

Critical Initiative

1. Provide overview training Eleot tool and lookfors

2. Conduct monthly professional learning on (7) Eleot Standards

3. Conduct monthly Eleot walkthroughs (core team & peer to peer)

Objective:
By May 2026, 80% of our teachers will score an overall average of 3 or higher on Eleot Observations.

Activity

ELEOT Overview Training and Lookfor Inidcators

Person responsible: GHES Core Team
Members

Launch Date: 07/28/2025

Required Resource(s):
Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

ELEOT Walkthroughs

Benchmark: Checkpoint 1

Date: 08/29/2025

Benchmark: Checkpoint 2

Date: 09/26/2025

Benchmark: Checkpoint 3

Date: 10/31/2025

Benchmark: Checkpoint 4

Date: 11/21/2025

Benchmark: Checkpoint 5

Date: 01/30/2026

Benchmark: Checkpoint 6

Date: 02/27/2026

Benchmark: Checkpoint 7

Date: 03/27/2026

Benchmark: Checkpoint 8

Date: 04/24/2026

Activity

Professional Learning on ELEOT Strands

Person responsible:		Launch Date: 09/01/2025	
Required Resource(s):			
Financial Resource:		Source of Funding:	
Other Resource:			
Activity Measure(s)		Benchmark(s)	
Conduct Monthly Professional Learning on the ELEOT Strands during Teacher's CHOMP Time (additional planning time).		Benchmark: Well Managed Learning	Date: 09/09/2025
		Benchmark: Active Learning	Date: 09/23/2025
		Benchmark: Progress Monitoring and Feedback	Date: 10/07/2025
		Benchmark: High Expectations	Date: 10/21/2025
		Benchmark: Equitable Learning	Date: 11/04/2025
		Benchmark: Supportive Learning	Date: 01/06/2026
		Benchmark: Digital Learning	Date: 02/03/2026

Activity

ELEOT Overview Training

Person responsible: GHES Core Team Members		Launch Date: 07/28/2025	
Required Resource(s):			
Financial Resource:		Source of Funding:	
Other Resource:			
Activity Measure(s)		Benchmark(s)	
ELEOT Overview PPT and Classroom Lookfor Document		Benchmark: Overview Training	Date: 07/28/2025

Student Achievement

Critical Initiative

1. Provide overview training on Lexile & Accelerated Reader

2. Track student Lexile levels monthly

3. Hiring of 2 literacy paraprofessionals

4. Use RACE for daily prompt writing

5. BOTM Activities

Objective:

By May 2026, 40% (60 students) of our 3rd - 5th grade students will score proficient or distinguished on the Georgia Milestones Reading Assessment.

Activity

Overview Training on Lexile and the AR Program

Person responsible: GHES Core Team

Members

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Lexile and AR PPT

Benchmark(s)

Benchmark: Lexile and AR Overview Training

Date: 07/28/2025

Activity

Track Student Lexiles monthly on GHES Spreadsheet

Person responsible: Dr. Howard, Mrs. Shepherd, Mrs. K. Hampton		Launch Date: 08/04/2025	
Required Resource(s):			
Financial Resource:		Source of Funding:	
Other Resource:			
Activity Measure(s)		Benchmark(s)	
Monthly Lexile Tracking into GHES Spreadsheet. During collab, teachers will enter the lexile data for each student based on the AR monthly reports.		Benchmark: Checkpoint 1	Date: 08/28/2025
		Benchmark: Checkpoint 2	Date: 09/25/2025
		Benchmark: Checkpoint 3	Date: 10/30/2025
		Benchmark: Checkpoint 4	Date: 11/20/2025
		Benchmark: Checkpoint 5	Date: 01/29/2026
		Benchmark: Checkpoint 6	Date: 02/26/2026
		Benchmark: Checkpoint 7	Date: 03/26/2026
		Benchmark: Checkpoint 8	Date: 04/30/2026

Activity

Hiring of 2 Literacy Paraprofessionals

Person responsible: Mrs. K. Hampton and Dr. Howard		Launch Date: 08/04/2025	
Required Resource(s):			
Financial Resource:		Source of Funding:	
Other Resource:			
Activity Measure(s)		Benchmark(s)	
Reading Mastery (1st-2nd) and Corrective Reading (3rd-5th) Mastery assessments. Students must score 80% or higher on mastery assessments. Paraprofessionals will log their data and notebooks will be checked by weekly by Mrs. Hampton and Mrs. Shepherd.		Benchmark:	Date:

Activity

RACE Strategy for Daily Prompt Writing

Person responsible: Mrs. Shepherd		Launch Date: 08/04/2025	
Required Resource(s):			
Financial Resource:		Source of Funding:	
Other Resource:			
Activity Measure(s)		Benchmark(s)	
Once a month, teachers will bring 5 students writing journals to collab to score writing prompts using the GMAS rubric. Each month a different set of student journals will be brought to share and evaluate using the rubric.		Benchmark: Date:	

Student Achievement

Critical Initiative

1. Incorporate constructive response journals daily

2. Administer weekly CFA's

3. Implement calendar math instruction daily (K-2nd)

4. Implement IXL instruction daily for fact fluency (3rd-5th)

Objective:

By May 2026, 45% (68 students) of our 3rd - 5th grade students will score proficient or distinguished on the Georgia Milestones Math Assessment.

Activity

Daily Constructed Response Journals

Person responsible: Ms. Bonner and Dr. Donaldson

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource:Source of Funding:

Other Resource:

Activity Measure(s)Benchmark(s)

Teachers will bring 5 student math journals to collab to discuss the students' abilities to write about math. Every month a different set of students' journals will be brought to collab.

Benchmark:Date:

Activity

Administer Weekly Common Formative Assessments

Person responsible: Ms. Bonner and Dr. Donaldson		Launch Date: 08/04/2025
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Weekly CFAs will be logged into a Math Data Spreadsheet to include the standard and the pass rate for each teacher on the standard.	Benchmark:	Date: