



ACE Syllabus

2019-2020 School Year

Mrs. N. Herrington-Hart

Room 501 (Located inside Media Center)

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Course Description

The gifted courses will focus on developing cognitive learning, research and reference, and metacognitive skills at each grade level while using principles of differentiation.

Instructional Philosophy

The A.C.E. Program guarantees high academic achievement for all. The program ensures communication, and collaboration within the community; while providing a safe, orderly, and healthy learning environment.

Major Course Goal

The overall goal of the gifted program is to provide each student with a minimum of five segments each week. Under this program, every identified gifted student will receive services that are in accordance with the GaDOE requirements.

Major Course Projects & Instructional Activities

1st grade:

- Exploring Diversity Around the World
- I'm Somebody Special
- Light and Sound
- Secret Formulas: Problem Solving
- Genius Hour

3rd grade:

- Fable and Proverbs
- Nervous System
- Problem Solving
- Cartooning
- Genius Hour

2nd grade

- Poetry
- Problem Solving
- Skeletal System
- Puppetry
- Brown Bagging' It
- Washington DC
- Genius Hour

4th grade:

- Forensic Science
- Creative Writing
- Greek Mythology
- Theatre
- Genius Hour

5th grade:

- Genetics
- Binary Number System
- Electricity
- Architecture
- Salt Marsh Ecosystem
- Genius Hour

Course Assessment Plan

The gifted students are given a pre-test before each unit and posttest after completion of the unit.

Classroom Expectations

The gifted students are to follow the rules set forth in the RCBOE student handbook. The students are also expected to follow all rules from their designated school and by the gifted teacher. The students are to complete all gifted work within the classroom and are responsible for all assignments from their grade level teacher(s).

Supplies and Materials Needed

- Six - two pocket paper folder with prongs (First and Second Grade)
- One- 1 inch Binder (Third to Fifth Grade)
- 6 Sheet Protectors (Third to Fifth Grade)

*Throughout the year, students may be asked to bring in materials for class projects.

Homework Policy & Grading Scale

Homework is not a requirement for the A.C.E. Program. Students are not given a numerical grade for the report card, but their grade is derived from the completion of all course projects and classroom activities; performance task rubrics are utilized in all grade levels. The students' continued placement in the gifted program is based on their performance reports each year at meeting and/or exceeding the expectations. Gifted progress reports are distributed during the fall and spring of the year.