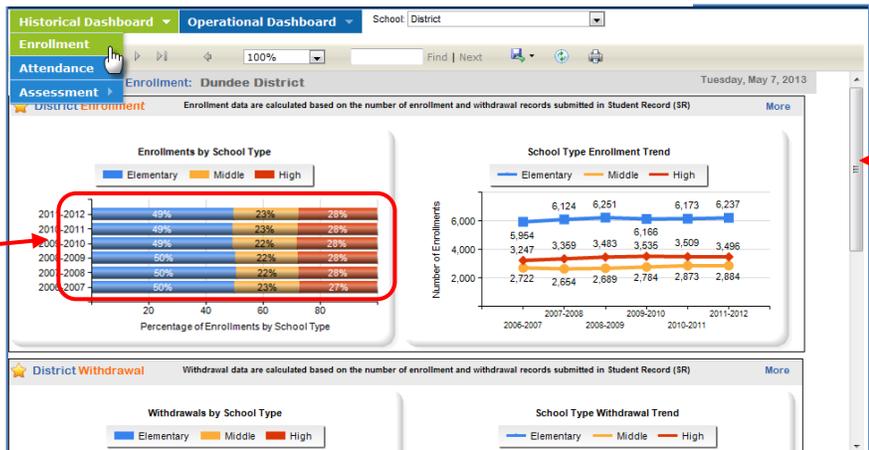
**Enrollment Dashboard**

Under the Historical Dashboard tab, you can select the Enrollment button to display the Enrollment and Withdrawal dashboard.

This page allows you to see enrollment and withdrawal information for your school. As you can see in the screen shot below, the data extends back to 2006-2007 school year. It is important to note that the data displays enrollment and withdrawal **records**, not the number of students. The display shows two types of charts for the same data; one chart is a bar chart, and the second chart is a line graph that shows trend of the data. *Unlike the charts on the Assessment dashboards, you cannot click on the bars within the charts on the Enrollment dashboard to drill-down and view more details.*

**District-level Enrollment Dashboard**

At the District level, the charts will display Percent by School type

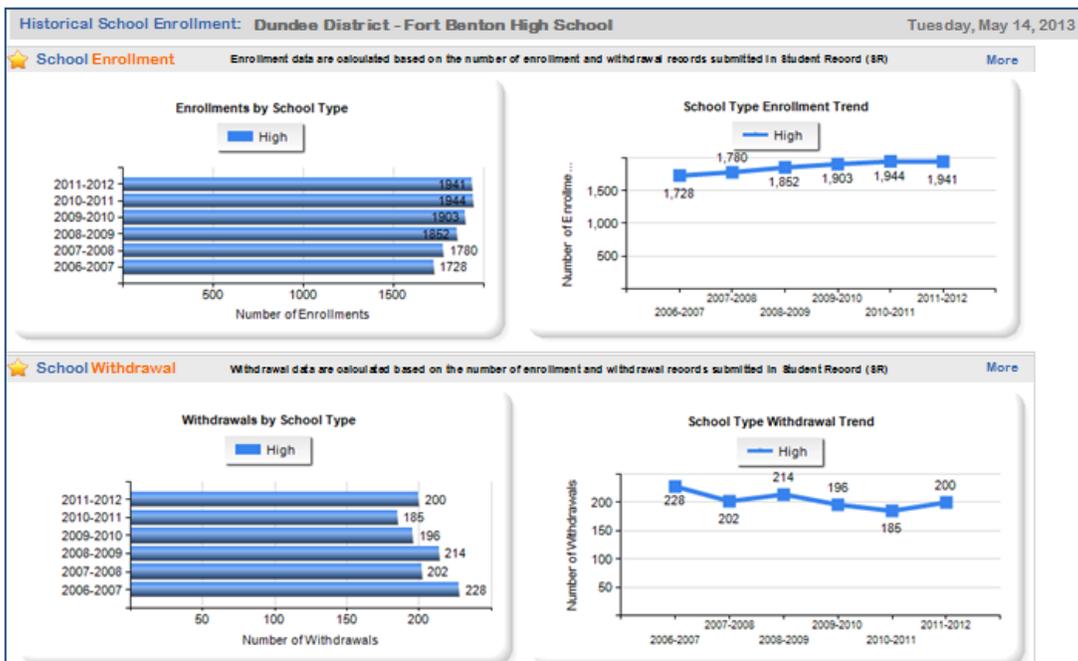


Scroll down to view Withdrawal charts

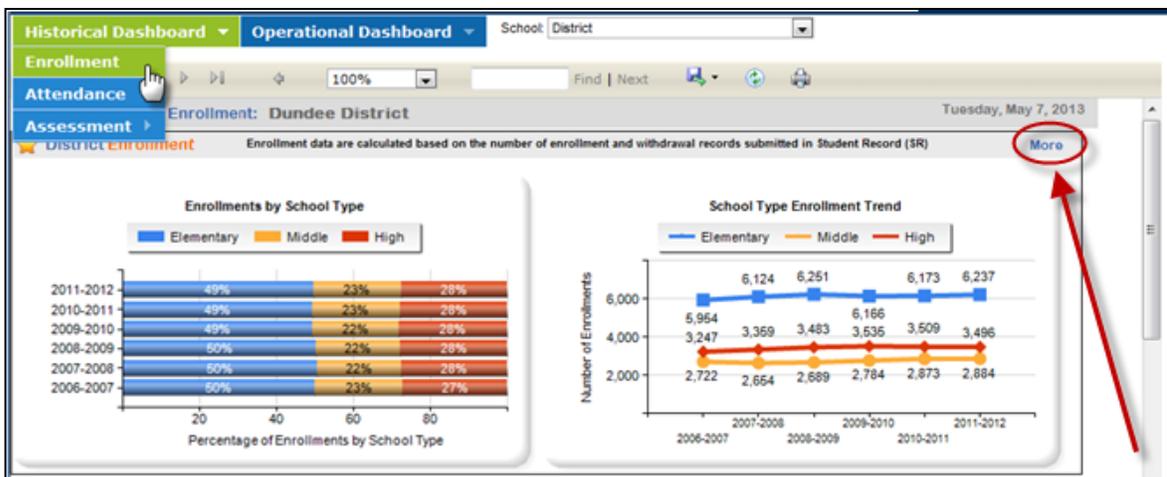
Please note that the District level Enrollment and Withdrawal dashboards look different from the School level dashboards. At the District level, the chart will display the number of enrollment or withdrawal records by School Type, as a percentage of the total number of district records submitted in Student Record (SR).

At the School level, the chart will display the number of enrollment or withdrawal records submitted in SR.

**School-level Enrollment Dashboard**



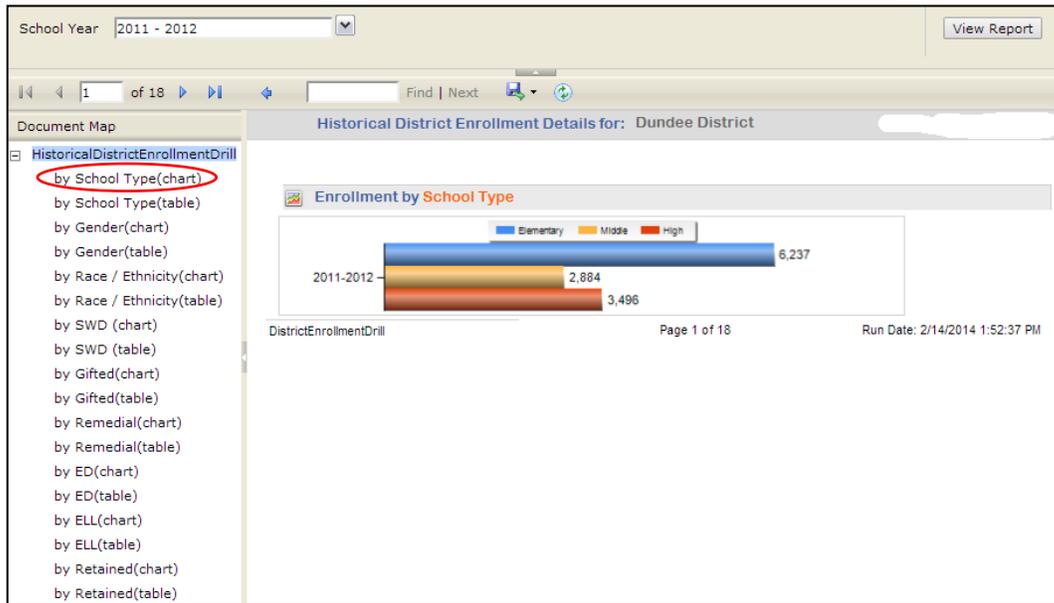
There is a **More** button in the top right corner of the Enrollment charts sections. You can click the **More** button to drill down to view more details about the data shown in the charts.



After clicking on the **More** button on the Enrollment charts section, you will see a screen similar to the one below. The default "view" is the first item in the left hand side Document Map. Your chart will display detailed information for that section. Each data point can be hovered over and additional data will be displayed in a dialog box.

You can reorganize the Chart by the items on the left hand side inside the **Document Map**. If your District/School has at least one student in a subgroup, that subgroup will be listed in your Document Map. Notice that each subgroup has two listings, one for a chart view and the other for a table view. Both views represent the same data, but will present the data in different ways.

**School Type Chart View**



**School Type Table View**

Historical District Enrollment Details for: Dundee District

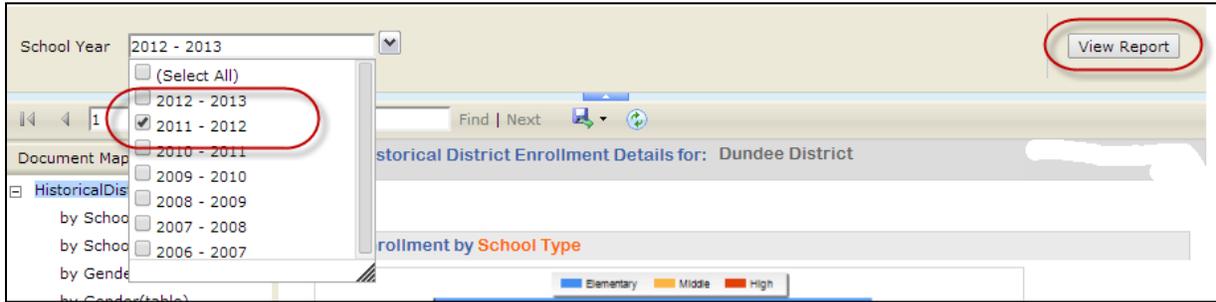
Enrollment by School Type

School Year	School Type	School Name	PK	KK	01	02	03	04	05	06	07	08	09	10	11	12	Total
2011-2012	Elementary	Total Elementary	657	998	923	910	893	892	964								6,237
	Middle	Total Middle								905	963	1,016					2,884
	High	Total High											981	903	819	793	3,496
Total for 2011-2012			657	998	923	910	893	892	964	905	963	1,016	981	903	819	793	12,617

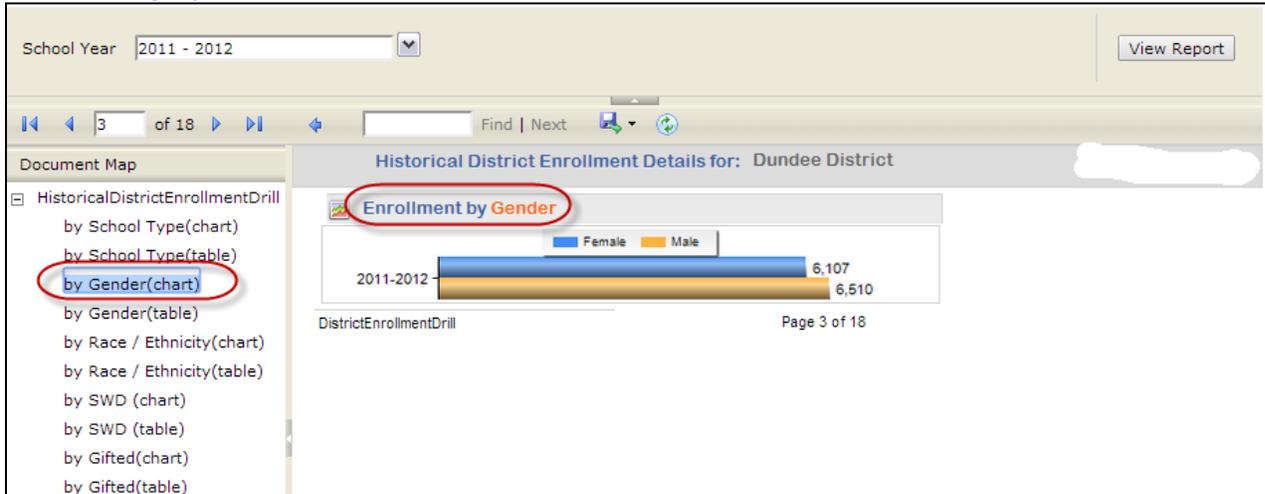
Document Map: HistoricalDistrictEnrollmentDrill, by School Type(chart), by School Type(table) [selected], by Gender(chart), by Gender(table), by Race / Ethnicity(chart), by Race / Ethnicity(table), by SWD (chart), by SWD (table), by Gifted(chart), by Gifted(table), by Remedial(chart), by Remedial(table), by ED(chart), by ED(table), by ELL(chart), by ELL(table), by Retained(chart), by Retained(table)

Page 2 of 18

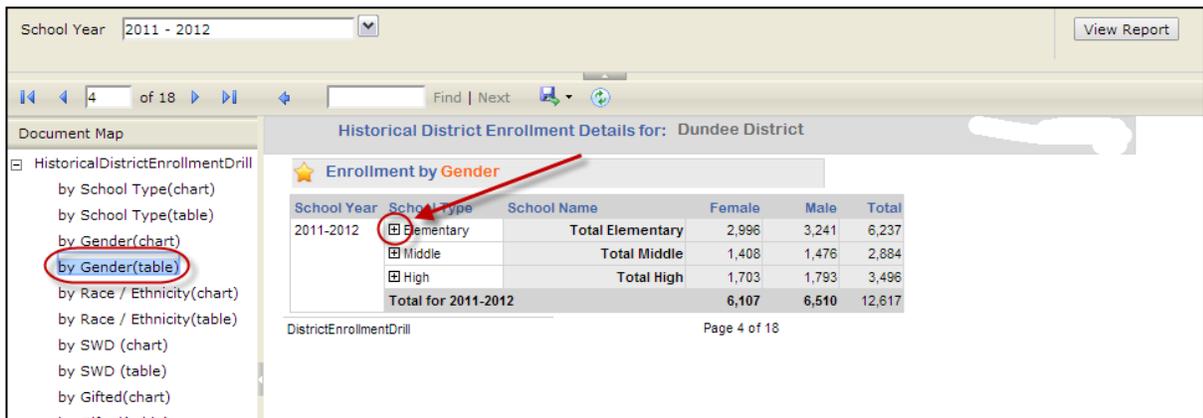
By default, the most recent year of data is displayed, however, charts and tables can be customized to show different years (or multiple years) of data. To view a different year of data, click the drop-down arrow beside the “School Year” box, check the desired year(s), and then click the “View Report” button.



You can click on the categories in the Document Map to view charts for different academic subgroups compared to the rest of the student population. For example, click the **Gender chart** category.



Now click the **Gender Table** category. In the table view, the numerical data displays the subgroup compared to the rest of the population, as well as a **Combined** number (entire school population). If you are on the District-level dashboard, in the table view, you will notice another way that you can drill down to additional data: the **plus sign**. Clicking on the plus sign will expand to a list of schools in the district.



