

Lamar-Milledge Elementary School

510 Eve Street
Augusta, GA 30904

Shetina Roulhac, Principal
Meredith Godowns, Assistant Principal

Office 706-737-7262
Fax 706-737-7261

LMES Student Learn at Home Expectations

- Parents may contact your teacher from 7:00am-3:00pm daily via email.
Currymo@boe.richmond.k12.ga.us
Dargama@boe.richmond.k12.ga.us
Valdege@boe.richmond.k12.ga.us
- Students and/or parents can log on to TEAMS for instructional support/tutoring from 9:00am-11:00am and 1:00pm-3:00pm daily. ***** If you are wanting to login to TEAMS please call me, and I will assist you with this process.**
- Students should complete the packet sent home. The complete packet is due upon our return to school.
- All Face to Face students will begin Learn@Home instruction on January 14, 2021. Teachers will support student learning each day via TEAMS.
- RCSS elementary school students will tentatively resume Face to Face instruction on January 25, 2021 pending further advisement from public health agencies.
- Students will be considered present for the entirety of the Learn@Home period as long as ALL ASSIGNMENTS ARE COMPLETED.
- Parents can pick meals up from Lamar-Milledge School kitchen every Tuesday and Friday between 9:00am - 1:00pm at the rear entrance of the school (Telfair Street).
- Additional resources to support learning and instruction for Face to Face students include FEV tutoring, WIFI on Wheels and digital learning supports.
- Additional updates will be provided by RCSS on Wednesday, January 20, 2021.

Additional Information

Teams Meeting:

M. Curry

- **Teams Link:**

<https://teams.microsoft.com/l/team/19%3a186edc6f9a184466976b72aaf45dd6dd%40thread.tacv2/conversations?groupId=bf18cbbb-2802-40d3-96de-83ba9c0a1d0e&tenantId=30b22d40-7362-4f17-83a9-2530927b6f65>

M. Dargan

- **Teams Link:**

<https://teams.microsoft.com/l/team/19%3a0259de704985421c9eb476689eed9da4%40thread.tacv2/conversations?groupId=7ac4c628-a835-4639-8843-bd3a67dd2584&tenantId=30b22d40-7362-4f17-83a9-2530927b6f65>

G. Valdez

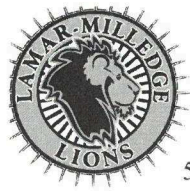
- **Teams Link: Teams Link:**

<https://teams.microsoft.com/l/team/19%3af2de19911ba04f209aefd46c1e4f64eb%40thread.tacv2/conversations?groupId=9ad17e06-593f-4b38-8d78-09574f67fa0e&tenantId=30b22d40-7362-4f17-83a9-2530927b6f65>

"Where lions learn and lead!"



HOME OF THE LIONS



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Student Packets:

- Student packets will be graded upon return to school. PARENTS PLEASE BE SURE STUDENTS KEEP UP WITH THE PACKET. It is also available on Canvas and the teacher webpage.**

i-Ready Lessons:

- Students have been assigned 2-I-Reading and 2- Math I-Ready lessons to complete during January 14-22, 2021. Students will NOT be penalized if they cannot complete the I-Ready lessons due to lack of technology. However, parents please understand it is imperative that student's complete lessons if at all possible.**

Pacing Guide for Learn from Home Packet

- **Day 1: Thursday, January 14, 2021**
 - Reading: Pages 1-2
 - Math: Page 3
 - Phonics: Page 4
- **Day 2: Friday, January 15, 2021**
 - Reading: Page 5
 - Math: Pages 6-7
- **Day 3: Tuesday, January 19, 2021**
 - Reading: Pages 8-9
 - Math: Pages 10-11
- **Day 4: Wednesday, January 20, 2021**
 - Reading: Pages 12-13
 - Math: Page 14
 - Phonics: Page 15
- **Day 5: Thursday, January 21, 2021**
 - Reading: Page 16
 - Math: Page 17
 - Phonics: Page 18
- **Day 6: Friday, January 22, 2021**
 - Reading: Pages 19-20
 - Math: Pages 21-22

"Where lions learn and lead!"

HOME OF THE LIONS



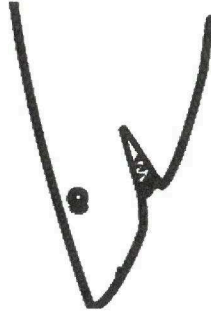
Read the short story. Then answer each question.

