Belair K-8
Title I Input/Revision Meeting

Day: Tuesday
Date: February 28, 2023
Time: 5:30pm
Location: Cafeteria
RICHMOND COUNTY SCHOOL SYSTEM

Strategy Map: 2020-2025

- Increase Post High School Readiness
- Improve Content Mastery
- Improve Literacy and Numeracy Skills
- Establish and Monitor Non-Negotiable Achievement and Instructional Expectations

- Improve Relationships Between Home and School
- Initiate and Develop Collaborative Partnerships
- Improve Communication
- Improve Employee Retention

- Improve Efficiency of Recruitment Strategies
- Enhance Professional Learning for All Employees
- Improve Positive Relationships for All Stakeholders
- Ensure a Positive Learning & Working Environment

- Improve Wellness for All
- Increase Service Productivity and Responsiveness
- Improve Safety and Orderliness of Environments
- Ensure Fiscal Responsibility and Accountability

- Regularly Review and Monitor Policies and Procedures for Effectiveness
- High Performing Workforce
- Culture and Climate
- Operational & Organizational Effectiveness

Student Achievement & Success

Parent, Family, and Community Engagement
OUR VISION AND MISSION

VISION STATEMENT
The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

MISSION STATEMENT
Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.
Welcome Parents, School Staff, and Community Members

Belair K-8 receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”
“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.
“Each year, Belair K-8 conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”
State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact

- Provide feedback for each document along with input about budget spending and school improvement plan revisions.

- Write your suggestions on the input form as the documents are discussed

- Remember, you have a voice at our school, USE IT!!
In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement programs, activities and procedures for the involvement of parents and families in Title I funded activities. Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.
LEA PARENT AND FAMILY ENGAGEMENT POLICY

School Districts: The district parent and family engagement policy must describe how the district will:

- Involve parents in the joint development of the district plan;
- Provide the support necessary to assist schools in implementing effective family engagement activities;
- Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
- Involve families in schools activities, which may include establishing an advisory board to develop, revise and review the engagement policy.
DISTRICT POLICY INPUT

Can be found on the School Webpage: Parents, Title I

What changes do you suggest?
Title I Schools:
The school parents and family engagement policy must describe how the school will:

• Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to inform parents that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;

• Offer a flexible number of engagement meetings at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);

• Provide parents and families with:
  • Information about Title I-funded programs;
  • An explanation of the curriculum and achievement levels the school uses; and
  • If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.
**School Parent and Family Engagement Policy Input**

**Belair K-8 School**

Belair K-8 School is a Title I School as part of the District Student Success Act (DSDS). Title I is designed to support low-income and Title I schools whose students' performance falls below state standards in reading, math, and other areas. The school's mission is to provide a high-quality education for all students, regardless of their background or needs.

What changes do you suggest?

**What is it?**

This is a plan that describes how Belair K-8 School will provide opportunities to improve family engagement to support student achievement. Belair K-8 School values the contributions of parents and people and family members to enable us to achieve our goal of improving student achievement. This plan for Belair K-8 School will support family members of students participating in its activities and all students and their families.

**How is it revised?**

Belair K-8 School involves all parents in school activities, reviews the parent and family policy, our school parent compact, and the family and community involvement by soliciting ideas from parents, students, and other community members. Parents and family members play a vital role in the success of the school by ensuring that all parents and family members are engaged in their child's education. Parents and family members are encouraged to participate in school activities and provide their input to help make the school a more valuable place for all students.

**Where is it available?**

At the beginning of the year, the Richmond County School System includes in the student's handbooks and family engagement plans all schools by parent and family engagement plan. Parents can also receive copies from the school office.

**School Parent Compacts**

As part of this plan, Belair K-8 and its parent community will develop a school compact. It is an agreement that parents, teachers, and students will work together to ensure that all students reach grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students, teachers, and other stakeholders. The school will share the compact with parents during open houses, the Title I Annual Meeting, and during parent teacher conferences. It will be part of the parent and family engagement plan.

**Let’s Get Together!**

Belair K-8 School and the Parent Compact Committee in the family engagement support a partnership among the school, parents, and the community to improve academic achievement for students. The purpose of the school compact is to provide a plan that addresses the needs of all students, especially during the transition of the school compact and in the evening hours of the special events.

**Parent Resource Center**

Come visit the Parent Resource Center (PRC) to check out books, study materials, and other activities available for parents to explore the Parent Portal and educational resources. Monday – Friday, 8:00 am – 4:00 pm

**Parent and Family Engagement**

Belair K-8 School believes that family engagement is a family responsibility. The parent and family compact is at the heart of our school's success. The compact brings parents and family members together with their child's teachers to work on achieving their child's success. The compact is a plan that addresses the needs of all students, especially during the transition of the school compact and in the evening hours of the special events.

**School Council**

Belair K-8 School has developed a School Council to share ideas and ways to involve other parents and family members to build partnerships with schools, families, and the community. The School Council meets four times during the school year, and all parents and family members can submit their ideas or suggestions at any of the school's activities and meetings, as well as through our parent surveys and website.

**What changes do you suggest?**

Can be found on the School Webpage : Parents, Title I
Jointly develop with parents and stakeholders— a **school-parent compact** that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.