**School Type List Expanded**

School Year: 2011 - 2012

Historical District Enrollment Details for: Dundee District

Enrollment by Gender

School Year	School Type	School Name	Female	Male	Total	
2011-2012	Elementary	<a href="#">Barnum Elementary School</a>	458	505	963	
		<a href="#">Copper Mesa Elementary School</a>	347	360	707	
		<a href="#">Eagle County Charter Academy</a>	417	393	810	
		<a href="#">Hawthorne Elementary</a>	391	409	800	
		<a href="#">Lockwood Intermediate</a>	298	387	685	
		<a href="#">Malmborg School</a>	380	343	723	
		<a href="#">Meadow View Elementary School</a>	348	390	738	
		<a href="#">Mesilla Elementary</a>	357	454	811	
		<b>Total Elementary</b>		2,996	3,241	6,237
		Middle		1,408	1,476	2,884
High		1,703	1,793	3,496		
<b>Total for 2011-2012</b>		6,107	6,510	12,617		

Clicking on a hyperlinked school name will take you to the first screen in the school level SLDS dashboard, while clicking on the hyperlinked numbers will display student names. Clicking on the hyperlinked number will display a roster of students who are represented in that number, along with their **demographics** and the **academic categories** in which they are categorized.

School Year: 2011 - 2012

Historical District Enrollment Details for: Dundee District

Enrollment by Gender

School Year	School Type	School Name	Female	Male	Total	
2011-2012	Elementary	<a href="#">Barnum Elementary School</a>	458	505	963	
		<a href="#">Copper Mesa Elementary School</a>	347	360	707	
		<a href="#">Eagle County Charter Academy</a>	417	393	810	
		<a href="#">Hawthorne Elementary</a>	391	409	800	
		<a href="#">Lockwood Intermediate</a>	298	387	685	
		<a href="#">Malmborg School</a>	380	343	723	
		<a href="#">Meadow View Elementary School</a>	348	390	738	
		<a href="#">Mesilla Elementary</a>	357	454	811	
		<b>Total Elementary</b>		2,996	3,241	6,237
		Middle		1,408	1,476	2,884
High		1,703	1,793	3,496		
<b>Total for 2011-2012</b>		6,107	6,510	12,617		

**Student roster displayed after clicking on 458**

Dundee District - Barnum Elementary School

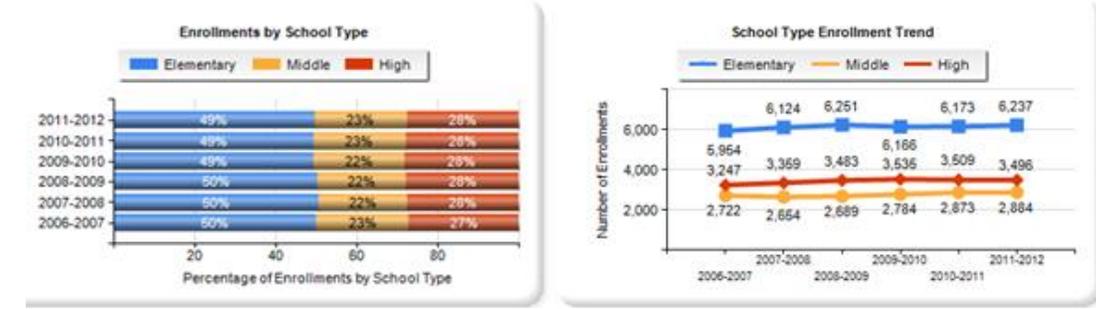
Student List for Gender: Female  
2012 Enrollment - by Gender - Entries

Student List - Enrollment - by Gender: (Female) - Entries

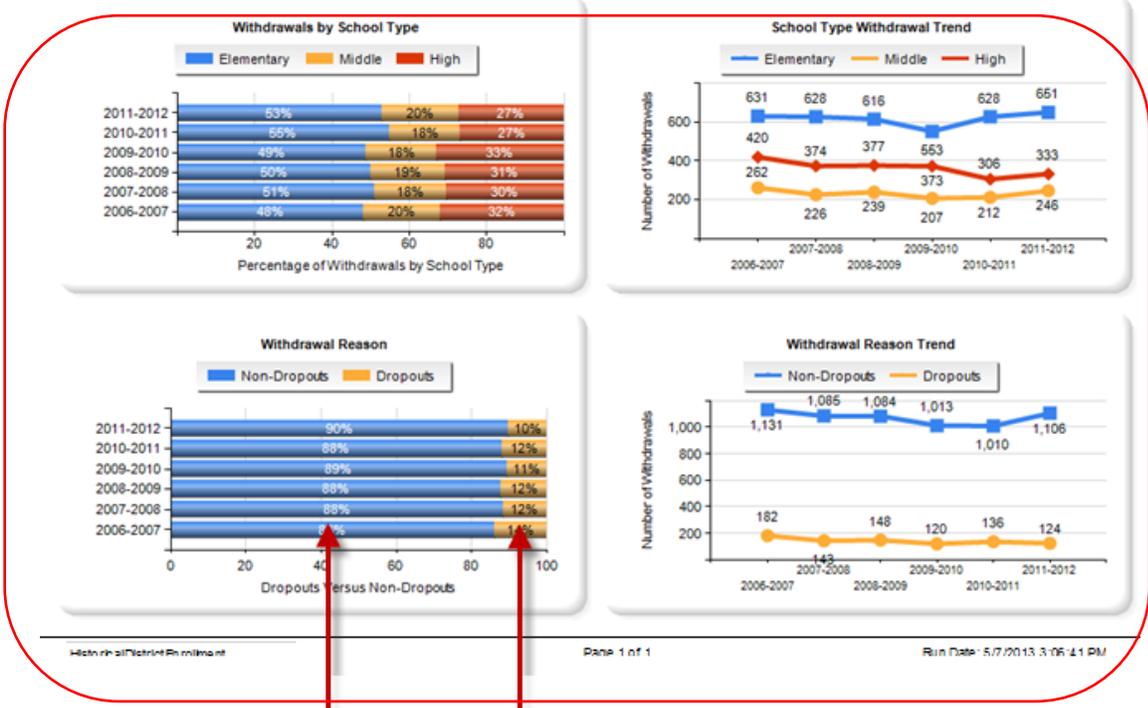
School Name	Student Name	Grade Level	Gender	Race / Ethnicity	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD
Barnum Elementary School	<a href="#">Acosta, Nila L</a>	01	FEMALE	WHITE, NOT OF HISPANIC ORIGIN		Y					
	<a href="#">Adkins, Wen N</a>	01	FEMALE	WHITE, NOT OF HISPANIC ORIGIN		Y					
	<a href="#">Ahmed, Jenna N</a>	PK	FEMALE	HISPANIC							
	<a href="#">Albertson, Diedre E</a>	01	FEMALE	BLACK, NOT OF HISPANIC ORIGIN		Y					Y
	<a href="#">Allard, Charlette A</a>	05	FEMALE	BLACK, NOT OF HISPANIC ORIGIN		Y					
	<a href="#">Allison, Evelyn E</a>	KK	FEMALE	WHITE, NOT OF HISPANIC ORIGIN							

**Withdrawal Charts**

When you use the vertical scroll bar to scroll down past the two Enrollment charts at the top of the page, you will see the **Withdrawal** charts. There are two sets of charts for withdrawals. The top set of charts show the total withdrawal records; the bottom set of withdrawal charts show withdrawal records categorized by withdrawals for Dropout reasons (orange) versus Non-Dropout reasons (blue).



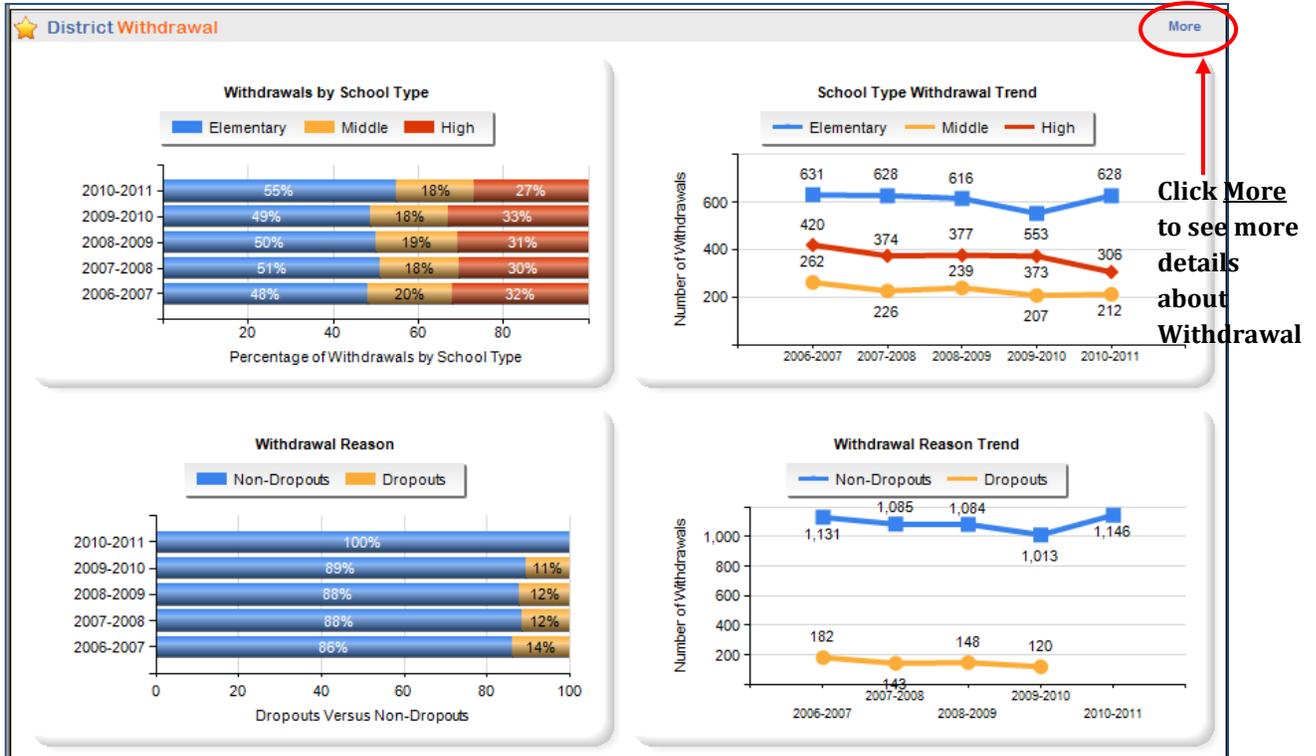
**District Withdrawal** Withdrawal data are calculated based on the number of enrollment and withdrawal records submitted in Student Record (SR) [More](#)



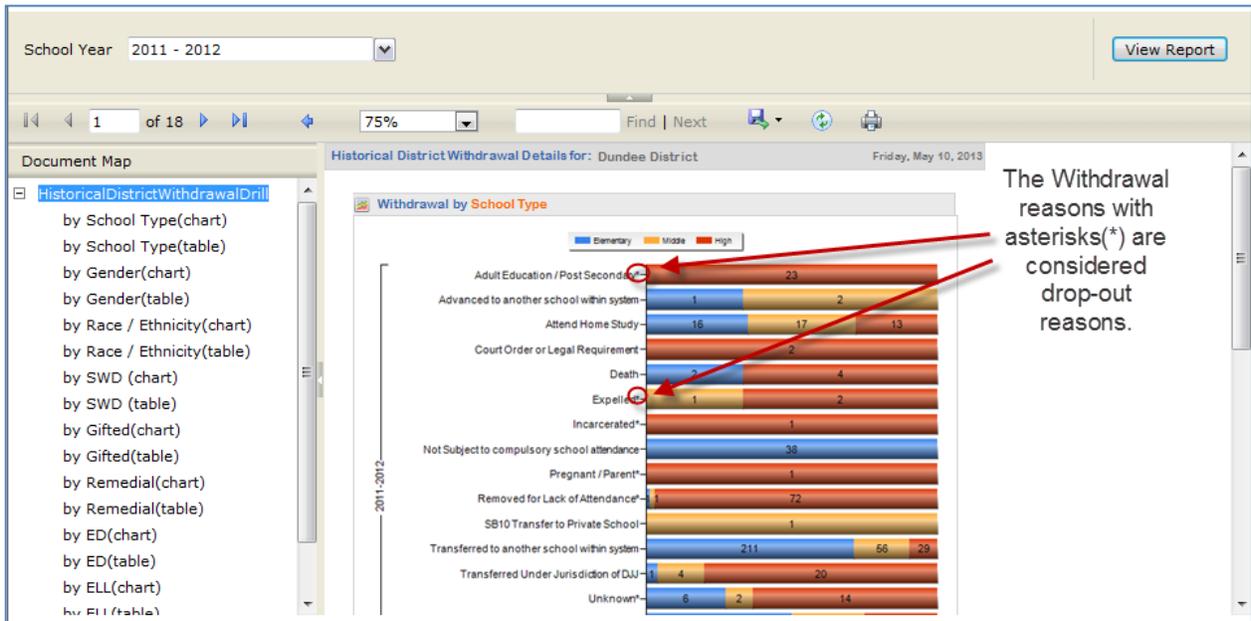
Non-dropout reasons are blue

Drop-out reasons are orange

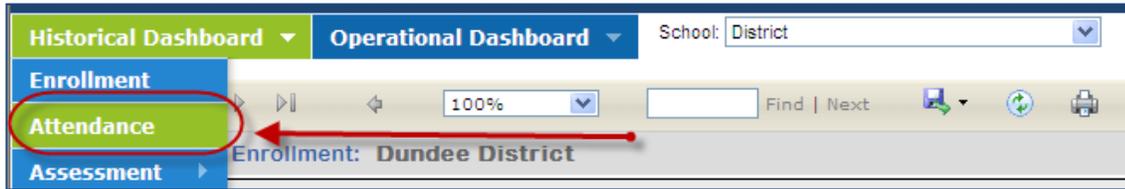
There is a **More** button in the top right corner of the Withdrawal charts sections. You can click the **More** button to drill down to view more details about the data shown in the charts.



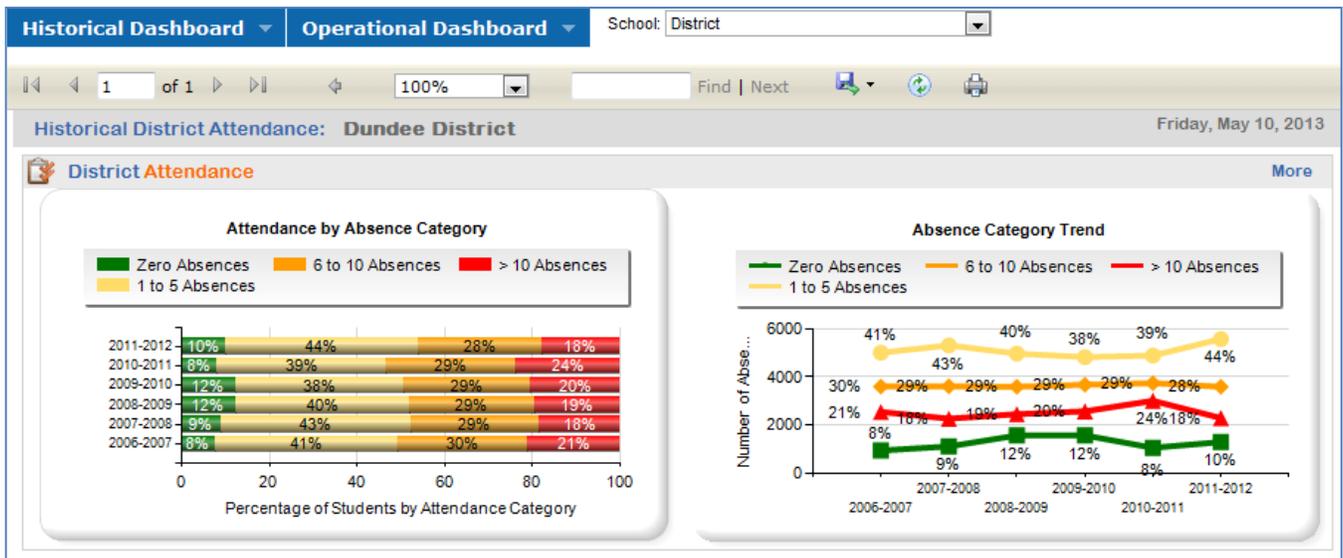
After clicking on the **More** button on the Withdrawal charts section, you will see a screen similar to the one below. There is an asterisk at the end of the “Dropout” reasons to assist you in distinguishing them from the “Non-dropout” reasons. Remember, you can select the Table View in the Document Map to display student names.



