**Mathematics**

**7th Grade**

**Belinda Jenkins**

**Course Syllabus 2024-2025**

**Course Description and Objectives**

*In Grade 7, instructional time should regularly incorporate the 8 Mathematical Practices, the Framework for Statistical Reasoning, and the Mathematical Modeling Framework through four big ideas of content: (1) numerical reasoning, (2) probability reasoning, (3) patterning and algebraic reasoning, and (4) geometric and spatial reasoning. The fundamental purpose of Grade 7 mathematics is to formalize and extend the mathematics that students learned in the previous grades. Seventh grade standards use algebra to deepen and extend understanding of geometric knowledge from prior grades. The Mathematical Practices, Mathematical Modeling Framework and Framework for Statistical Reasoning apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.*

**Middle School Math Textbooks**

Houghton Mifflin Harcourt (HMH): Into MATH: Grade 7 edition

**Unit/Concept Names**

|  |  |
| --- | --- |
| ***Semester 1*** | ***Semester 2*** |
| Unit 1: Making Relevant Connections within the Number System | Unit 3B: Exploring Ratios and Proportional Relationships |
| Unit 2: Reasoning with Expressions, Equations, and Inequalities  | Unit 4: Making Relevant Connections with Geometry |
| Unit 3A: Exploring Ratios and Proportional Relationships | Unit 5: Investigating Probability |
|  | Unit 6: Review All Standards |

**Richmond County Board of Education Grading Policy**

 A (90-100) B (80-89) C (75-79) D (70-74) F (Below 70)

Minor Grades (Quizzes, Class work, Group Work, etc.): 60% with minimum five (5) per six (6) week period

Major Grades (Concept, Unit & Chapter Test, Projects, Tasks): 40% with minimum two (2) per six (6) week period

Parents are encouraged to monitor their child’s progress using the district **Infinite Campus Parent Portal**.

<https://campus.rcss-k12.org/campus/portal/richmond.jsp?status=portalLogoff&lang=en>

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty.   The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct.  Additionally, the task may be entered as incomplete, and the student required to redo the assignment or retake the assessment.

**Late Work**

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits through a behavior an academic contract. Students in grades 6-12 may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher’s discretion. Completing work in a timely manner during the learning unit is essential for academic success. If the score is reduced for late work, the teacher must make a notation in the Infinite Campus comment section of the gradebook to reflect the reduction for late work. Students and parents should refer to the teacher’s course syllabus for specific late work procedures.

**Make-up Work**

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

**Relearn & Reassess (R&R Procedures)**

For grades 4-12, after any major assessment, students should have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students should be given a minimum of one opportunity to be reassessed. Students scoring below 70 on a major assessment should be expected to complete a relearning plan unless exempted with parent approval.

**AI Guidance**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty.

**Homework**

* Homework: 15 minutes of nightly practice is encouraged per subject, not to include projects.

**Course Materials**

\* 1.5” 3-ring Binder \* Glue Sticks \* Ear buds (cheap)

\* (1) –Composition Notebook **\*** Pencils (preferably mechanical) \* Loose Leaf Paper

**Math Online Resources**

Virtual Nerd.com, Khan Academy.com, iReady.com, Delta Math, CK12.org

**Classroom Expectations**

* Students are expected to be **ready** to learn when they come to class. This means being on time and being prepared with materials and assignments.
* Students are expected to be **respectful** of other students, all adults, and their environment.
* Students are expected to be **responsible** for their own actions, attitudes, and behavior.

**Discipline Policy:**

Students are expected to follow the classroom and school behavioral guidelines. In the event disciplinary action is administered, the discipline policy outlined in the Student Handbook will be followed.

**Tutt Classroom Discipline Plan**

These are some of the strategies I will use to deal with minor discipline issues.

1. Redirect (verbal)the behavior 3. Enter major in Spotlight (Infinite Campus 5. Office Referral
2. Parent Call/Conference 4. Guidance Referral (if applicable)

**Cell phones**: RCBOE Policy: Code of Conduct Rule 16

Due to the potential disruption a cell phone and electronic communication devices may cause to the instructional environment and safety of the school, the disciplinary actions and consequences for violation of this rule are as follows:

* The **first offense** will result in the electronic device being confiscated, to be picked up by the student or parent at the end of the same school day.
* The **second offense** will result in the electronic device being confiscated, to be picked up by the parent on the Friday following confiscation, at the specific time designated by the school.
* The **third offense** will result in the electronic device being confiscated, to be picked up by the parent on the Friday following confiscation, at the specific time designated by the school. The student will receive one day of in-school suspension (ISS).
* The **fourth offense** and thereafter will result in the electronic device being confiscated for ten (10) school days, and the parent must schedule a conference with an administrator to retrieve the electronic device. The student will receive three days of in-school suspension (ISS).
* **Further incidents** may result in the student losing the privilege of bringing electronic devices on campus, in-school suspension, out of school suspension, and any other forms of discipline deemed appropriate under the circumstances.

Each incident will be recorded in the student’s discipline record within the student database (e.g., Infinite Campus).

**Noncompliance: RCBOE Policy: Code of Conduct Rule 16**

All administrators, teachers and/or staff members are authorized to confiscate cell phones, electronic communication devices and/or accessories any time a student is in violation of the Cell Phone/Electronic Communications Device policy. A student’s refusal to surrender his/her electronic device(s) to school personnel will be considered noncompliance and insubordination, resulting in two (2) days of out of school suspension, and any other forms of discipline deemed appropriate under the circumstances.

**Contact information**

Email: jenkibe@boe.richmond.k12.ga.us

Front office: 706-737-7288

Teacher Webpage**:** [**https://www.rcboe.org/Domain/13314**](https://www.rcboe.org/Domain/13314)

Communication: Remind

Sign up for **REMIND** (class reminders) To stay in the loop of what’s going on in your child’s classroom, please sign up for your child’s class period only **(one signup per student)**

3rd Period: Text 81010: @jen1stmath

4nd Period: text 81010: @jen4thmath

5th Period: Text 81010: @jen5thmath

6th Period: Text 81010: @jen6thmath

**-------------------------------please cut here---------------------------------------------**

**(**Please sign and return this portion of the syllabus to affirm that you have reviewed this document and return to teacher.**)**

**By signing, I acknowledge that I have thoroughly reviewed and understood everything outlined in this document.**

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_