**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: T**ypes of Families **Course:** *Early Childhood Education III* **Grade:** *9th-12th*  **Date:** *Jan. 9th -13th*

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| **Standard: ET-ECEIII-6 Explore the changing dynamics in family culture and diversity.**  **Assessment:  Quiz  Unit Test  Project  Lab  None/Other** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can explain the role of  families in today’s  society and the influence  on children’s  development | What are different  methods for  involving families  in the center? | Students work in collaborative to come up with sample assignments of lesson | Submission of Terms | Can I explain the role of families in today’s society and the influence  on children’s development?  **I can research a**  **variety of cultures**  **and demonstrate how**  **to include the**  **traditions and**  **experiences of that**  **culture in the**  **classroom**  I can model methods  of appropriately  communicating with  families, |
| **Tuesday** | No Class | No Class | No Class | No Class |
| **Wednesday** | I can explore modern  families and their  practices, beliefs, and  experiences with  children, including  ethnic and racial  demographics, role of  economic sustainability,  parental involvement,  etc | What are the  objectives for  family  involvement? | Create a classroom newsletter promoting family game night. | Submission of Notes of Reflection Questions |
| **Thursday** | No Class | No Class | No Class | No Class |
| **Friday** | I can Model methods of appropriately communicating with families. I can Devise methods of recognizing and incorporating a child’s home culture in the classroom.. | How can teachers  communicate  effectively with the  family? | Weekly Reflection  Submission: Missing Assignments  Model methods  of appropriately  communicating with  families, | Submission of any Corrected or Missing Assignments |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Other :\_\_\_\_\_\_\_\_\_\_\_