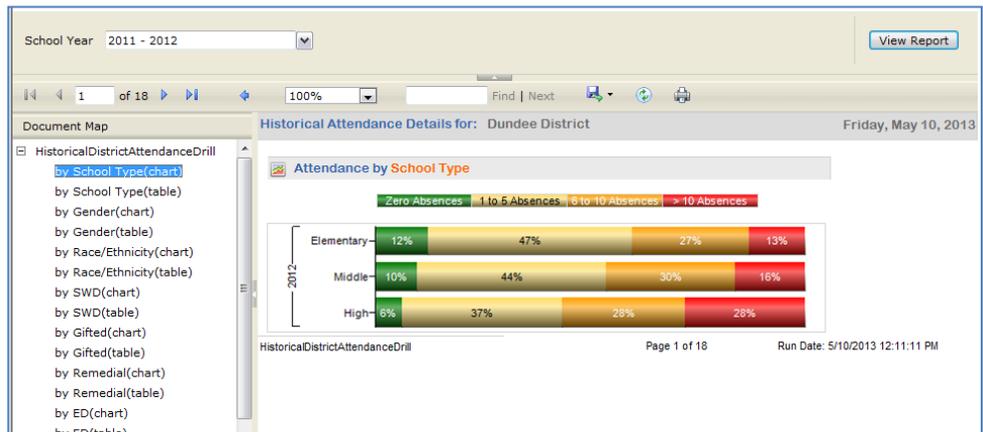
## Attendance Dashboard



When selecting the **Attendance** option from the drop-down menu, you will be able to view the total number of absences submitted in SR for your district/school dating back to the 2006-2007 school year. Again, the data is displayed in two charts (bar chart and line chart). The data shows all daily absences reported to GaDOE regardless of whether they are excused or unexcused. *Unlike the charts on the Assessment dashboards, you cannot click on the bars within the charts on the Attendance dashboard to drill-down and view more details.*



There is a **More** button in the top right corner of the Attendance charts section. You can click the **More** button to drill down to view more details about the data shown in the charts.



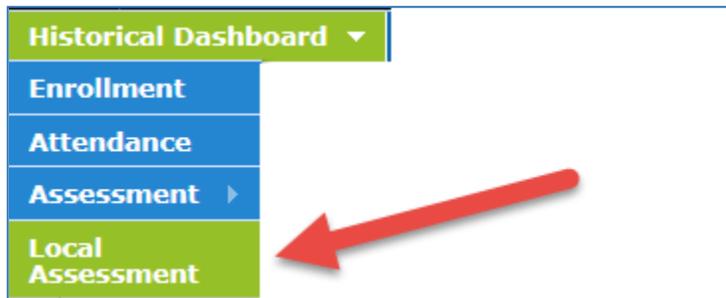
**NOTE**

The screen displayed after clicking the **More** button works the same for the Attendance dashboard as it does for the Enrollment and Withdrawal dashboards.

## Local Assessment

Please refer to the Local Assessment District and School User Guide for detailed information on using this feature. The guide is located at:

[http://www.gadoe.org/Technology-Services/SLDS/Documents/Local Assessment District and School User Guide.pdf](http://www.gadoe.org/Technology-Services/SLDS/Documents/Local%20Assessment%20District%20and%20School%20User%20Guide.pdf)



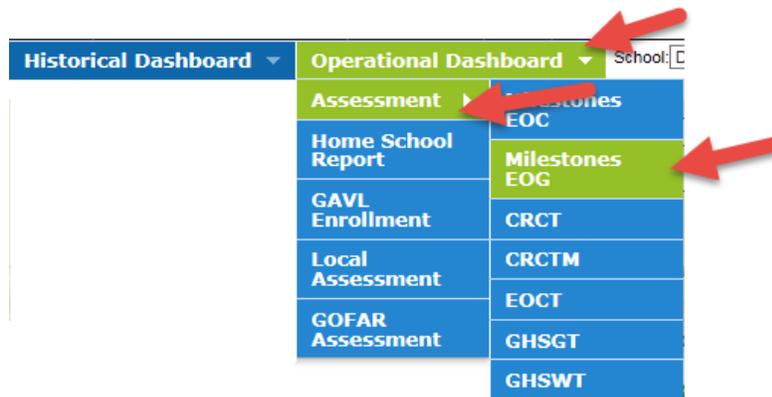
## Operational Dashboard

As mentioned previously in this guide, all of the data on the Operational Dashboard is driven by the **students who are currently enrolled in the district/school**. The Operational dashboards show historical results for **current** students.

### Assessments

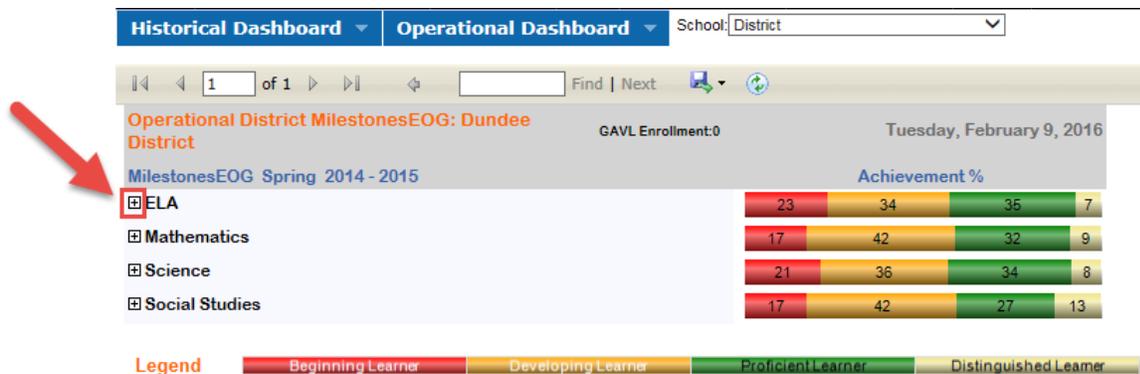
By clicking on or hovering over the Operational Dashboard Tab, a menu will be displayed showing two options: Assessment and Home School Report. (Note: Only district level users will see the Home School Report option).

When you select **Assessment**, another fly-out menu option is displayed. From the menu, select the assessment that you wish to view.

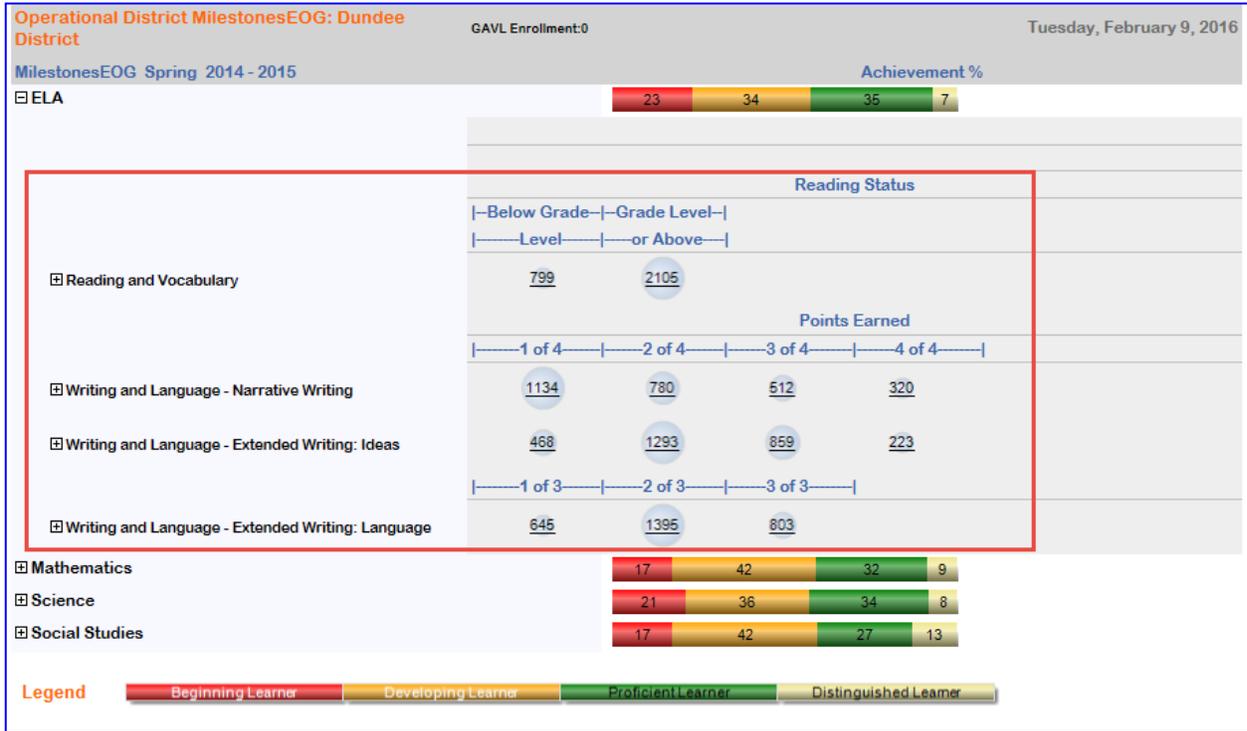


Once you have selected the desired assessment, that assessment's data will be displayed in a chart. You will notice that the data is displayed differently than in the Historical Dashboard. This data is based on your current student population. You will see the most recent assessments administered at your district/school (meaning this school year and one previous school year), separated by administration period and by assessment area (for example Milestones EOG will show the four content areas: ELA, Mathematics, Science, and Social Studies).

To the right, you will see the percentage of students in each achievement level; to the left of the Content Area Label, you will see a [+ ] sign.



Clicking on the [+] sign beside a content area will expand the content area to display the Domains tested in that subject for your current student population. This data is divided into the appropriate Mastery Categories for each Domain. The number of students in each mastery Category will be displayed inside of a bubble. The larger the bubble, the greater the number of students (this is to provide a quick visual on which category contains the most students).



If desired, you may click the [+] sign underneath each Domain to further divide the list into grade levels.



By clicking on any bubble, you will see a list of students that make up that group of students.

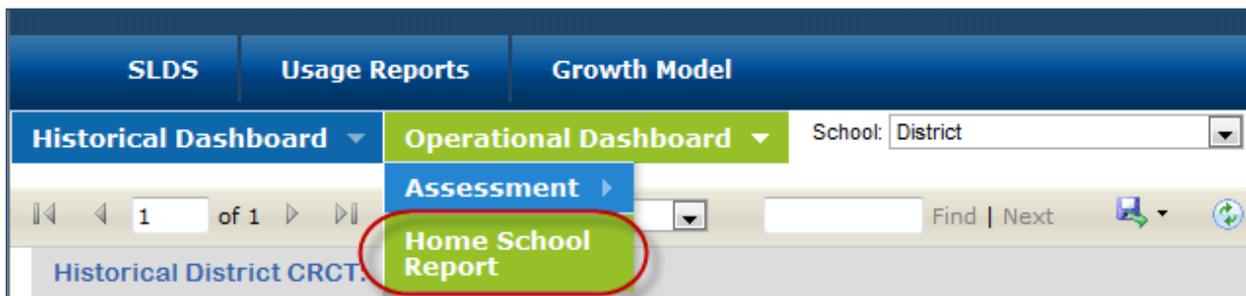
Milestones End Of Grade - Spring 2015 - ELA - Reading and Vocabulary(Below Grade Level)							
Student	School Name	Grade	ELL	SWD	ED	Retained	Gifted
Apple , Robbie B	Avery Elementary School	04					
Bayless , Shirley I	Avery Elementary School	04			Y		
Bergman , Adam A	Avery Elementary School	04		Y	Y		
Brand , Nada D	Avery Elementary School	04			Y		
Caine , Britt I	Avery Elementary School	04			Y		
Cogswell , Zackary C	Avery Elementary School	04					
Ernst , Christinia R	Avery Elementary School	04		Y	Y		
Gigliotti , Zackary C	Avery Elementary School	04			Y		
Hyman , Angla G	Avery Elementary School	04			Y		
Lamoureux , Cliff I	Avery Elementary School	04	Y		Y		
Marmon , Alejandro E	Avery Elementary School	04			Y		
Mccormack , Lisbeth S	Avery Elementary School	04		Y			
Mossman , Domenic M	Avery Elementary School	04			Y		

### Home School Report

Now that Home School students are being reported to the State, we have developed a Home School report that will be accessed via LDS. Currently, it is only available in SLDS to District level users. Pursuant to Georgia law (O.C.G.A. § 20-2-690), Home School reporting has recently changed, pursuant to Georgia Law (O.C.G.A. § 20-2—690). You can view additional information on the State’s website at the below URL.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Pages/Home-Schools.aspx>

From the District level SLDS dashboard, you can click on or hover over the Operational Dashboard tab to see the Home School Report option. If you do not see the Home School Report option, you may not be using the District Admin SLDS role, or the SLDS Role that you are using has not been provisioned to see the Home School Report. Check with your District’s System Administrator if provisioning is the issue.



## Home School Report Example

Below you can see an example of the Home School Report. The list shows one record per Parent/Guardian, with all of their students listed under the Student Name header. As you can see, some students show a DOB and some show an Age– those are both options that a Parent/Guardian can choose from when entering the information.

Home School Report: Dundee County		Wednesday, November 21, 2012			
Home School Student List					
Parent Guardian Name	Fiscal Year	Student Name	Date of Birth or Age	Date Created	SWD
Amy C. Johnson	2012-2013	Cameron Eryce Johnson	08/25/1993	7/21/2012	
	2012-2013	Macey Bryan Johnson	04/06/2001	7/21/2012	
Andrea J. Floyd	2012-2013	Aubrey S. Floyd	01/31/1997	8/9/2012	
	2012-2013	Chase A. Floyd	03/20/2001	8/9/2012	
	2012-2013	Jasey A. Floyd	08/07/2002	8/9/2012	
Angela Ellen Bledsoe Blackburn	2012-2013	Brandon Lynn Bledsoe Jr.	12/20/1995	9/25/2012	
	2012-2013	Christopher McCoy Bledsoe	01/13/1997	9/25/2012	
	2012-2013	Dustin Blake Bledsoe	02/02/1993	9/25/2012	
Anita L. Hargrove	2012-2013	Benjamin Beth Hargrove	2/2/01	7/10/2012	
Belinda Smithe	2012-2013	Kaylee Smithe	12	8/24/2012	
	2012-2013	Kaylee Smithe	02/24/2001	7/24/2012	
Brandy Fiske	2012-2013	Colton Shawn Fiske	09/25/1999	8/21/2012	
Charlene F. Arnold	2012-2013	Briana L. Arnold	09/12/2012	8/30/2012	
Cindy Fisher	2012-2013	John Wesley Fisher	08/29/2000	8/7/2012	
	2012-2013	John Wesley Fisher	11	8/10/2012	
Daniel L. Duke	2012-2013	Joseph N. Duke	09/20/1997	8/2/2012	
Dawn Killian	2012-2013	Jane Killian	12	8/23/2012	
	2012-2013	John-Christopher Killian	14	8/23/2012	
Elaine Colder	2012-2013	Faith A. Colder		11/5/2012	
Jillian K. Carson	2012-2013	Elizabeth J. Carson	10/01/2007	8/23/2012	
	2012-2013	Ethan I. Carson	08/07/2005	8/23/2012	
	2012-2013	Lillian G. Carson	01/01/2009	8/23/2012	
Jodi Lynn Gatson	2012-2013	Abigail Gatson	6/28/01	9/1/2012	
	2012-2013	Michael Connor Gatson	05/20/2001	9/1/2012	

## Report Notes

- GaDOE is not responsible for the integrity of the report. All of the data is entered by parents, caretakers, guardians, etc without any data validation required.
- GaDOE reports the data exactly how it is entered into the database by the user.
- GaDOE does not assume responsibility for students who are erroneously placed on the Home Study list.
- Parents currently use the Home Study application to submit a Declaration of Intent (DOI) and/or an Attendance form.