How to Draw a Shark

Are you interested in sharks? Let's learn how to draw one! You need a blank piece of paper, a pencil, and an eraser. Even the best artists make mistakes, so use the eraser whenever you make a mistake or want to fix a part of your drawing.

First, start on the left side of the paper, towards the middle. Draw a sideways "V" pointing towards the left side of the paper. In the middle of the sideways "V" draw a dot for an eye. Draw a line above the eye if you want your shark to look mean.

Next, draw a smaller sideways "V" under the first one. That will be the bottom jaw. Draw some teeth inside of the mouth!



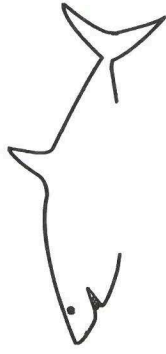
Then add a long curved line from the top of the head to the right side of the paper. This is the shark's back. Add an upside-down "V" in the middle of the curve

to make a fin. For the tail,

make a sideways "M" or

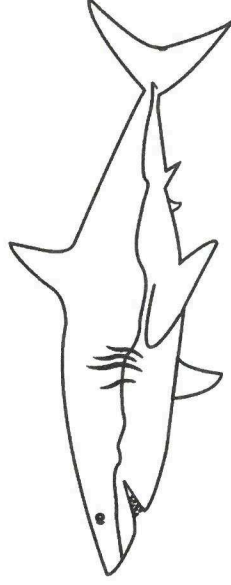
"W" with the points facing

the right side of the paper.



Your shark is almost done! Add another curved line for the belly of the shark, from the bottom of the head to the tail. Next to the eyes and mouth, draw 3 curved lines going almost from the top of the shark to the bottom of the shark. These are the gills. Last, draw little "Vs" pointing down for the other fins.

Great job drawing a shark!



Questions:

1. What is the main topic of the 2nd paragraph?

2. What does the word jaw mean in the 3rd paragraph? How do you know?

3. Why do you need an eraser to draw the shark? Highlight the sentence that told you the answer.

4. Were any of the directions confusing? Write your own directions to fix the confusing parts.

5. Why did the author add drawings for you to look at, instead of just using words?

Adding two 2-digit numbers, no regrouping

Grade 2 Addition Worksheet

Find the sum.

- 1) $11 + 6 =$ _____
- 2) $30 + 36 =$ _____
- 3) $40 + 42 =$ _____
- 4) $2 + 22 =$ _____
- 5) $74 + 13 =$ _____
- 6) $15 + 71 =$ _____
- 7) $22 + 31 =$ _____
- 8) $32 + 30 =$ _____
- 9) $15 + 43 =$ _____
- 10) $31 + 8 =$ _____
- 11) $52 + 7 =$ _____
- 12) $71 + 4 =$ _____
- 13) $36 + 31 =$ _____
- 14) $10 + 71 =$ _____
- 15) $36 + 40 =$ _____
- 16) $69 + 0 =$ _____
- 17) $16 + 83 =$ _____
- 18) $18 + 10 =$ _____
- 19) $80 + 12 =$ _____
- 20) $1 + 82 =$ _____

Subtracting 2-digit numbers, no regrouping

Grade 2 Subtraction Worksheet

Find the difference.

1. $\begin{array}{r} 81 \\ - 60 \\ \hline \end{array}$
2. $\begin{array}{r} 77 \\ - 50 \\ \hline \end{array}$
3. $\begin{array}{r} 61 \\ - 30 \\ \hline \end{array}$
4. $\begin{array}{r} 53 \\ - 42 \\ \hline \end{array}$
5. $\begin{array}{r} 45 \\ - 4 \\ \hline \end{array}$
6. $\begin{array}{r} 63 \\ - 33 \\ \hline \end{array}$
7. $\begin{array}{r} 56 \\ - 5 \\ \hline \end{array}$
8. $\begin{array}{r} 63 \\ - 0 \\ \hline \end{array}$
9. $\begin{array}{r} 60 \\ - 0 \\ \hline \end{array}$
10. $\begin{array}{r} 61 \\ - 11 \\ \hline \end{array}$
11. $\begin{array}{r} 23 \\ - 11 \\ \hline \end{array}$
12. $\begin{array}{r} 63 \\ - 51 \\ \hline \end{array}$
13. $\begin{array}{r} 88 \\ - 43 \\ \hline \end{array}$
14. $\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$
15. $\begin{array}{r} 39 \\ - 6 \\ \hline \end{array}$

Name: _____

Word Analysis

Word Analysis

Find the correct answer for each problem.

