**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Math Course: Geometry Concepts Grade: 10th - 11th Date: 08/12/2024 – 08/16/2024**

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| Standard: G.PAR.2.1 Interpret polynomial expressions of varying degrees that represent a quantity in terms of its given geometric framework. G.PAR.2.2 Perform operations with polynomials and prove that polynomials form a system analogous to the integers in that they are closed under these operations.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **None** |
|  | **Learning Target****(What)** | **Opening***(05 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am going to learn how to multiply polynomials | Classifying Polynomials  | Guided Notes: Multiplying Polynomials  | [ ]  **Exit Ticket – What part of the concept you did not understand?** | [ ]  I can multiply polynomials |
| **Tuesday** | I am going assess on classifying polynomials | Review misconceptions  | **Practice Handout – Multiplying Polynomials**  |  [ ]  **Exit Ticket – Multiplication Math Diagnostic**  | [ ]  I can multiply polynomials |
| **Wednesday** | I am to review classifying, add/subtract, and multiplying polynomials | **Review Misconceptions** | * Review Handout

[ ]  **Dry Erase Boards – quick checks**  | [ ]  **Exit Ticket – Multiplication Math Diagnostic** |  [ ]  I can review concepts for Unit 1 Assessment  |
| **Thursday** | I am to review classifying, add/subtract, and multiplying polynomials | **Review Misconceptions** | * Review Handout

[ ]  **Dry Erase Boards – quick checks**  | [ ]  **Exit Ticket – Multiplication Math Diagnostic** |  [ ]  I can review concepts for Unit 1 Assessment |
| **Friday** | I am going to assess classifying polynomials and add/subtract polynomials | Last minute Questions | * Assessment

[ ]  **Dry Erase Boards – quick checks**  | [ ]  **Math crossword puzzle** |  [ ]  I can show mastery on classifying polynomials, add/subtract polynomials, and multiplying polynomials. |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_