**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Math Course: Geometry Concepts Grade: 10th - 11th Date: 08/12/2024 – 08/16/2024**

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| Standard: G.PAR.2.1 Interpret polynomial expressions of varying degrees that represent a quantity in terms of its given geometric framework. G.PAR.2.2 Perform operations with polynomials and prove that polynomials form a system analogous to the integers in that they are closed under these operations. **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(05 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am going to learn how to multiply polynomials | Classifying Polynomials | Guided Notes: Multiplying Polynomials | **Exit Ticket – What part of the concept you did not understand?** | I can multiply polynomials |
| **Tuesday** | I am going assess on classifying polynomials | Review misconceptions | **Practice Handout – Multiplying Polynomials** | **Exit Ticket – Multiplication Math Diagnostic** | I can multiply polynomials |
| **Wednesday** | I am to review classifying, add/subtract, and multiplying polynomials | **Review Misconceptions** | * Review Handout   **Dry Erase Boards – quick checks** | **Exit Ticket – Multiplication Math Diagnostic** | I can review concepts for Unit 1 Assessment |
| **Thursday** | I am to review classifying, add/subtract, and multiplying polynomials | **Review Misconceptions** | * Review Handout   **Dry Erase Boards – quick checks** | **Exit Ticket – Multiplication Math Diagnostic** | I can review concepts for Unit 1 Assessment |
| **Friday** | I am going to assess classifying polynomials and add/subtract polynomials | Last minute Questions | * Assessment   **Dry Erase Boards – quick checks** | **Math crossword puzzle** | I can show mastery on classifying polynomials, add/subtract polynomials, and multiplying polynomials. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_