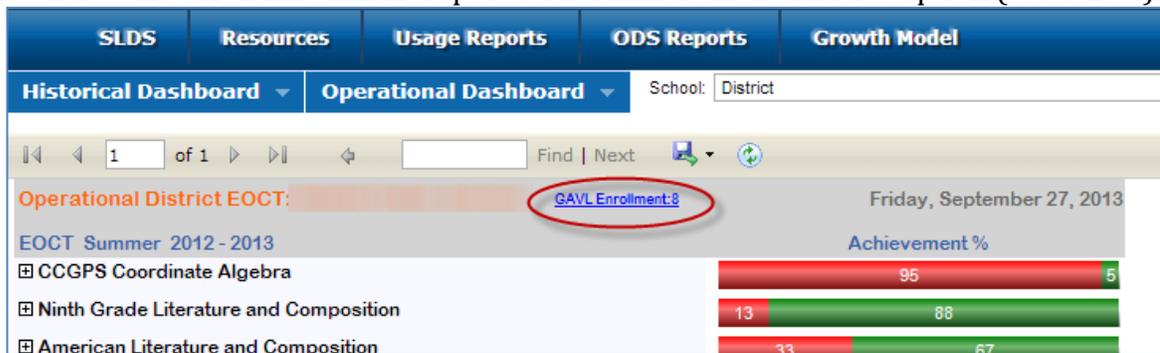
- Process for notifying GaDOE the student is in Home School - Parents must withdraw the student from his or her traditional school and submit a DOI form to GaDOE. Once the form is submitted, parents can print or save the document. (Note: Parents may submit the DOI before the student is withdrawn.)
- We currently do not have a process for updating the list of home school students. This means that if the student re-enrolls in a public school, the records are not updated in the Home Study database. It also prevents us from being able to remove duplicates or other erroneous data from the list of homeschooled students.
- Parents have the option of entering the students DOB or Age.
- Typically, the data is only updated by the parents annually.
- The Home Study student search feature is not available in SLDS. Users can only view a list of Home Study students by district.
- The data is updated in SLDS nightly.
- This report is not accessible at the School or Teacher level.

### Georgia Virtual Learning (GAVL) Enrollment

The purpose of the GAVL Enrollment report is to provide district and school administrators with information about students who are currently enrolled in their district/school and the GAVL courses in which they are currently enrolled.



Note: You can also navigate directly from the Assessment section of the Operational dashboard to the GAVL Enrollment report with a link as an alternative option (see below).



When you click on **GAVL Enrollment**, you will see the following page where you can see student data summarized at the School level. If you are a District level user, this list will include all schools in the district that have students enrolled in GAVL Courses. The number in parentheses is the count of students enrolled in GAVL in that district (or in the school if logged in at the School level).

Student Name	Grade Level	Gender	Race / Ethnicity	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD
School(1)				0	0	1	0	0	0	0
High School(7)				0	5	4	0	0	0	0

When you expand the “+ Icon” to the left of the school name, you will see list of all GAVL Course Subjects taken by students currently enrolled in the school. The data will be summarized horizontally and vertically at the school level and subject level.

Student Name	Grade Level	Gender	Race / Ethnicity	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD
School(1)				0	0	1	0	0	0	0
High School(7)				0	5	4	0	0	0	0
35. Personal, Interpersonal and Social Skills(2)				0	1	2	0	0	0	0
61. Germanic, Slavic and Classical Languages(5)				0	4	2	0	0	0	0

When you expand the “+ Icon” for a subject, there will be a list of students enrolled in GAVL courses in that subject area.

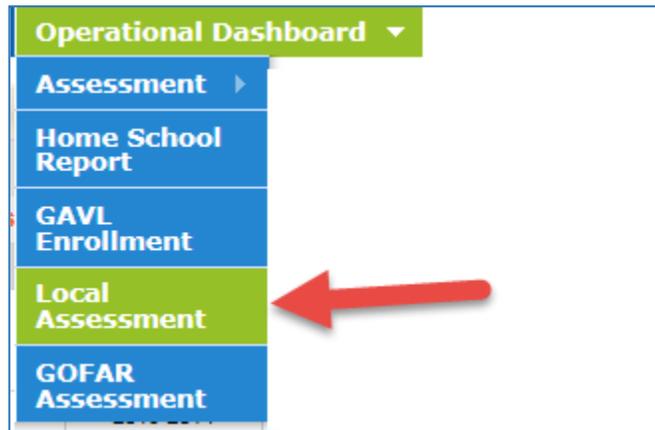
Student Name	Grade Level	Gender	Race / Ethnicity	ELL	ED	Gifted	Retained	Remedial	Migrant	SWD
School(1)				0	0	1	0	0	0	0
High School(7)				0	5	4	0	0	0	0
35. Personal, Interpersonal and Social Skills(2)				0	1	2	0	0	0	0
61. Germanic, Slavic and Classical Languages(5)				0	4	2	0	0	0	0
Student Name	11	FEMALE	MULTI-RACIAL			Y				
Student Name	10	FEMALE	BLACK, NOT OF HISPANIC ORIGIN			Y				
Student Name	11	FEMALE	BLACK, NOT OF HISPANIC ORIGIN			Y	Y			
Student Name	11	FEMALE	BLACK, NOT OF HISPANIC ORIGIN			Y				
Student Name	11	FEMALE	BLACK, NOT OF HISPANIC ORIGIN			Y				

When you click on a student name, you will be taken to the existing student profile page.

## Local Assessment

Please refer to the Local Assessment District and School User Guide for detailed information on using this feature. The guide is located at:

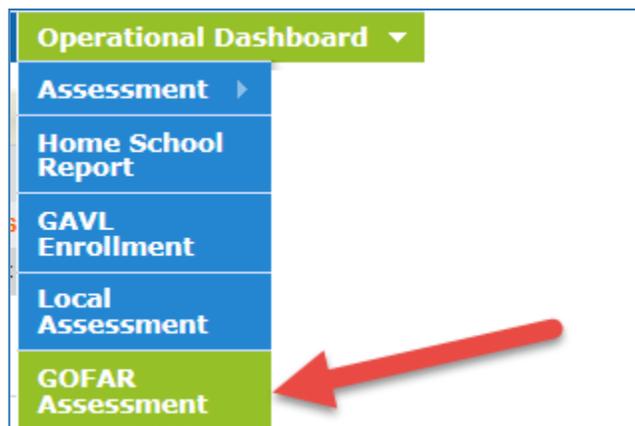
[http://www.gadoe.org/Technology-Services/SLDS/Documents/Local Assessment District and School User Guide.pdf](http://www.gadoe.org/Technology-Services/SLDS/Documents/Local%20Assessment%20District%20and%20School%20User%20Guide.pdf)



## GOFAR Assessment

Please refer to the Georgia Online Formative Assessment Resource (GOFAR) User Guide for detailed information on using this feature. The guide is located at:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/GOFAR/GOFAR%20User%20Guide%20v%201%208Oct2015.pdf>



## Student Profile Page

You can access a student's profile in various ways:

1. By clicking on a student name that is listed on any student roster list. This will display the Student Profile Page.

Student Name	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD
<a href="#">Alden , Domingo M</a>	11	WHITE, NOT OF HISPANIC ORIGIN					

Click here for a student profile of Alden , Domingo M

2. By searching for a student using the student search tool. Select the school, grade level, and student name, then click "Go."

**Search By GTID**

**Search By Year, System, School, Grade and Student**

2018 ▾ Dundee District ▾ Drummond Middle School ▾ 08 ▾

Please select

- ABREGO IGNACIO
- ADKINSON ERICH
- AGAN SONNY
- BAHE RUBIN
- BAUMAN LACI
- BOLAND YU
- BRANDY JEROMY
- BREEN ANGELYN
- BRIDGERS FELIX
- CANFIELD LAWRENCE
- CASTELLANOS EMELDA
- CATO TIERA
- CHASE FOSTER
- CHISOLM THUY
- CLANCY DEBROAH
- CLAY ANNAMARIA
- CLEMENS JOANNIE
- CLEMENTS ZOLA
- COLLIGAN KIM
- CONNOLLY MELAINE
- CONRAD KHALILAH
- CROMER TISA
- DEMARCO WINIFRED
- DESKINS MILTON
- DORAN LARAINÉ
- DUFFY MAE
- DURBIN EDELMIRA
- DURDEN BETH
- DURHAM MILAN

Student Profile Page for selected student

Abrego , Ignacio N/GTID:9000564829 (as of school year 2015-2016) Monday, February 8, 2016

### Student Profile for Abrego , Ignacio N/GTID:9000564829 (as of school year 2015-2016)

#### Demographics

**Name:** Abrego , Ignacio N<sup>3</sup>  
**Grade:** 06<sup>3</sup>  
**Gender:** male<sup>1</sup>  
**Ethnicity:** white, not of hispanic origin<sup>1</sup>  
**Birth Date:** 11/12/2004<sup>1</sup>

#### Attendance

<sup>1</sup>This information is from Student Record 2015  
<sup>3</sup>Student Class File last received on: 08/08/2015

---

#### State Assessments

[Additional Information about Lexiles](#)

#### Student Lexile Scores

The score displayed is the scale score for the given assessment. EOC and EOCT assessments display scale score and the grade conversion.

14-15 Spring MilestonesEOG-Main	ELA (3-680)	MATH (2-488)	SCIE (2-517)	SOCI (3-541)								
13-14 Spring CRCT	LANG (3-875)	MATH (3-851)	READ (3-882)	SCIE (3-893)	SOCI (3-883)							
12-13 Spring CRCT	LANG (3-870)	MATH (3-857)	READ (3-878)	SCIE (3-866)	SOCI (3-910)							
12-13 Spring G3WT	ICNV (2-N/A)	IIDEAS (3-N/A)	IORG (3-N/A)	ISTYLE (3-N/A)	NCNV (2-N/A)	NIDEAS (3-N/A)	NORG (3-N/A)	NSTYLE (3-N/A)	PCNV (2-N/A)	PIDEAS (3-N/A)	PORG (3-N/A)	PSTYLE (3-N/A)

CRCT/EOCT/GHSGT/GHSWT/G8WT/G3WT Legend

1-Did Not Meet    2-Meets    3-Exceeds

MilestonesEOC/MilestonesEOG Legend

1-Beginning Learner    2-Developing Learner    3-Proficient Learner    4-Distinguished Learner

---

#### Student Growth Percentile

13-14 CRCT	LANG (68-875)	MATH (56-851)	READ (74-882)	SCIE (78-893)	SOCI (52-883)
------------	---------------	---------------	---------------	---------------	---------------

CRCT/EOCT

Low growth Growth Percentile - Scale Score

Typical growth Growth Percentile - Scale Score

High growth Growth Percentile - Scale Score

---

#### Local Assessments

2014 - 2015

Dundee District - STAR Math (Version 2, 2014-01-20)	Rubric Description	Achievement
Math	Default Response to Intervention Screening Category	4-95

### Demographics and Attendance Chart

The Demographics section and the Attendance section of the Student Profile are informative only and cannot be clicked to provide more data.

The Demographics section will display basic information about the student and any subgroup data for the student. The subgroup data, e.g., Retained, Gifted, Students with Disabilities (SWD), will appear in the Demographics box, along with footnotes to indicate the dates on which each data element was last updated.

**Student Profile for Conn , Otelia E/GTID:9001740334 (as of school year 2013-2014)**

**Demographics**

Name: Conn , Otelia <sup>3</sup>

Grade: 1 <sup>3</sup>

Gender: female <sup>2</sup>

Ethnicity: white, not of hispanic origin <sup>1</sup>

Birth Date: 7/14/199 <sup>2</sup>

ED: Y <sup>1</sup>

SWD: Y <sup>1</sup>

Date Entered 9th: 8/4/201 <sup>1</sup>

**Attendance**

Days Absent Trend (Line Graph)

Days Absent (Bar Chart)

Year	Days Absent
2009	8
2010	12
2011	12
2012	11
2013	20

<sup>1</sup>This information is from Student Record 2013  
<sup>2</sup>GTID Claim data last refreshed on: 08/12/2013  
<sup>3</sup>Student Class File last received on: 09/17/2013

### SWD: Y indicator

**Conn , Otelia E**  
**Primary Disability - Unknown**

Special Education Services		
Fiscal Year	Event Date	Event Desc
2010	11/20/2008 12:00:00 AM	Re-eligibility Determination
2010	11/17/2009 12:00:00 AM	IEP Annual Review
2011	11/10/2010 12:00:00 AM	IEP Annual Review
2011	11/10/2010 12:00:00 AM	Re-Eligibility Determination
2012	10/14/2011 12:00:00 AM	IEP Annual Review
2013	10/9/2012 12:00:00 AM	IEP Annual Review
2013	10/9/2012 12:00:00 AM	Re-Eligibility Determination

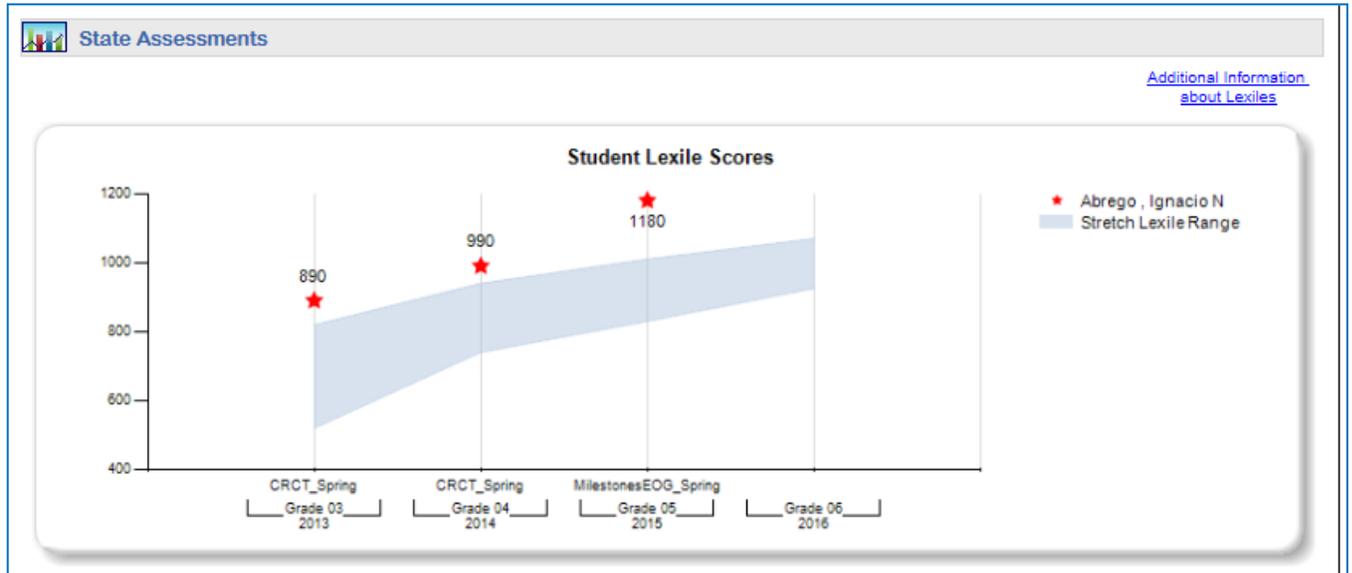
If the student is marked as a Student With Disabilities (SWD), this will show in the Demographics section as **SWD: Y**. Clicking on the hyperlinked “Y” will display the student’s Special Education events (this data is pulled from Student Record).