- Find the word with the same ending sound as burnt
 sure bean went
- Find the word with the same vowel sound as night
 fought kite nick
- Find the word with the same beginning sound as play
 ground day plush
- Find the word with the same ending sound as friend
 send fried fright
- Find the word with the same ending sound as black
 blue cram fake
- Find the word with the same vowel sound as door
 store food deck
- Find the word with the same ending sound as flash
 flat fast dish

Name: _____

Word Analysis

Find the correct answer for each problem.

- Find the word with the same ending sound as peach
 push read church
- Find the word with the same beginning sound as floor
 flour door wall
- Find the word with the same ending sound as dust
 during much blast
- Find the word with the same vowel sound as fork
 sour warmth food
- Find the word with the same ending sound as booth
 smell moon teeth
- Find the word with the same beginning sound as strong
 stream wrong sing
- Find the word with the same vowel sound as taught
 teach night fall



Practice

A parent or tutor should read to the student and help the student to record their answers.

The main idea of a story is what the whole story is mostly about.

The details are small pieces of information that make the story more interesting.

Listen to this story. Think about what the whole story is mostly about.

Luca's grandpa lives on a farm. His grandpa has a big garden, and many animals. When Luca was little, he was afraid of the chickens. When he helped his grandpa feed the chickens, the chickens chased him, crying, "Cluck, cluck, cluck!" But his grandpa showed him how to shoo the chickens away with his hand, saying, "Shoo chicks, shoo chicks!" Luca still doesn't like the chickens much, but he isn't afraid of them now. He feels very grown up.

1. What is this whole story mostly about? Circle your answer.

Grandpa's garden	Luca and the chickens	Luca's favorite animal
------------------	-----------------------	------------------------

2. Which of these is a small piece of information from the story that makes the story more interesting? Circle your answer.

Luca drew a picture of the farm.	Luca helped pick the vegetables.	The chickens said "Cluck, cluck, cluck!"
----------------------------------	----------------------------------	--



Listen to this story. Think about what the whole story is mostly about.

Alex's grandpa lives in a big city, on the 18th floor of an apartment building. From his grandpa's windows, Alex can see the whole city. Alex used to be afraid to look out the windows, because they were up so high. But his grandpa would sit with Luca, and point out all the interesting things in the city. Now Luca likes to look out his grandpa's windows. He can see the library, and the train station, and the park. He feels very grown up.

3. What is this whole story mostly about? Circle your answer.

Alex takes a train ride	Alex rides the elevator	Alex and his grandpa's windows
-------------------------	-------------------------	--------------------------------

4. Which of these is a small piece of information from the story that makes the story more interesting? Circle your answer.

Grandpa's apartment is on the 18th floor.	The train station is a busy place.	There is an elevator in Alex's grandpa's building.
---	------------------------------------	--

5. Make up one more detail that would make this story even more interesting.

Solve each problem.

