**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: T**ypes of Families **Course:** *Early Childhood Education III* **Grade:** *9th-12th*  **Date:** *Jan. 9th -13th*

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| **Standard: ET-ECEIII-6 Explore the changing dynamics in family culture and diversity.****Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **None/Other** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can explain the role of families in today’s society and the influence on children’s development |  What are different methods for involving families in the center?  | Students work in collaborative to come up with sample assignments of lesson | Submission of Terms | Can I explain the role of families in today’s society and the influenceon children’s development?**I can research a** **variety of cultures** **and demonstrate how** **to include the** **traditions and** **experiences of that** **culture in the** **classroom**I can model methods of appropriately communicating with families, |
| **Tuesday** | No Class | No Class | No Class | No Class |
| **Wednesday** | I can explore modern families and their practices, beliefs, and experiences with children, including ethnic and racial demographics, role of economic sustainability, parental involvement, etc | What are the objectives for family involvement? | Create a classroom newsletter promoting family game night. | Submission of Notes of Reflection Questions |
| **Thursday** | No Class | No Class | No Class | No Class |
| **Friday** | I can Model methods of appropriately communicating with families. I can Devise methods of recognizing and incorporating a child’s home culture in the classroom.. | How can teachers communicate effectively with the family? | Weekly Reflection Submission: Missing AssignmentsModel methods of appropriately communicating with families, | Submission of any Corrected or Missing Assignments |  |

**\***[x]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [x]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_