The **Attendance chart** displays a line graph of the student’s accrued absences for school each year, beginning with the 2006-2007 school year. This allows you to observe the trend in the student’s attendance each year. This graph can be an important tool at parent conferences.

*Note: If the student was not enrolled in a Georgia public school in a particular year, e.g., home school, private school, or out-of-state, that year will not be included on the chart.*

### Student Lexile Scores

This chart displays the student’s lexile score achieved on the ELA EOG and/or Reading CRCT, and on the EOC and/or EOCT in 9<sup>th</sup> Grade Literature and American Literature each year as compared to the stretch lexile range (between the 25<sup>th</sup> and 75<sup>th</sup> percentile) established for that grade level. The student’s score is displayed with a red star.



This chart can help you determine which of the students fall outside of the stretch lexile range, and can also be used to observe the trend in the student’s lexile scores each year.

If you would like more information about Lexiles, you can click on the link above the chart entitled “Additional Information about Lexiles.” This will open a web page with Lexile information and tools for educators.

**Assessment Results**

The Assessment section displays all statewide summative assessments, including retests, for the student. A student’s assessment history may go as far back as the 2006-2007 school year, provided that the student’s GTID is linked to the assessment. The students’ assessments will be displayed regardless of the district and school the student was enrolled in when he or she took the assessment.

The score displayed is the scale score for the given assessment. EOC and EOCT assessments display scale score and the grade conversion.

14-15 Spring MilestonesEOG-Main	ELA (3-580)	MATH (2-488)	SCIE (2-517)	SOCI (3-541)								
13-14 Spring CRCT	LANG (3-875)	MATH (3-851)	READ (3-882)	SCIE (3-893)	SOCI (3-883)							
12-13 Spring CRCT	LANG (3-870)	MATH (3-857)	READ (3-878)	SCIE (3-866)	SOCI (3-910)							
12-13 Spring G3WT	ICNV (2-N/A)	IIDEAS (3-N/A)	IORG (3-N/A)	ISTYLE (3-N/A)	NCNV (2-N/A)	NIDEAS (3-N/A)	NORG (3-N/A)	NSTYLE (3-N/A)	PCNV (2-N/A)	PIDEAS (3-N/A)	PORG (3-N/A)	PSTYLE (3-N/A)

CRCT/EOCT/GHSGT/GHSWT/G8WT/G3WT Legend: 1-Did Not Meet (Red), 2-Meets (Green), 3-Exceeds (Yellow)

MilestonesEOC/MilestonesEOG Legend: 1-Beginning Learner (Red), 2-Developing Learner (Orange), 3-Proficient Learner (Green), 4-Distinguished Learner (Yellow)

Each of the color-coded test result boxes is hyperlinked. You can view domain level results and other test administration details by clicking on a specific test result box.

### Milestones End Of Grade Results Social Studies For Abrego , Ignacio N

**Administration Results**

School Year	Administration	Strand	Measure	Value	
2015	Spring	Economics	Mastery Category	2	<a href="#">Monitor Learning</a>
		Geography	Mastery Category	1	<a href="#">Remediate Learning</a>
		Government/Civics	Mastery Category	2	<a href="#">Monitor Learning</a>
		History	Mastery Category	3	<a href="#">Accelerate Learning</a>
		Total Score	Achievement Level	3	Proficient Learner
			Scale Score		541

### Milestones End Of Grade Results ELA For Abrego , Ignacio N

**Administration Results**

School Year	Administration	Strand	Measure	Value	
2015	Spring	Reading and Vocabulary	Reading Status	2	<a href="#">Grade Level or Above</a>
		Writing and Language - Extended Writing: Ideas	Points Earned	3	<a href="#">3 out of 4 Points</a>
		Writing and Language - Extended Writing: Language	Points Earned	2	<a href="#">2 out of 3 Points</a>
		Writing and Language - Narrative Writing	Points Earned	4	<a href="#">4 out of 4 Points</a>
		Total Score	Achievement Level	3	Proficient Learner
			Lexile Numeric		1180
	Scale Score		580		

**Overview of Assessments Available on the Student Profile Page and Class Roster**

Any statewide assessment taken by the student will be displayed in the Assessments section of the Student Profile. Assessments are listed in descending order by administration date.

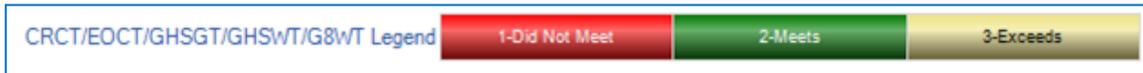
The Georgia Milestones EOG and EOC test result boxes (please refer to the glossary at the end of this guide for the unabbreviated titles of each of these assessments) are all color-coded according to this legend:



Additionally, each test result box displays the scale score that the student achieved on the test. The Milestones EOC also displays the grade conversion.

14-15 Winter Milestones EOC-Main	9LC (3-537-82)	CALG (3-528-80)			
13-14 Spring CRCT	LANG (3-869)	MATH (2-840)	READ (3-851)	SCIE (2-822)	SOCI (2-833)

The CRCT, EOCT, GHS GT, GHS WT, G8 WT, G5 WT, and G3 WT test result boxes (please refer to the glossary at the end of this guide for the unabbreviated titles of each of these assessments) are all color-coded according to this legend:



Additionally, each test result box displays the scale score that the student achieved on the test, with the exception of the EOCT which displays the grade conversion.

10-11 Winter EOCT	9LC (1-67)	
09-10 Summer CRCT	MATH (1-796)	READ (2-809)

*Note: G3WT scores are reported in four domains across three genres of writing as shown here:*

12-13 Spring G3WT-Main	ICNV (2-N/A)	IIDEAS (2-N/A)	IORG (1-N/A)	ISTYLE (1-N/A)	NCNV (1-N/A)	NIDEAS (2-N/A)	NORG (1-N/A)	NSTYLE (2-N/A)	PCNV (1-N/A)	PIDEAS (1-N/A)	PORG (1-N/A)	PSTYLE (1-N/A)
CRCT/EOCT/GHS GT/GHS WT/G8 WT/G3WT Legend												
1-Did Not Meet    2-Meets    3-Exceeds												

There are some assessments that follow a different legend from the tests listed above. They are CRCT-M, 21 CSA, ACCESS, Alternative ACCESS, GAA, GKIDS, Georgia Pre-K Assessment, and Local Assessments (please refer to the glossary at the end of this guide for the unabbreviated titles of each of these assessments).

**CRCT-M**

As displayed on the Student Profile Page:



**21st Century Skills Assessment (21 CSA)**

As displayed on the Student Profile Page:



Clicking on one of the 21 CSA test result boxes will display the test administration details:

### Georgia 21st Century Skills Assessment PostTest Results Composite

Administration Results					
School Year	Administration	Strand	Measure	Value	
2013	PostTest	Total Score	Achievement Level	2	Proficient
			Number Correct	45	
			Scale Score	338	
			Test Duration	32	
			Total Items	72	

**ACCESS**

As displayed on the Student Profile Page:

11-12 Spring CRCT LANG (2-834) MATH (2-811) READ (2-823) SCIE (2-814) SOCI (2-829)

11-12 Spring ACCESS CMP (5-371) COMP (4-356) LIST (5-368) LTRCY (3-344) ORL (5-386) READ (6-372) SPK (6-403) WRIT (2-316)

09-10 Spring CRCT LANG (2-840) MATH (2-829) READ (3-854) SCIE (2-835) SOCI (2-840)

08-09 Spring CRCT LANG (2-840) MATH (2-829) READ (3-850)

07-08 Spring CRCT LANG (2-821) MATH (2-821) READ (2-817)

CRCT/EOCT/GHSGT/GHSWT/G8WT Legend: 1 - Did Not Meet 2 - Meets 3 - Exceeds

ACCESS Legend: 1-Entering 2-Beginning 3-Developing 4-Expanding 5-Bridging 6-Reaching

Clicking on one of the ACCESS test result boxes will display the following test administration details:

### Assessing Comprehension & Communication in English State to State Results Speaking

**Administration Results**

School Year	Administration	Strand	Measure	Value	
2012	Spring	Language Social Studies	Raw Score	5	
		Mathematics Science	Raw Score	5	
		Social Instructional	Raw Score	3	
		Total Score	Achievement Level	6	Reaching
			High Score	459	
			Low Score	347	
			Proficiency Level	6	
				Scale Score	403

**Alternative ACCESS**

As displayed on the Student Profile Page:

The screenshot shows the 'Assessments' section with two rows of test results. The first row, '12-13 Spring ALTACCESS', has scores for CMP (3-935), COMP (3-935), LIST (4-938), LTRCY (3-932), ORL (4-943), READ (3-934), SPK (5-948), and WRIT (2-929). The second row, '11-12 Spring ACCESS', has scores for CMP (1-100), COMP (1-100), LIST (1-100), LTRCY (1-100), ORL (1-100), READ (1-100), SPK (1-100), and WRIT (1-100). Below these are two legends: 'ACCESS Legend' with '1-Entering' and 'ALTACCESS Legend' with '2-Exploring', '3-Engaging', '4-Entering', and '5-Emerging'. Red circles highlight the ALTACCESS test results and the ALTACCESS legend.

Clicking on one of the Alternative ACCESS test result boxes will display the following test administration details:

The screenshot shows the 'Administration Results' table for 'Alternate Assessing Comprehension & Communication in English State to State Results Oral'. The table has columns for School Year, Administration, Strand, Measure, and Value. The data row shows '2013 Spring' for School Year and Administration, 'Total Score' for Strand, and three measures: 'Achievement Level' (4, Entering), 'Proficiency Level' (4, Entering), and 'Scale Score' (943).

School Year	Administration	Strand	Measure	Value
2013	Spring	Total Score	Achievement Level	4 Entering
			Proficiency Level	4 Entering
			Scale Score	943

GAA

As displayed on the Student Profile Page:

**Student Profile**  
For [Redacted]  
(as of school year 2012-2013)

**Demographics**

Name: [Redacted]  
Grade: 05  
Gender: male  
Ethnicity: white, not of hispanic origin  
Birth Date: [Redacted]  
SWD: Y  
Primary Area: Moderate Intellectual Disability

**Attendance**

Days Absent Trend (Line Graph): 2007 (3), 2008 (1), 2009 (2), 2010 (5), 2011 (4), 2012 (2), 2013 (5)  
Days Absent (Bar Chart): 2007 (3), 2008 (1), 2009 (2), 2010 (5), 2011 (4), 2012 (2), 2013 (5)

**Assessments**

11-12 MainAdmin GAA-Main [Click To View](#)  
10-11 MainAdmin GAA [Click To View](#)  
07-08 Spring CRCT LANG (1-773) (1-764) (1-760) [Click to View Georgia Alternate Assessment Score Card](#)

Clicking on the GAA test result box will display the following test administration details:

2012 Student Score Report for:  
[Redacted]

GTID#: [Redacted]  
Date Of Birth: [Redacted]  
School Name: Elementary School  
System Name: [Redacted]

**Georgia Alternate Assessment**  
Grade 04

**STUDENT PERFORMANCE**

**English / Language Arts Score Results**

Scoring Dimension	Score	1	2	3	4
Fidelity to Standard	2	1	2	3	4
Context	3	1	2	3	4
Achievement/Progress	2	1	2	3	4

**Student's Stage of Progress**

ESTABLISHED PROGRESS - Based on evidence in the portfolio, the student demonstrates an understanding of fundamental skills and knowledge aligned to grade-appropriate ELA, mathematics, science, or social studies standards. He/she is working on and showing progress in academic content at an access/entry level. The student performs meaningful tasks using grade-appropriate materials. Generalization across settings and/or interactions is evidenced in the portfolio.

**Mathematics Score Results**

Scoring Dimension	Score	1	2	3	4
Fidelity to Standard	2	1	2	3	4
Context	3	1	2	3	4
Achievement/Progress	3	1	2	3	4

**Student's Stage of Progress**

ESTABLISHED PROGRESS - Based on evidence in the portfolio, the student demonstrates an understanding of fundamental skills and knowledge aligned to grade-appropriate ELA, mathematics, science, or social studies standards. He/she is working on and showing progress in academic content at an access/entry level. The student performs meaningful tasks using grade-appropriate materials. Generalization across settings and/or interactions is evidenced in the portfolio.

**Science Score Results**

Scoring Dimension	Score	1	2	3	4
Fidelity to Standard	2	1	2	3	4
Context	3	1	2	3	4
Achievement/Progress	3	1	2	3	4

**Student's Stage of Progress**

ESTABLISHED PROGRESS - Based on evidence in the portfolio, the student demonstrates an understanding of fundamental skills and knowledge aligned to grade-appropriate ELA, mathematics, science, or social studies standards. He/she is working on and showing progress in academic content at an access/entry level. The student performs meaningful tasks using grade-appropriate materials. Generalization across settings and/or interactions is evidenced in the portfolio.