1) $\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$

2) $\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$

3) $\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$

4) $\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$

5) $\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$

6) $\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$

7) $\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$

8) $\begin{array}{r} 11 \\ + 2 \\ \hline \end{array}$

9) $\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$

10) $\begin{array}{r} 12 \\ + 8 \\ \hline \end{array}$

11) $\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$

12) $\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$

13) $\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$

14) $\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$

15) $\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$

16) $\begin{array}{r} 15 \\ + 1 \\ \hline \end{array}$

17) $\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$

18) $\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$

19) $\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$

20) $\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$

Subtraction within 20

1) $\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$

2) $\begin{array}{r} 18 \\ - 3 \\ \hline \end{array}$

3) $\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$

4) $\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$

5) $\begin{array}{r} 17 \\ - 1 \\ \hline \end{array}$

6) $\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$

7) $\begin{array}{r} 14 \\ - 11 \\ \hline \end{array}$

8) $\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$

9) $\begin{array}{r} 18 \\ - 5 \\ \hline \end{array}$

10) $\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$

11) $\begin{array}{r} 19 \\ - 14 \\ \hline \end{array}$

12) $\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$

13) $\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$

14) $\begin{array}{r} 14 \\ - 0 \\ \hline \end{array}$

15) $\begin{array}{r} 18 \\ - 16 \\ \hline \end{array}$

16) $\begin{array}{r} 16 \\ - 2 \\ \hline \end{array}$

17) $\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$

18) $\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$

19) $\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$

20) $\begin{array}{r} 19 \\ - 1 \\ \hline \end{array}$

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0

Name : _____

Score : _____

Teacher : _____

Date : _____

Place Value Puzzlers

- 1) What is the biggest number you can make using the digits : 215 ? _____
- 2) Write the number :
Ninety Five _____
- 3) Which number is smaller : 1,531 or 2,914 ? _____
- 4) What is the smallest number you can make using the digits : 673 ? _____
- 5) Write the number :
Five Thousand, Six Hundred Sixty Two _____
- 6) In the number 49 : the digit 4 is in what place value ? _____
- 7) Which number is bigger : 591 or 891 ? _____
- 8) What is the biggest number you can make using the digits : 2785 ? _____
- 9) In the number 12 , what digit is in the
Tens place value ? _____
- 10) Which number is smaller : 1,328 or 9,863 ? _____
- 11) What is the smallest number you can make using the digits : 76 ? _____
- 12) In the number 123 , what digit is in the
Hundreds place value ? _____
- 13) Which number is bigger : 809 or 369 ? _____
- 14) In the number 49 : the digit 4 is in what place value ? _____
- 15) Write the number :
Eighty Six _____
- 16) Which number is smaller : 619 or 643 ? _____
- 17) What is the biggest number you can make using the digits : 416 ? _____
- 18) Which number is bigger : 4,702 or 1,675 ? _____
- 19) What is the smallest number you can make using the digits : 5348 ? _____
- 20) In the number 1,278 : the digit 1 is in what place value ? _____



Edible Roots

Would you like to eat a root? You probably already have. People and animals eat many kinds of roots. Most roots that people eat are usually called **root vegetables**. A root vegetable is what we call veggies that grow underground.

Edible-Fit to be eaten, not harmful if eaten.
Vegetable-Edible part of plant other than sweet fruit or seed.

A carrot is one type of root vegetable. It is the orange, edible root of the carrot plant. Many people like to put it in salads or eat it right out of the ground. The turnip is another root vegetable. It is a member of the cabbage family. Turnips are usually eaten boiled, steamed, roasted, fried, pickled, or even raw.

Although some people do not consider potatoes to be a veggie, they are a root

⇒ Answer the following questions.

1. What is this story mostly about?

- A) Carrots are orange.
- B) What edible means.
- C) Root vegetables people eat.
- D) A potato is not a vegetable.

2. What is a root vegetable?

3. What is a vegetable?

4. Write a complete sentence about your favorite root vegetable and how you like to eat it.

Veterans Day

The people of the United States celebrate Veterans Day every year on November 11th. This holiday, started as Armistice Day in 1919, honors our country's veterans. A veteran is a man or woman that has served in the military. Some have served during times of peace, while others have served in times of war. They have all served to protect our country from harm and to preserve our freedom. Many have given their lives for this cause.

To honor a person means to show respect for that person.

The military is made up of five branches: The Army, Air Force, Marines, Navy, and Coast Guard. They work together to guard our country and freedom.



Veterans Day is celebrated in different ways. A lot of people like to go to parades. Others hold ceremonies and other events to show their appreciation to our veterans. Many school children write letters or draw pictures to send to veterans to thank them for their service. Some children even take a trip to a veterans' hospital to deliver their letters. Many businesses and schools close for this special holiday. How will you celebrate Veterans Day this year?

1. What date is Veterans Day? _____

2. What is a veteran? _____

3. Why should we celebrate Veterans Day? _____

Skip Counting: 2's, 5's, 10's

Skip count to fill in each blank with the correct number in the sequence.

Count by 2's, 5's, or 10's to find the missing numbers.

