

# Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Deloach, Dunn, & Griffin Subject: ELA

Course: 10<sup>th</sup> Grade ELA Grade: 10<sup>th</sup>










Date(s): Aug. 19-23

## Standard:

ELAGSE9-10RL2: Determine a theme and/or central idea of text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

ELAGSE9-10RL4: Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone.)

Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☒ Essay Response ☐ None

		Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)
		 <b>Learning Target</b>   <b>Success Criteria 1</b>   <b>Success Criteria 2</b>	Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question	Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices*	Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard	Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk	Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio	Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday	 	Students are taking the NWEA MAP test.  Students can show growth in ELA.	n/a	n/a	n/a	n/a	MAP Testing	Complete objective summary over “What, of this Goldfish, Would You Wish”
Tuesday	 	Students are taking the NWEA MAP test.  Students can show growth in ELA.	n/a	n/a	n/a	n/a	MAP Testing	Complete objective summary over “What, of this Goldfish, Would You Wish”
Wednesday	 	Students are completing the NWEA MAP test; I can define unfamiliar words.  Students can show growth in ELA.	Based on the sentences provided, infer the meaning of each word. One-word synonyms are ok. <ul style="list-style-type: none"><li>"The hikers found themselves on a <b>precarious</b> ledge with</li></ul>	Demonstration: Determining the Meanings of Unfamiliar Words Using Context Clues and Knowledge of Latin Prefixes, Suffixes, and Roots	Graphic Organizer: Teacher graphs the word “precarious”	Graphic Organizer: Students graph the word “insular” and “tepid”	Graphic Organizer: Students independently graph the remaining vocabulary words. Complete what is not finished in class for homework.	In one or two sentences, explain how understanding prefixes, suffixes, and roots can help you figure out the meanings of unfamiliar words.







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	 <p>Students can determine the meaning of words using context clues and by understanding prefixes, suffixes, and roots.</p>	<p>a steep drop on one side and a rocky cliff on the other.</p> <ul style="list-style-type: none"> <li>• Growing up in a small, <b>insular</b> community, Maria had little exposure to the world outside her hometown.</li> <li>• The elderly couple walked <b>sedately</b> through the park, enjoying the peaceful morning.</li> <li>• When Jacob received only a <b>tepid</b> response to his proposal, he knew he needed to come up with a more exciting idea.</li> </ul>					
Thursday	  <p>Students are reading “By Any Other Name” by Santha Rama Rau. Students can locate the themes and central idea in “By Any Other Name” by Santha Rama Rau.</p>	<p>Journal: When a person in authority makes a mistake, we’re often reluctant to correct the person. But imagine the person was wrong on purpose. Would you call out the error and tell the authority figure to get it right?</p>	Trevor Noah “How the British Took Over India”	Guided Notes: Cultural and Historical Context for “By Any Other Name”	Group Reading: “By Any Other Name” par. 1-6	Independent Reading: “By Any Other Name” w/ guiding questions (par. 7-22)	How might changing someone’s name be a way to <b>discriminate</b> against that person?
Friday	   <p>Students are reading “By Any Other Name” by Santha Rama Rau. Students can locate the themes and the central idea in “By Any Other Name” by Santha Rama Rau.</p> <p>Students can independently write an objectively summary over the</p>	<p>Quick Write: In one complete sentence, state the central idea of “By Any Other Name.” Be sure that the sentence includes the authors name, the year the text was written, and the big idea of the text. (Topic sentence for an objective summary)</p>	N/A	N/A	Finish “By Any Other Name” (par. 23-45) and guiding questions	Written Response: Write an objective summary of “By Any Other Name.”	Group Discussion: What do people lose by not embracing the <b>diverse</b> nature of our communities?

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