**GKIDS**

As displayed on the Student Profile Page:

**Student Profile for Ahmed , Jenna N/GTID:9002949539**  
(as of school year 2013-2014)

**Demographics**

Name: Ahmed , Jenna N  
Grade: 01  
Gender: female  
Ethnicity: hispanic  
Birth Date: 12/3/2006

**Attendance**

Year	Days Absent
2012	6
2013	4

**Assessments**

12-13 Spring GKIDS	Click To View
11-12 PreK GAP4	Click to view Georgia Kindergarten Inventory of Developing Skills To View

Clicking on the GKIDS test result box will display the following test administration details:

**Georgia Kindergarten Inventory of Developing Skills for**

GKIDS Academic Legend: 1- Not Yet Assessed, 2- Not Yet Demonstrated, 3- Emerging, 4- Progressing, 5- Meets Standard, 6- Exceeds Standard  
 GKIDS Non-Academic Legend: 1- Not Yet Assessed, 2- Area of Concern, 3- Developing, 4- Consistently Demonstrating

**GKIDS ACADEMIC RESULTS**

**Counting and Cardinality**

Count to 100 by ones and by tens	Meets Standard
Count forward beginning from a given number	Meets Standard
Represent a number of objects with a written numeral 0-20	Meets Standard
Say the number names in the standard order	Meets Standard
Last number name said tells the number of objects	Meets Standard
Each number name refers to a quantity that is one larger	Meets Standard
Answer "how many?" questions (up to 20 objects)	Meets Standard
Whether a group is greater than/less than/equal to another	Meets Standard

**GKIDS NON-ACADEMIC RESULTS**

**Attention/ Engagement/ Persistence**

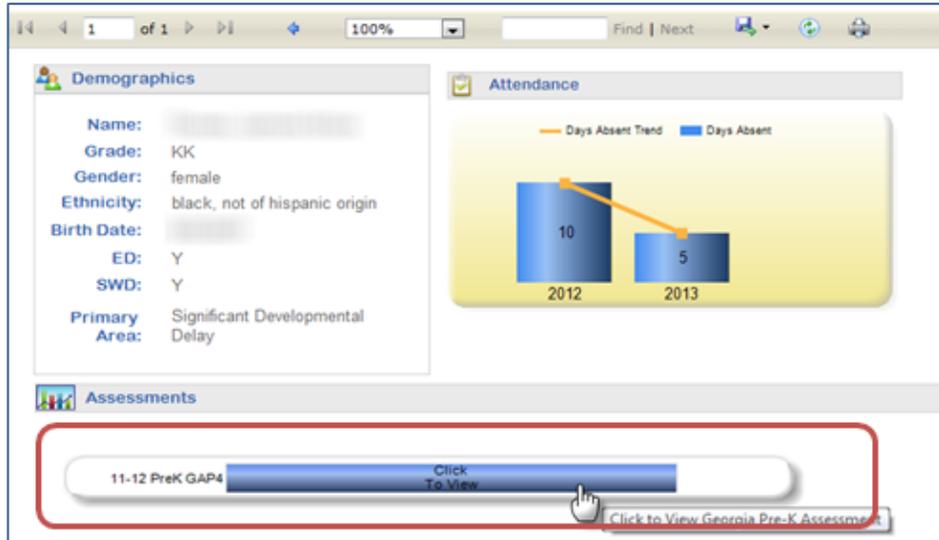
Pays attention.	Consistently Demonstrating
Demonstrates increasing task persistence.	Consistently Demonstrating
Displays motivation/enthusiasm for learning.	Consistently Demonstrating
Works independently.	Consistently Demonstrating

**Curiosity and Initiative**

Asks questions.	Consistently Demonstrating
Self-selects activities and topics.	Consistently Demonstrating
Seeks help when needed.	Consistently Demonstrating

*Georgia Pre-K Assessment*

As displayed on the Student Profile Page:



Clicking on the Pre-K test result box will display the following test administration details:

**Georgia Pre-K Assessment for Thomas, Jazmine N**

Pre-K Legend: 1 - Not Yet (red), 2 - In Progress (green), 3 - Proficient (yellow)

**Georgia Pre-K Assessment**

**I. Personal & Social Development**

<b>A. Self concept</b>	
1. Demonstrates self-confidence	In Progress
2. Shows some self-direction	In Progress
<b>B. Self control</b>	
1. Follows simple classroom rules and routines	In Progress
2. Uses classroom materials carefully	In Progress

**III. Mathematical Thinking**

<b>A. Mathematical processes</b>	
1. Begins to use simple strategies to solve mathematical problems	Not Yet
<b>B. Number and operations</b>	
1. Shows beginning understanding of number and quantity	Not Yet
<b>C. Patterns, relationships, and functions</b>	
1. Sorts objects into subgroups that vary by one or two attributes	Not Yet
2. Recognizes simple patterns and duplicates them	Not Yet
<b>D. Geometry and spatial relations</b>	
1. Begins to recognize and describe the attributes of shapes	Not Yet
2. Shows understanding of and uses several positional words	In Progress
<b>E. Measurement</b>	
1. Orders, compares, and describes objects according to a single attribute	Not Yet
2. Participates in measuring activities	Not Yet

**Test Administration Details Page**

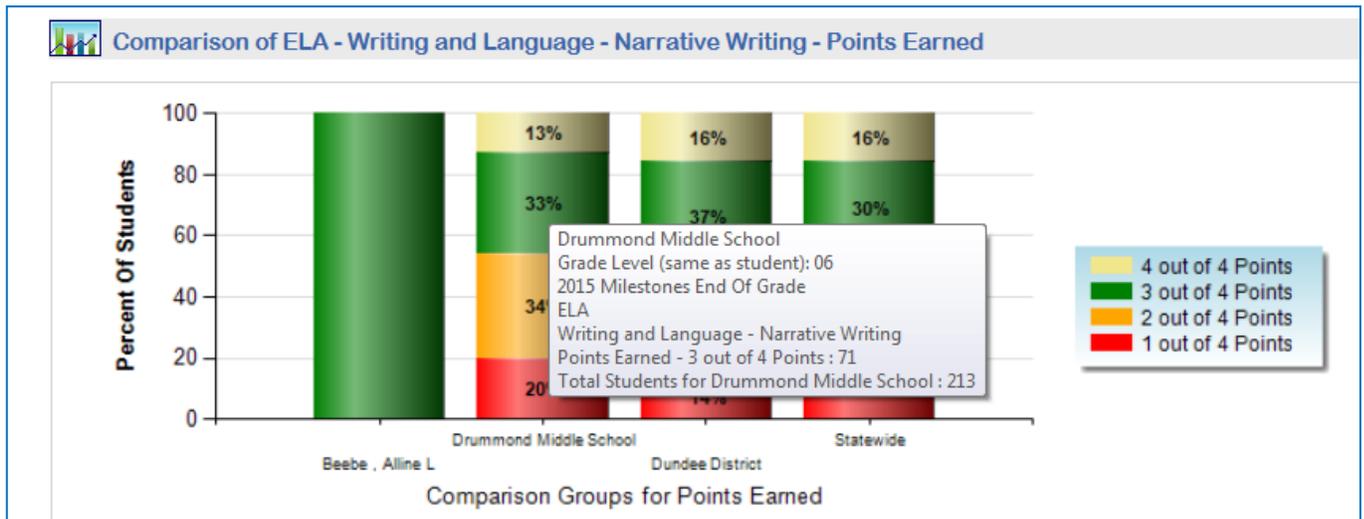
For all assessments, with the exception of GAA and Pre-K, clicking on an individual test result box will display domain-specific results and other details about the assessment. The table displays the domains tested in the subject, along with more details about the student’s performance in that domain.

**Milestones End Of Grade Results**  
**ELA**  
**For Beebe , Alline L**

**Administration Results**

School Year	Administration	Strand	Measure	Value	
2015	Spring	Reading and Vocabulary	Reading Status	2	<a href="#">Grade Level or Above</a>
		Writing and Language - Extended Writing: Ideas	Points Earned	2	<a href="#">2 out of 4 Points</a>
		Writing and Language - Extended Writing: Language	Points Earned	2	<a href="#">2 out of 3 Points</a>
		Writing and Language - Narrative Writing	Points Earned	3	<a href="#">3 out of 4 Points</a>
		Total Score	Achievement Level	3	Proficient Learner
			Lexile Numeric	1100	
			Scale Score	<a href="#">572</a>	

Notice that there are hyperlinked performance levels available to click. Once any of the hyperlinked numbers is clicked, a bar graph will display for that particular domain that compares the student’s performance to the rest of the students in that same grade level in his/her classroom, school, district, and state. Each bar can be hovered over to provide the teacher with additional information.



### Student Growth Percentile

Students' growth percentiles are displayed on the Student Profile Page. The growth percentile boxes display the student's growth percentile followed by the student's scale score on the assessment. The boxes are color-coded based on whether the student achieved high growth, typical growth, or low growth on the assessment.



**Local Assessments**

If the district completes the process to upload its students' local assessment data to SLDS, the assessment results will be displayed on the Student Profile Page for those students who have taken the assessment(s).

Click here for detailed results for this student

**Local Assessments**

2014 - 2015

Dundee District - STAR Math (Version 2, 2014-01-20)	Rubric Description	Achievement
Math	Default Response to Intervention Screening Category	1-2

Dundee District - STAR Reading (Version 2, 2014-01-20)

Rubric Description	Achievement	
ELA-Literacy	Default Response to Intervention Screening Category	1-1

2013 - 2014

Dundee District - STAR Early Literacy (Version 2, 2014-01-20)	Rubric Description	Achievement
ELA-Literacy	Default Response to Intervention Screening Category	2-16

Dundee District - STAR Math (Version 2, 2014-01-20)	Rubric Description	Achievement
Math	Default Response to Intervention Screening Category	2-22

Dundee District - STAR Reading (Version 2, 2014-01-20)	Rubric Description	Achievement
ELA-Literacy	Default Response to Intervention Screening Category	1-7

**Legend (2014 - 2015)**

Dundee District - STAR Math (Version 2, 2014-01-20)

Default Response to Intervention Screening Category	1-Urgent Intervention	2-Intervention	3-On Watch	4-At/Above Benchmark

Dundee District - STAR Reading (Version 2, 2014-01-20)

**Legend (2013 - 2014)**

Legend for assessment

**Detailed assessment results for this student.**

Achievement Level: Urgent Intervention Measure Name: Scaled Score, Grade Equivalent View Report

1 of 1 Find | Next

STAR Math (2014 - 2015) (Version 2, 2014-01-20)  
Math (Urgent Intervention)

Student Name :	GTID :	Math					
		Percentile Rank	Grade Equivalent	Normal Curve Equivalent	Scaled Score	Total Duration	Total Time
Beebe, Aline L	9000288952	2	1.10	6.70	307	505	505

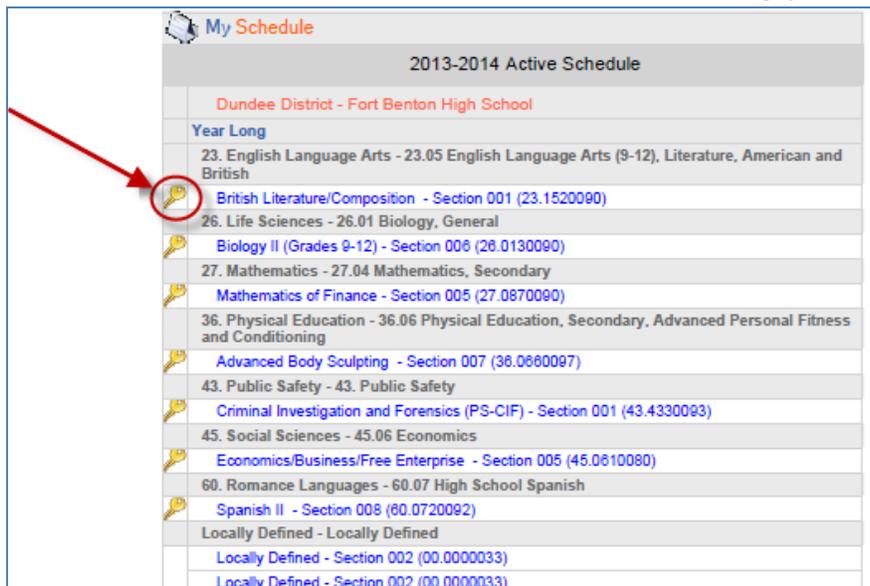
You may [click here](#) for more detailed information about Local Assessments.

Summary of Assessment Data Locations in SLDS

Administrative Dashboard	Teacher Landing Page	Student Rosters	Student Profile Page
EOC	EOC	EOC	EOC
EOG	EOG	EOG	EOG
CRCT	CRCT	CRCT	CRCT
CRCT-M	EOCT	CRCT-M	CRCT-M
EOCT	GHSGT	EOCT	EOCT
GHSGT	Student Lexile Scores	GHSGT	GHSGT
GHSWT	Local Assessments	GHSWT	GHSWT
G8WT	GOFAR Assessments	G8WT	G8WT
G5WT		G5WT	G5WT
G3WT		21CSA	G3WT
21CSA		GAA	21CSA
Local Assessments		ACCESS	GAA
GOFAR Assessments		Alternative ACCESS	ACCESS
		GKIDS	Alternative ACCESS
		Georgia Pre-K Assessment	GKIDS
		Student Lexile Scores	Georgia Pre-K Assessment
			Student Lexile Scores
			Student Growth Percentiles
			Local Assessments

My Schedule Section

This section of the Student Profile displays the student’s current course schedule. Each course has a key  to the left of the course title. Clicking on the key will display the standards for the course, and allow the user to launch the Teacher Resources Link (TRL) (see the *TRL User Guide* located on the [SLDS Contact and Connect Page](#)).



### Enrollment History

This section of the Student Profile displays the student’s district and school enrollment history within the Georgia public school system since 2006-2007. Teachers will also be able to see the academic subgroups that the student was part of in each district for each school year. If a student has withdrawn from a school or district, a withdrawal date and reason will be displayed. If a student moves out of the state, enrolls in a private school, or is home schooled, the information for that time period will not be available.

Grade Level	Enrollment Date	Withdrawn Date	Withdrawn Reason	District	School	School Year
09	08-04-2011			Dundee District	Fort Benton High School	2011-2012
08	08-09-2010			Dundee District	Dillon Middle School	2010-2011
			Economically Disadvantaged			
08	08-05-2009			Dundee District	Dillon Middle School	2009-2010
			Retained			
07	01-06-2009			Dundee District	Dillon Middle School	2008-2009
07	08-06-2008	12-18-2008	Transferred to another school within system	Dundee District	Donald J Hobbs Middle School	2008-2009
06	08-06-2007			Dundee District	Donald J Hobbs Middle School	2007-2008
			Remedial			
05	08-07-2006			Dundee District	Eagle County Charter Academy	2006-2007

**NOTE:**

Each enrollment will be an individual line, even if multiple enrollments occur in a single school year. You can see transfer history on a student, and SLDS makes it much easier to research students who transfer to a district, school, or class mid-year.

## Grades

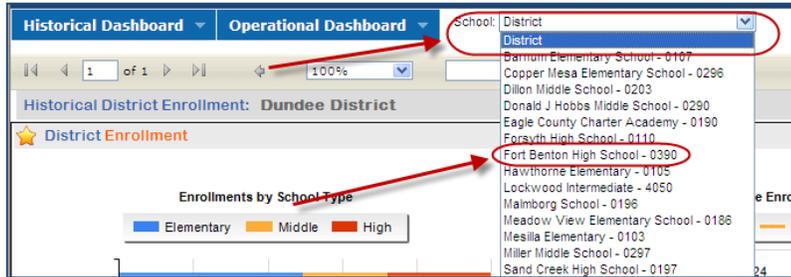
The Grades section of the Student Profile for the selected student shows all classes and final grades submitted in SR dating back to 2006-2007 or since the student entered a Georgia public school. This is different from the Grades section on the teacher landing page, in that the Student Profile page displays ALL grades, not just the grades in subjects that are related to the teacher's courses. Please note that in 2010-2011, schools began reporting classes for Elementary students, although many schools do not report final grades for K-5, thus 6<sup>th</sup> grade may be the first year that you see a numerical grade reported. The grade displayed in K-5 courses may be a "0"—This DOES NOT mean that the student failed the course; it means that a grade was not reported.