1.) _____, 2, 4, _____, 8, 10, 12, _____

2.) 15, 20, 25, _____, _____, 40, 45

3.) 40, _____, 60, _____, 80, _____

4.) _____, 32, 34, 36, _____, _____

5.) _____, 20, 30, _____, 50, _____

6.) 68, 70, _____, _____, _____, 78

7.) _____, 75, 80, 85, _____, _____

8.) 80, 90, _____, _____, 120, 130

9.) 14, _____, 18, _____, 22, 24, _____

10.) _____, 10, _____, _____, 25, 30, 35

Comparing numbers up to 100

Grade 2 Place Value Worksheet

Example: $96 > 35$

Compare the numbers. Add: $>$ or $<$ or $=$

1. $26 \underline{\quad} 46$

2. $36 \underline{\quad} 88$

3. $62 \underline{\quad} 82$

4. $89 \underline{\quad} 71$

5. $73 \underline{\quad} 100$

6. $55 \underline{\quad} 46$

7. $66 \underline{\quad} 74$

8. $83 \underline{\quad} 46$

9. $93 \underline{\quad} 62$

10. $98 \underline{\quad} 69$

11. $53 \underline{\quad} 33$

12. $75 \underline{\quad} 45$

13. $37 \underline{\quad} 75$

14. $44 \underline{\quad} 82$

15. $73 \underline{\quad} 90$

16. $36 \underline{\quad} 53$

17. $17 \underline{\quad} 56$

18. $21 \underline{\quad} 92$



Sequencing

Reading Comprehension Worksheet

Practice

A parent or tutor should read to the student and help the student to record their answers.

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**Sequencing** is putting things in order, *from first to last*.

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Here are some examples. Write the number 1 in the box beside what happened *first*. Write the number 2 in the box beside what happens *second*. Write the number 3 in the box beside what happens *third*. Write the number 4 in the box beside what happens *last*.

1. What happened *first, second, third, and fourth?* 1, 2, 3, or 4?

Troy put his dog's dish on the floor, and called, "Rex! Here, boy! Dinner!"	
Troy opened the bag of dogfood, and took out the scoop.	
Troy took his dog's dish and food out of the cabinet.	
Troy put two scoops of dogfood into his dog's dish.	

