***Social Studies***

The 5th grade,students will dive into the cultural aspects of America (history, geography, civics/government, and economics) will all be covered in these units. Students learn about First American cultures and the exploration and colonization of North America. The exploration part of the unit emphasizes the influence of other cultures on early U.S. history. In the civics/government strand, students learn about the elements of our representative democracy and their rights and responsibilities as good citizens. The economics will be shown throughout each unit to show the growth and decrease in economics in America

**Textbook**

Growth of a Nation

**Unit/Concept Names**

Unit 1 The First Americans

Unit 2 Age Of Exploration

Unit 3 Settling The Colonies in North America

**Major Course Projects and Instructional Activities**

As a project for each unit, the students at the end of each unit they will produce a one page research paper of the unit . You Must Cover the Topic||What is the conflict during this time||What is the Resolution.

The instructional activity will consist each student learning about a part in history that interest them and be able to demonstrate their life traits and life style (I Will Give List) .

**Course Assessment Plan**

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment. Students who have an excused absence will be allowed five days to turn in the missed assignment. No work will be accepted after five days.

**Evaluation (Schoolwide Grading Policy)**

* Summative Assessments 40% (Unit & Chapter Test, Projects, Tasks)
* Formative Assessments 50% (Quizzes, Class work, Graded Writing Assignments, Group Work, etc.)
* Homework/Other 10% (assigned at teacher’s discretion)

**Classroom Procedures & Expectations**

The overarching expectation in this class is RESPECT: respect for yourself, respect for other students, respect for the teacher/or any individual in authority, and respect for any guests that may enter our class. Although this encompasses all other expectations, I will outline several others for the sake of clarity.

1. Always Try YOUR BEST!!! I will not settle for anything but your best!!
2. Have the “I can do it” attitude! Stick To It and Don’t Give Up!
3. Remain SEATED and PREPARED at all times.
4. Bring ALL materials to class DAILY.
5. Every student is responsible for helping to maintain a clean, safe learning environment. Your area must remain CLEAN at all times. The floor should be clear of trash, paper, and personal belongings.
6. Adhere to all policies, rules, and regulations outlined in the student handbook, and Richmond Hill K8.

**Course Materials**

\* 3” 3-ring Binder \* 1 Package of Dividers (5 Total)

\* 1 - Composition Notebook \* Pencils (mechanical pencils preferred)

\* Handheld pencil sharpener \* Highlighters

\* Loose Leaf Paper \* (6) two pocket plastic folders w/ 3 holes

\* Coloring Utensils (crayons, coloring pencil, or markers)

Donations appreciated for the following (optional):

**\***Copy Paper \* Hand Sanitizer \*Dry Erase Markers \*Kleenex \* Disinfectant Wipes

**My contact information:**

Email: yourname@boe.richmond.k12.ga.us

Remind messages:

**Resources:**

www. Mathia.com

iReady.com

Students in third grade read a variety of topics with a focus on increasing their ability to gain understanding from text. Third graders read thoughtfully, discover details, extract meaning from what they read, and read more complex texts. The focus of Foundational Reading skills are evolving students’ support of comprehension of texts. Students enjoy a variety of genres from a balance of literary and informational texts. Third graders are beginning to work independently on research projects and make all of their writing more sophisticated and meaningful. With some guidance and support, they use all aspects of the writing process for producing compositions and reports while also using technology to create and publish their writings. They are becoming adept at summarizing main points from literary and informational texts and using more abstract skills of synthesizing and evaluation in writing. By the end of the third grade, students are more aware of the conventions of language, such as spelling and correct language usage. Third-grade responses to questions are more logically developed as students show evidence of expanding language with increased vocabulary and a wider range of language structures. Third graders are aware of the many registers of language, and they become flexible in their ability to vary language patterns in both speaking and writing. These students are ready to engage in abstract discussions as they respond to text and to life experiences. Students also write in a variety of genres. While the Third Grade English Language Arts and Literacy Georgia Standards for Excellence (ELAGSE) make cle ar specific expectations for reading, writing, speaking & listening, and language, these standards must not necessarily be distinct/separ ate focuses of instruction; several standards can be addressed by a single, rich task.

Welcome to the 5th grade! I am pleased to have the opportunity to be your child’s Reading Language Arts teacher this school year. I strive to provide an engaging and safe environment that is challenging and conducive to learning. Your child’s education is extremely important to me. My mission is to make sure your child has the best possible opportunities to maximize his/her potential and to promote growth and achievement.

My class will consist of reading, reading comprehension, conventions, foundational grade-level phonics skills, and writing. Students will be able to:

-Read and decode multisyllabic words while reading grade level text.

-Comprehend when reading using a variety of strategies for a deeper meaning of the text read.

-Use various strategies to acquire new vocabulary.

-Use grade level phonics to read and spell Standard English Language words.

-Express themselves through writing in a variety of genres

I assign homework **Monday-Thursday**. Homework is an important extension of the learning day. Please encourage your child to complete their homework assignments daily so they will be successful in mastering the concepts/skills taught. Missing homework and classwork will be made up during non-instructional times.

Class Room Rules

1. Respect everyone and Respect yourself
2. Think before you Act or Respond.
3. Never be afraid to ask questions.
4. Be Honest
5. Enjoy Learning Each Day Of Your Life!