Grades		Not Official Transcript		
School Year	Marking Period	Subject Area	Course Name	Grade
2012				
	Year Long	27.04 Mathematics, Secondary	Mathematics II: Geometry / Algebra II / Statistics (27.9820092)	0
	Year Long	27.04 Mathematics, Secondary	Mathematics Support II (27.9450090)	0
	2nd Semester	23.06 English Language Arts, (9-12) Literature, General	Tenth Grade Literature/and Composition (23.3620005)	72
	2nd Semester	35.06 Study Skills	Study Skills I (35.3610002)	100
	2nd Semester	35.06 Study Skills	Study Skills II (35.8620001)	100
	2nd Semester	45.05 Political Science and Government	Advanced Placement Government/Politics: United States (45.3520003)	71
2011				
	Year Long	27.04 Mathematics, Secondary	Mathematics I: Algebra / Geometry / Statistics (27.9810092)	77
	Year Long	27.04 Mathematics, Secondary General	Mathematics Support I (27.9440092)	73
	2nd Semester	23.06 English Language Arts, (9-12) Literature, General	Ninth Grade Literature/and Composition (23.1610092)	78
	2nd Semester	23.08 English Language Arts, (9-12), Reading	Basic Reading/Writing I (23.1830098)	63
	2nd Semester	26.01 Biology, General	Biology I (Grades 9-12) (26.0120092)	72
	2nd Semester	35.06 Study Skills	Study Skills I (35.8610001)	89
2010				
	Year Long	Geological Sciences	Science (Grade 6) (40.0610008)	87
	Year Long	Language Arts, General, Middle Grades (6-8)	Language Arts/Grade 8 (23.9130000)	83
	Year Long	Mathematics/General Middle Grades (6-8)	Mathematics/Grade 8 (27.9230000)	77
	Year Long	Social Studies, Elementary (K-8)	Georgia Studies/Grade 8 (45.0090000)	77
	2nd Semester	Language Arts, General, Middle Grades (6-8)	Reading/Grade 8 - Connections Remediation (23.1166008)	81
	2nd Semester	Music, Appreciation, General	Music Appreciation/Grade 8 (53.0130000)	95
2009				
	Year Long	Biology, General	Science (Grade 7) (26.0110000)	82
	Year Long	Language Arts, General, Middle Grades (6-8)	Language Arts/Grade 7 (23.8120000)	84
	Year Long	Mathematics/General Middle Grades (6-8)	Mathematics/Grade 7 (27.9220000)	72
	Year Long	Social Studies, Elementary (K-8)	Social Studies/Grade 7 (45.0080000)	98
	1st Semester	Mathematics	Mathematics (Grade 7) (27.1226071)	86
	1st Semester	Physical Education, (K-8)	Physical Education/Grade 7 (36.0080071)	94
	2nd Semester	English Language Arts	English Language Arts (23.1156072)	83
	2nd Semester	General Agricultural Sciences	Exploring Agriscience and Technology (Grades 6-8) (02.0110072)	76
2008				
	Year Long	Language Arts, General, Middle Grades (6-8)	Language Arts/Grade 6 (23.8110000)	87

Note: This is NOT the student's transcript (although it may be close). It does not include summer school classes, credit recovery, out of state grades, etc.

## Accessing the Teacher SLDS Dashboards

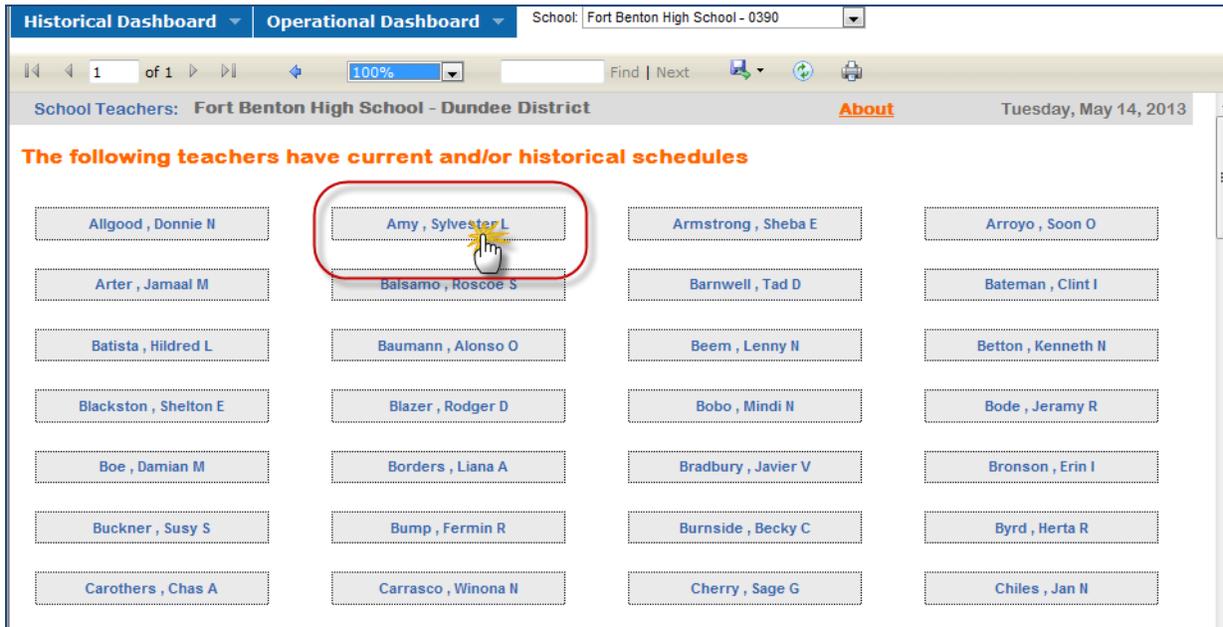
The Teacher level SLDS dashboard can be accessed by first going to that teacher's School level dashboard.



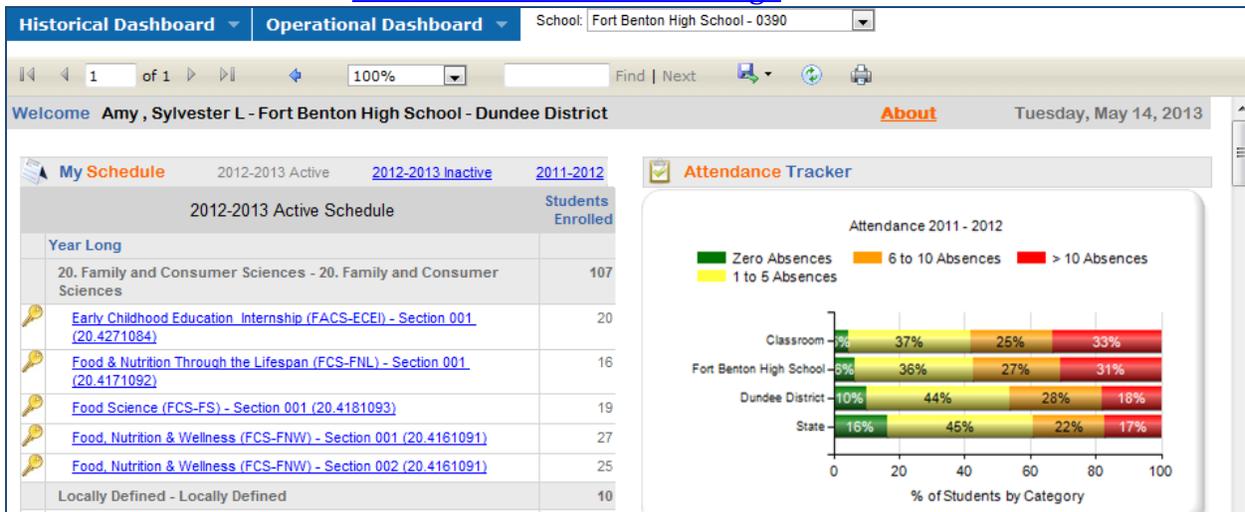
Once on the School level dashboard, scroll to the bottom of the landing page, and click on the **Teacher Dashboards** icon.



This will display a list of all the teachers in the school. Click on a particular teacher to view that teacher’s dashboard.



You will then be taken to the Teacher Dashboard for the selected teacher. For more information about the SLDS Teacher Dashboard, please access the **SLDS Teacher Dashboard Guide** on the [SLDS Contact and Connect Page](#).



**NOTE:**

There are quite a few differences between the Teacher view and the District/School view. Note that there is a “key” icon to the left of each course that you can click to open a dialog box containing a list of the standards for that course. A teacher will not have the Historical and Operational tabs, as they are already viewing operational data i.e., teachers can only view data for their current students. The teacher’s State Classroom Assessment Performance view is similar to the Operational view on the Admin side. Teachers don’t have the More button—they drill down using hyperlinks, the finger, and the plus sign (the State Classroom Assessment Performance section is the only place where they will see a plus sign).

## Usage Reports

The Usage Reports provide statistics of the district's SLDS user logins. Click the **Usage Reports** button to view this data.



The usage report will default to displaying the **Teacher Usage Report**.

*Note: If you are a district-level user, you can see all schools in the district; if you are a school-level user, you will only see your school.*

### Report Date Range

The date range for the report will default to June 1 – May 31. The date range can be changed by changing the date in the “**Activity Start Date**” and “**Activity End Date**” fields and then clicking “**View Report**”.

*Note: You may only select dates within the same fiscal year, defined as June 1 through May 31 of the next year.*

Teacher Usage Summary for: 651 Dundee District

Activity Start Date: 6/1/2014 12:00:00 AM Activity End Date: 5/31/2015 12:00:00 AM

System ID: 651 Dundee District School ID: ALL

View Report

1 of 1 Find | Next

Tuesday, March 24, 2015

[Click here to go to Usage Summary Report](#)

System Name	School Name	Number of Teacher Page Views
651 Dundee District	0107 Barnum Elementary School	232
651 Dundee District	0103 Mesilla Elementary	349
651 Dundee District	0296 Copper Mesa Elementary School	673
651 Dundee District	0186 Meadow View Elementary School	294
651 Dundee District	0105 Hawthorne Elementary	845
651 Dundee District	0190 Eagle County Charter Academy	414
651 Dundee District	6005 John Adams Academy	88
651 Dundee District	0297 Miller Middle School	1306
651 Dundee District	0390 Fort Benton High School	5460
651 Dundee District	4050 Lockwood Intermediate	355
651 Dundee District	0196 Malmborg School	1295
651 Dundee District	0197 Sand Creek High School	4087
651 Dundee District	0203 Dillon Middle School	668
651 Dundee District	0290 Donald J Hobbs Middle School	7928
Total Number of Teacher Page Views:		23994

### Displaying Teacher Page Views

You may click on the Page View count beside the school name to view each teacher's page views.

This will display a list of all teachers in the school (as reported in CPI), along with each of their page view counts.

System Name	School Name	Teacher Name	Number of Teacher Page Views
651 Dundee District	0390 Fort Benton High School	WELLS, CHRISTINA	0
651 Dundee District	0390 Fort Benton High School	WATSON, MARYANNA	304
651 Dundee District	0390 Fort Benton High School	WATSON, DOUGLAS J	173
651 Dundee District	0390 Fort Benton High School	WATSON, WENDY H	248
651 Dundee District	0390 Fort Benton High School	WATSON, JAMES H	982
651 Dundee District	0390 Fort Benton High School	WATSON, CORINNE E	135
651 Dundee District	0390 Fort Benton High School	WATSON, MELANIE B	623
651 Dundee District	0390 Fort Benton High School	WATSON, BRADLEY P	749
651 Dundee District	0390 Fort Benton High School	WATSON, TASHA L	852
651 Dundee District	0390 Fort Benton High School	WATSON, JENNIFER L	548
651 Dundee District	0390 Fort Benton High School	WATSON, BRADLEY P	255
651 Dundee District	0390 Fort Benton High School	WATSON, CHARLES B	358
651 Dundee District	0390 Fort Benton High School	WATSON, ROBERT L	407
651 Dundee District	0390 Fort Benton High School	WATSON, BRADLEY P	10
651 Dundee District	0390 Fort Benton High School	WATSON, BRADLEY P	177
651 Dundee District	0390 Fort Benton High School	WATSON, BRADLEY P	414
651 Dundee District	0390 Fort Benton High School	WATSON, BRADLEY P	511
651 Dundee District	0390 Fort Benton High School	WATSON, BRADLEY P	471

### Displaying Teacher's Page Visit Details

You may click on the Page View count beside the school name to view each teacher's page views by application.

System Name	School Name	User Name	Role Name	Page Views	Visits	Time Duration (mins)
651 Dundee District	0390 Fort Benton High School	WATSON	Teacher	GrowthModel:8	3	9
651 Dundee District	0390 Fort Benton High School	WATSON	Teacher	SLDS:125	42	263
651 Dundee District	0390 Fort Benton High School	WATSON	Teacher	TRL:40	7	168

Clicking on the page view count beside an application will display details about each page that the teacher visited within the application.

Page View Detail

SLDS Login Time :	Action :	View Name :	Browser :	Version :	TRL Activity Time :
8/27/2014 12:57:26 PM	Resources	Resources	Chrome	36.0	8/27/2014 1:01:20 PM
8/27/2014 12:57:26 PM	GetSavedResources	Folders	Chrome	36.0	8/27/2014 1:01:44 PM
8/27/2014 12:57:26 PM	Resources	Resources	Chrome	36.0	8/27/2014 1:01:49 PM
8/27/2014 12:57:26 PM	LoadUserFolderResources	UserFolderResources	Chrome	36.0	8/27/2014 1:03:02 PM
8/27/2014 12:57:26 PM	LoadInstructionalResources	InstructionalResources	Chrome	36.0	8/27/2014 1:03:31 PM
8/27/2014 12:57:26 PM	LoadTeacherToolsResources	TeacherToolsResources	Chrome	36.0	8/27/2014 1:03:31 PM
8/27/2014 12:57:26 PM	LoadUserFolderResources	AllFolderResources	Chrome	36.0	8/27/2014 1:03:31 PM
10/15/2014 9:35:40 AM	Resources	Resources	Chrome	38.0	10/15/2014 9:41:27 AM
10/15/2014 9:35:40 AM	GetResourceReviews	ResourceReviews	Chrome	37.0	10/15/2014 10:13:50 AM
10/15/2014 11:37:39 AM	Resources	Resources	Chrome	37.0	10/15/2014 11:38:04 AM
10/15/2014 11:37:39 AM	Resources	Resources	Chrome	37.0	10/15/2014 11:38:31 AM

Viewing Page Hits for all Users

District and School level users can also run more detailed reports of usage on all SLDS applications by clicking the **Click here to go to Usage Summary Report** link located at the top right of the Teacher Usage window. Specifically, you can run reports of District-level, School-level, Teacher-level, Parent, and Student usage in SLDS, TRL, Growth Model, LOR, and IIS.

The screenshot shows the Dundee School System dashboard. At the top, there are navigation tabs for SLDS, Parent Portal Support, Groups, Resources, IEP, IIS Dashboard, SEED, Growth Model, LOR, GOFAR, High School Feedback, and Logout. Below the tabs, there are filters for Activity Start Date (6/1/2014 12:00:00 AM), Activity End Date (5/31/2015 12:00:00 AM), System ID (651 Dundee District), and School ID (ALL). A 'View Report' button is visible on the right. The main content area displays a table titled 'Teacher Usage Summary for: 651 Dundee District'. A red arrow points to a blue link that says 'Click here to go to Usage Summary Report'. The table lists various schools and their corresponding number of teacher page views.

System Name	School Name	Number of Teacher Page Views
651 Dundee District	0107 Bamum Elementary School	232
651 Dundee District	0103 Mesilla Elementary	349
651 Dundee District	0296 Copper Mesa Elementary School	673
651 Dundee District	0186 Meadow View Elementary School	294
651 Dundee District	0105 Hawthorne Elementary	845
651 Dundee District	0190 Eagle County Charter Academy	414
651 Dundee District	6005 John Adams Academy	88
651 Dundee District	0297 Miller Middle School	1306
651 Dundee District	0390 Fort Benton High School	5460
651 Dundee District	4050 Lockwood Intermediate	355
651 Dundee District	0196 Malmborg School	1295
651 Dundee District	0197 Sand Creek High School	4087
651 Dundee District	0203 Dillon Middle School	668
651 Dundee District	0290 Donald J Hobbs Middle School	7928
Total Number of Teacher Page Views:		23994

Filters Applied: Activity Date: 6/1/2014 To 5/31/2015  
 Teacher Usage Summary by School  
 Page 1 of 1  
 Run Date: 3/24/2015 1:37:08 PM

Once the Usage Report opens, you can run a customized report by selecting the following:

- **Activity start and end dates** for the report (you must choose dates within one fiscal year, defined as June 1 through May 31 of the next year)
- **Application** on which to report usage (All, Growth Model, IIS, SLDS, LOR, or TRL)
- **Role** for which you would like to report usage (All, District-level usage, School-level usage, Teacher-level, Parent, or Student usage)
- **School ID** for which you would like to report usage (District-level users may select one school or they may set it to the default of “all” schools; School-level users will only be able to see usage at their school.)