- **The compact must:**
  - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child’s classroom, and participating in decisions relating to the education of their children;
  - Address the importance of **communication between families and staff** through, at a minimum:
    - **parent-teacher conferences** in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
    - frequent reports to parents on their children's progress; and
    - opportunities to **volunteer** in or observe their child's class
  - **Ensure regular two-way meaningful communication** between family members and school staff in a language they understand.
Belair K-8
School-Parent Compact Input

What is a School-Parent Compact?
It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home by encouraging all students' education, communication, and achievement.

Jointly Developed
Parents, students, and staff partnered to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings each spring to review the compact and make suggestions based on student and school improvement needs. Parents are also encouraged to participate in the annual Title 1 parent survey used as a tool to collect parent feedback regarding current Title 1 programs and policies.

Activities to Build Partnership
Belair K-8 promotes parental engagement through various events and programs such as:
- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Conferences

Communication about Student Learning
Belair K-8 maintains communication with parents through:
- Flyers
- Class Dojo
- School Marquee/Shout Points
- Phone Calls
- Text Messages
- Website
- Agenda

School – Parent Compact
2022-2023
Revised 08/22/2022

Belair K-8 School
3925 Harper Franklin Ave
Augusta, GA 30909
https://www.rcboe.org/belair
Ca’Vana Lambert, Principal

Can be found on your School Webpage : Parents, Title I
**Our Goals for Student Achievement**

**District Goals**
During the 2022-2023 school year, we will utilize technology and the Richmond County School System Instructional Framework to increase academic achievement across all tested content areas by 3%.

During the 2022-2023 school year, through our Induction Support Program we will increase the percentage of highly effective teachers and leaders retained in Richmond County School System by 3%.

During the 2022-2023 school year, we will increase the graduation rate from 73.77% to 75% by a continued focus on the strategy map and working to produce graduates that meet the Richmond County School System Profile of a Graduate.

**School Goals**
By the end of the 2022-2023 school year, the percent of students scoring on grade level or above will increase by 5% on the I-Ready Reading Assessment.

By the end of the 2022-2023 school year, the percent of students scoring on grade level or above will increase by 5% on the I-Ready Math Assessment.

**Focus Areas**
- Vocabulary development, read for fluency and comprehension.
- Number sense, fact fluency, multi-step problem solving

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**Teachers, Parents, and Students—Together for Success**

**School/Teacher Responsibilities**
Our teachers will:
1. Make sight word lists, leveled readers, and other materials for parents to support reading.
2. Encourage reading in all subjects by providing leveled readers and content-specific materials or Social Studies and Science websites.
3. Provide websites to promote reading & math: I-Ready, IXL, First in Math, Measuring Up GSE, Khan Academy, etc.
4. Keep parents informed of student needs, progress, and assignments.
5. Communicate homework expectations to students and parents.
6. Share how to help struggling students and enrichment resources.

**Family Responsibilities**
Our parents will:
1. Utilizing sight words list, leveled readers, and other material made available to support reading at home.
2. Encourage reading at home in all subjects by utilizing leveled readers and content-specific materials or websites provided for Social Studies and Science.
3. Stay informed with school-provided websites/resources at home or in the school’s Parent Resource Center.
4. Communicate concerns and support to the school and teachers.
5. Require students to complete homework as independently as possible but give help when needed.
6. Work with their child to remediate or enrich as needed.

**Student Responsibilities:**
Our students will:
1. Use sight word lists leveled readers, and other materials made available to practice reading at home.
2. Participate in school programs encouraging reading (ex. Accelerated Reader) and use leveled readers and content-specific materials or websites for Social Studies and Science.
3. Use the provided websites to practice reading and math skills.
4. Share what they’ve learned with their peers, family, and classmates.
5. Write down, complete, and turn in their class work and homework.
6. Ask for help (remediation) or additional materials (enrichment) as needed.

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*What changes do you suggest?*
Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.
Title I Parent and Family Engagement Set Aside:

Each district receiving more than $500,000 in Title I Part A Funds is required to reserve at least one percent of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. Ninety (90) percent of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students must be included in decisions regarding how these engagement funds are spent.
Title 1 Parent and Family Engagement Funds Input

(Insert pictures or list how funds were used this school year)

What are some suggestions for the use of Parent and Family Engagement Funds?
Belair K-8 Annually evaluates the schoolwide plan using data from the State’s assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).
School Improvement Plan Input

School Goals:

**Initiative 1: ELA** - During the 22-23 school year, we plan to increase school-wide literacy by 7% as evident on the EOY iReady Reading Benchmark Assessment.

**Initiative 2: Math** – During the 22-23 school year, we plan to increase school-wide numeracy by 7% as evident on the EOY iReady Math Benchmark Assessment.

What are some suggestions for goals and/or initiatives for the upcoming school year?
School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.
The revisions / updates recommended will be incorporated, as possible, into the appropriate documents for the upcoming school year. A final draft will be available on Belair K-8 website, and will be distributed accordingly.

Please complete the brief feedback form for this meeting. We appreciate your suggestions on how to make our input meetings better. Thank you for coming! We hope to see you again very soon!”
Thank you for attending our meeting. Please complete the EOY Meeting Evaluation!

All ESOL Parents - Please complete the Parents Survey Title III, Part A Needs Assessment Richmond County School System.

{If you have any questions, please contact: Margie Carswell or Carolyn Lewis @ 706.821.2766}

Please scan the QRC to take the Input/Feedback Evaluation Form →