After selecting the options for which to run the report, click the **View Report** button.

The screenshot shows the Dundee School System dashboard. At the top, there is a navigation menu with options: SLDS, Parent Portal Support, Groups, Resources, IEP, IIS Dashboard, SEED, Growth Model, LOR, GOFAR, High School Feedback, and Logout. Below the menu is a form for configuring a usage report. The form includes fields for Activity Start Date (6/1/2014 12:00:00 AM), Activity End Date (5/31/2015 12:00:00 AM), Application (ALL), System ID (651 Dundee District), School ID (ALL), and Role (ALL). A 'View Report' button is located to the right of the form. Below the form is a search bar and a breadcrumb trail: Usage Summary Report for: 651 Dundee District. The main content area displays summary statistics: Visits: 5173, Unique Visitors: 583, Avg. Visit Duration: 00:06:16, PageViews: 30050, Pages/Visit: 5.81, and %New Visits. Below the statistics is a table with the following columns: System Name, School Name, User Name, Role Name, Page Views, Visits, and Time Duration (mins). The table contains 20 rows of data for various users and their activities.

System Name :	School Name :	User Name :	Role Name :	Page Views :	Visits :	Time Duration (mins) :
651 Dundee District	0103 Mesilla Elementary	abarton	School	SLDS:7	1	26
651 Dundee District	0103 Mesilla Elementary	abrown	Teacher	SLDS:1	1	1
651 Dundee District	0103 Mesilla Elementary	ajameson	Teacher	SLDS:10	2	5
651 Dundee District	0103 Mesilla Elementary	apace	Teacher	SLDS:1	1	1
651 Dundee District	0103 Mesilla Elementary	azipperer	Teacher	SLDS:2	1	1
651 Dundee District	0103 Mesilla Elementary	bcantwell	Teacher	SLDS:2	2	2
651 Dundee District	0103 Mesilla Elementary	bmiles	Teacher	SLDS:1	1	1
651 Dundee District	0103 Mesilla Elementary	bphillips	Teacher	SLDS:46	13	75
651 Dundee District	0103 Mesilla Elementary	bphillips	Teacher	TRL:5	2	3
651 Dundee District	0103 Mesilla Elementary	dajohnson	Teacher	GrowthModel:1	1	1
651 Dundee District	0103 Mesilla Elementary	dajohnson	Teacher	SLDS:9	2	16
651 Dundee District	0103 Mesilla Elementary	dajohnson	Teacher	TRL:1	1	1
651 Dundee District	0103 Mesilla Elementary	dwatkins	Teacher	SLDS:7	5	5
651 Dundee District	0103 Mesilla Elementary	eknox	Teacher	SLDS:1	1	1
651 Dundee District	0103 Mesilla Elementary	hbsmith	Teacher	SLDS:1	1	1
651 Dundee District	0103 Mesilla Elementary	hgonsalves	Teacher	SLDS:1	1	1
651 Dundee District	0103 Mesilla Elementary	jbeasley	Teacher	SLDS:2	1	1
651 Dundee District	0103 Mesilla Elementary	jrahn	School	SLDS:16	5	16

Your report will be generated within the same window. The report may consist of several pages, which you can navigate through by clicking the **next page** and **previous page** buttons. You may also export the report to several different applications by clicking on the **Export button** and selecting an application.

Usage Summary Report for: 651 Dundee District

Visits : 5173 Unique Pages/V

PageViews: 30050

Bounce Rate:

Avg. Visit Duration: 00:06:16

%New Visits:

System Name :	School Name :	User Name :	Role Name :	Page Views :	Visits :	Time Duration (mins) :
651 Dundee District	0103 Mesilla Elementary	abarton	School	<a href="#">SLDS:7</a>	1	26
651 Dundee District	0103 Mesilla Elementary	abrown	Teacher	<a href="#">SLDS:1</a>	1	1
651 Dundee District	0103 Mesilla Elementary	ajameson	Teacher	<a href="#">SLDS:10</a>	2	5

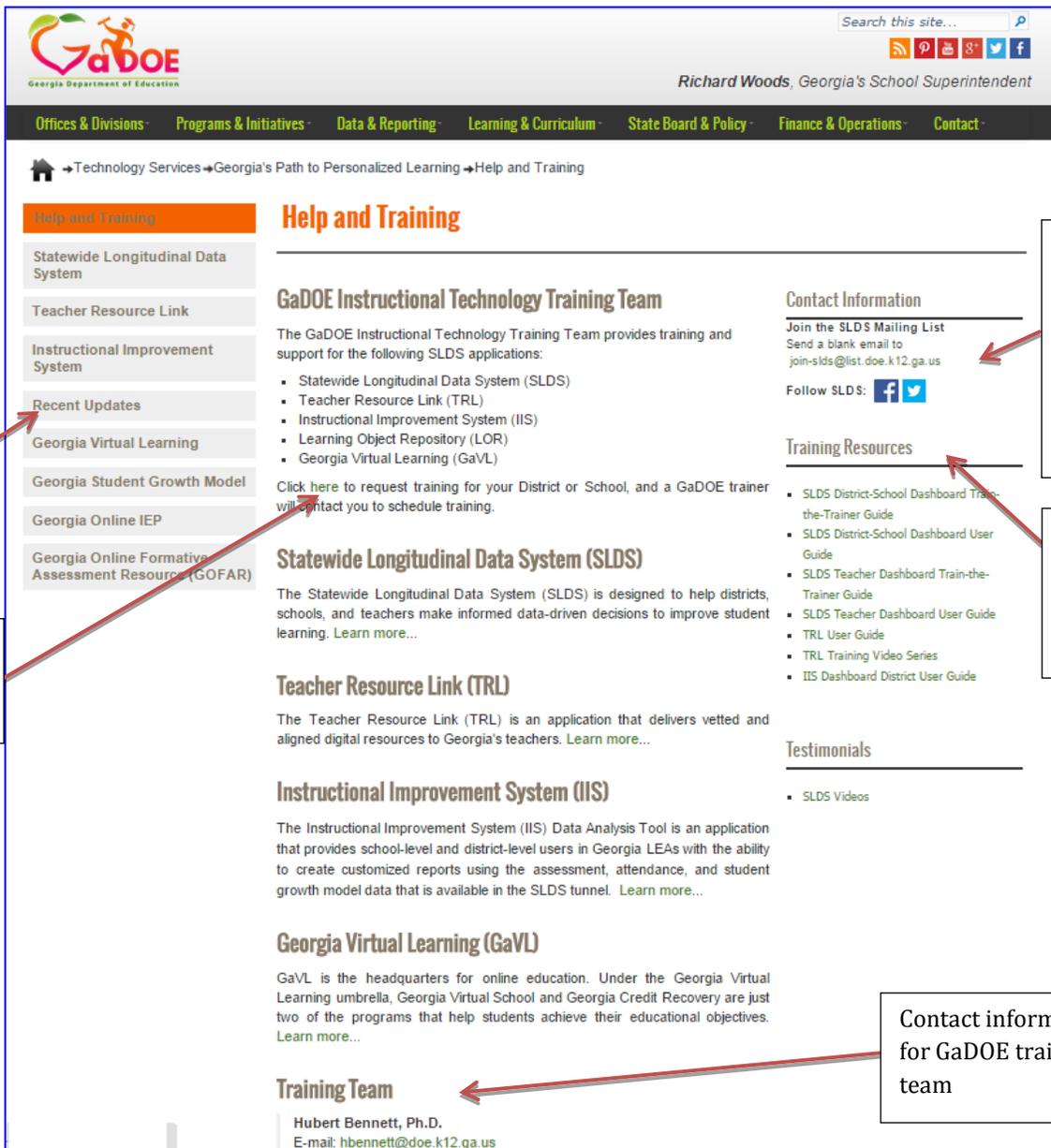
Additionally, notice that all of the items in the **Page Views** column are hyperlinked. Clicking on any of these hyperlinked items will allow you to drill down for more details on the pages that the users viewed with that application.

## Help and Training

To access help and training materials for SLDS, click on the link in the top right-hand corner of the SLDS taskbar.



The following page will open in a new window:



Click here to see what has been recently updated in SLDS, TRL, IIS, etc.

Click here to request training

Join the SLDS Mailing List to receive updates about SLDS and TRL

Links to SLDS and TRL training resources

Contact information for GaDOE training team

## Recent Updates

The Recent Updates page will list any recent enhancements and changes to the data or features available in the SLDS applications.







Richard Woods, Georgia's School Superintendent

Offices & Divisions -
Programs & Initiatives -
Data & Reporting -
Learning & Curriculum -
State Board & Policy -
Finance & Operations -
Contact -

Home → Technology Services → Georgia's Path to Personalized Learning → Recent Updates

- Help and Training
- Statewide Longitudinal Data System
- Teacher Resource Link
- Instructional Improvement System
- Recent Updates**
- Georgia Virtual Learning
- Georgia Student Growth Model
- Georgia Online IEP
- Georgia Online Formative Assessment Resource (GOFAR)

## Recent Updates

---

*Click [here](#) for the latest SLDS Newsletter!*

### February 2015

**High School Feedback Report**

High School Feedback data for 2012-2013 graduates has been loaded.  
(Posted on 2/3/2015)

### January 2015

**Statewide Longitudinal Data System (SLDS)**

- The SLDS Lexile bands have been updated to match the 2012 Common Core "stretch" text measures. The "stretch" text measures represent the demand of text that students should be reading to be college and career ready by the end of Grade 12. Click [here](#) for more information about Lexile bands and stretch text measures.
- The High School Feedback Report is now accessed through its own separate menu button on the SLDS toolbar. Access to HSFBR Report can be granted to administrators by the district superuser through the Profile Manager.
- Assessments loaded:

### Archived Updates

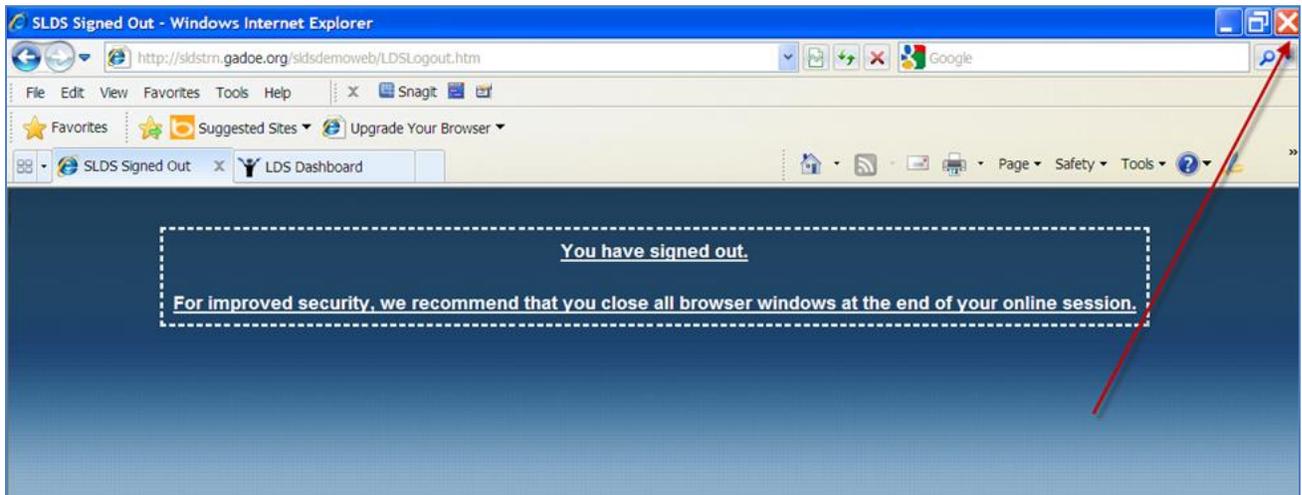
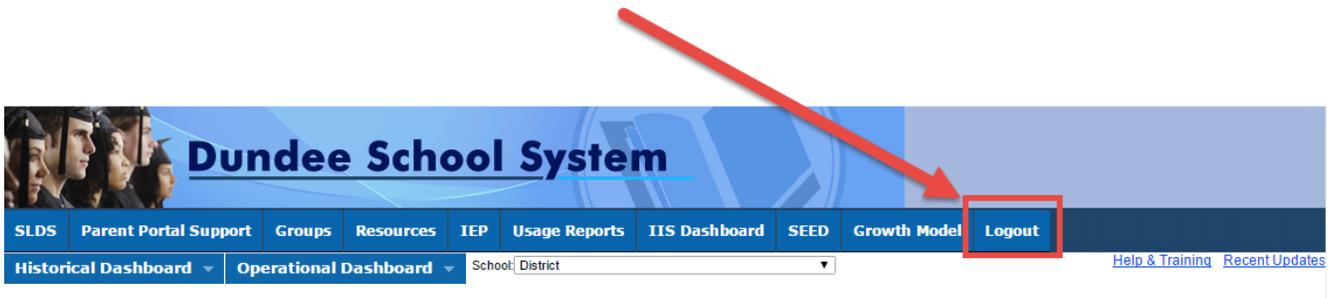
---

- January - June 2014

## Logging Out of SLDS

When you have finished using SLDS, always logout properly to keep your students' personal data secure. **Do not close the browser window for SLDS without first clicking the "Logout" button.** Failure to properly logout of SLDS will result in your SLDS session remaining active on the computer that you are using.

To logout of SLDS, click the **Logout** button in the top right-hand corner of the SLDS toolbar. After logging out, you may close your browser window.



## Glossary

Term	Definition
ACCESS	Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)
Alternative ACCESS	Alternative Version of Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)
CCGPS	Common Core Georgia Performance Standards
CRCT	An abbreviation for Criterion Referenced Competency Test
CRCT-M	An abbreviation for Modified Criterion Referenced Competency Test
Digital Resources	Web-based objects used for aid or reference
ELL	An abbreviation for English Language Learner
EOC	An abbreviation for the Georgia Milestones End of Course assessment (for high school-level courses)
EOCT	An abbreviation for End of Course Test
EOG	An abbreviation for the Georgia Milestones End of Grade assessment (for grades 3-8)
FERPA	Family Educational Rights and Privacy Act
G8WT	An abbreviation for Grade 8 Writing Test
G5WT	An abbreviation for Grade 5 Writing Test
G3WT	An abbreviation for Grade 3 Writing Test
GAA	An abbreviation for Georgia Alternative Assessment
GaDOE	An abbreviation for Georgia Department of Education
GHS GT	An abbreviation for Georgia High School Graduation Test
GHS WT	An abbreviation for Georgia High School Writing Test
GKIDS	Georgia Kindergarten Inventory of Developing Skills
GOFAR	Georgia Online Formative Assessment Resource
GPS	An abbreviation for Georgia Performance Standards
Lexile	The Lexile® Framework is an educational tool that links text complexity and reader's ability on a common scale metric known as the Lexile
NETS-S	National Educational Technology Standards for Students
SLDS	An abbreviation for State Longitudinal Data System
SWD	An abbreviation for Students With Disabilities
TRL	An abbreviation for Teacher Resource Link