2. What happened *first, second, third, and fourth*? 1, 2, 3, or 4?

Troy said, "Good boy, Rex!" and picked up Rex's empty food dish.	
Rex ate a whole dish of food, and then took a long drink of water from his water dish.	
Troy put Rex's food dish and the bag of food back in the cabinet, and went outside with Rex to play.	
Rex ran into the kitchen, wagging his long fluffy tail.	

~~~~~

3. Draw 4 pictures to show the **sequence** of 4 of the things that happened in this story. What happened *first, second, third, and fourth*?

|    |    |    |    |
|----|----|----|----|
| 1. | 2. | 3. | 4. |
|    |    |    |    |

Name: \_\_\_\_\_

CCSS 2.NBT.4 Compare two three-digit numbers....primer, prerequisite

## Comparing Numbers

6d

Directions: Write  $>$ ,  $<$  or  $=$  on the line to compare the numbers.

|           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|
| 45 ___ 23 | 84 ___ 57 | 56 ___ 56 | 65 ___ 45 | 29 ___ 46 |
| 15 ___ 54 | 25 ___ 11 | 36 ___ 22 | 61 ___ 32 | 17 ___ 13 |
| 21 ___ 52 | 75 ___ 14 | 82 ___ 13 | 56 ___ 50 | 33 ___ 61 |
| 25 ___ 26 | 54 ___ 54 | 22 ___ 55 | 23 ___ 71 | 47 ___ 68 |
| 32 ___ 32 | 13 ___ 22 | 32 ___ 84 | 87 ___ 87 | 10 ___ 14 |
| 12 ___ 75 | 89 ___ 92 | 78 ___ 21 | 92 ___ 23 | 63 ___ 63 |
| 78 ___ 81 | 16 ___ 61 | 13 ___ 63 | 25 ___ 47 | 77 ___ 17 |
| 84 ___ 23 | 75 ___ 78 | 45 ___ 54 | 41 ___ 34 | 34 ___ 28 |
| 21 ___ 87 | 12 ___ 53 | 26 ___ 26 | 74 ___ 12 | 93 ___ 96 |
| 36 ___ 12 | 61 ___ 32 | 14 ___ 80 | 30 ___ 31 | 74 ___ 20 |

|                                                                                                                                                                                                        |                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Ken has 48 dollars. David has 56 Dollars.<br/>Fill in the lines below to compare the amounts.</p> <p style="text-align: center;">___ <math>&gt;</math> ___</p> <p>Who has the most money? _____</p> | <p>Compare 25 and 84 on the lines below.<br/>Write the correct sign in the box.</p> <p style="text-align: center;">___ <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> ___</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

\_\_\_\_\_ I double checked my work.



# Vowels and Consonants on the Farm

There are two kinds of letters, **vowels** and **consonants**. The vowel letters are **a, e, i, o, u** and sometimes **y**. All other letters are consonants.

Read the following words which all follow the same pattern.

pig                  cat                  dog                  hen                  sun

Is the first letter of each word a vowel or a consonant?

- vowel
- consonant

Is the middle letter of each word a vowel or a consonant?

- vowel
- consonant

Is the last letter of each word a vowel or a consonant?

- vowel
- consonant

Is this the letter pattern in each word?

**consonant-vowel-consonant**

- yes
- no

How many vowels does each word have?

- one
- two

How many consonants does each word have?

- one
- two

Do the words have a short vowel or a long vowel?

- short
- long

Look at the words on the left. Write the letters in the chart to show the consonant-vowel-consonant pattern.

|     | Consonant      | Short Vowel    | Consonant      |
|-----|----------------|----------------|----------------|
| cat | .....<br>_____ | .....<br>_____ | .....<br>_____ |
| hen | .....<br>_____ | .....<br>_____ | .....<br>_____ |
| pig | .....<br>_____ | .....<br>_____ | .....<br>_____ |
| dog | .....<br>_____ | .....<br>_____ | .....<br>_____ |
| sun | .....<br>_____ | .....<br>_____ | .....<br>_____ |

Name: \_\_\_\_\_

# First Airplane Trip

by Sara Matson



Jake is going on a trip. He and

Mom take a taxi to the airport.

"It's my first plane trip," he tells the taxi driver.

"That's great!" the taxi driver says.

Jake rolls his suitcase onto the plane.

"It's my first plane trip," he tells the pilot.

"Welcome aboard," the pilot says.

Jake finds his seat and buckles his seatbelt. The plane's engines rumble and roar. Jake opens his backpack and pulls out Panda.

"It's my first plane trip," he whispers. He holds Panda's paw.

The plane moves faster and faster. Then—Whoosh! On the ground, cars and houses look like toys.

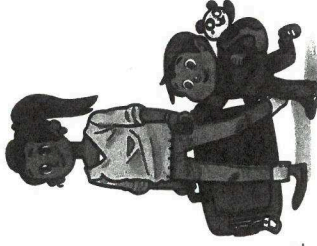
Jake smiles. "Guess what, Panda?" he says. "Flying is fun!"

Super Teacher Worksheets - [www.superteacherworksheets.com](http://www.superteacherworksheets.com)

Name: \_\_\_\_\_

# First Plane Trip

by Sara Matson



1. How do Jake and his mom travel to the airport?

- a. in a plane
- b. in their car
- c. in a taxi
- d. in a bus

2. What does a pilot do?

3. What does the pilot say to Jake?

4. Who is Panda?

- a. Jake's brother
- b. a large animal
- c. Jake's pet
- d. a stuffed animal

5. What does Jake whisper to Panda?

6. Read this sentence from the story:

*On the ground, the cars and houses look like toys.*

What does this mean?

- a. The cars and houses looked very big.
- b. The cars and houses looked very small.
- c. The cars and houses did not move.
- d. Jake could not see the cars and houses.

Super Teacher Worksheets - [www.superteacherworksheets.com](http://www.superteacherworksheets.com)

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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## Word Problems

1 ) There are 8 pencils in the drawer. Tom placed 7 more pencils in the drawer.  
How many pencils are now there in all ?

\_\_\_\_\_

2 ) There are 2 walnut trees currently in the park. Park workers will plant 9 more  
walnut trees today. How many walnut trees will the park have when the  
workers are finished ?

\_\_\_\_\_

3 ) Dan grew 9 cantaloupes. Tom grew 2 cantaloupes. How many  
cantaloupes did they grow in total ?

\_\_\_\_\_

4 ) Sally found 3 seashells and Sandy found 4 seashells on the beach.  
How many seashells did they find together ?

\_\_\_\_\_

5 ) Mary had 8 nickels in her bank. Her dad gave her 3 more nickels.  
How many nickels does Mary have now ?

\_\_\_\_\_

6 ) Tim picked 9 lemons and Nancy picked 7 lemons from the lemon tree.  
How many lemons were picked in all ?

\_\_\_\_\_

7 ) Jessica's dog had puppies. She gave 8 to her friends.  
She now has 5 puppies left. How many puppies did she have to start with ?

\_\_\_\_\_

8 ) Sam has 8 red marbles Alyssa has 3 red marbles.  
How many red marbles do they have in all ?

\_\_\_\_\_

9 ) A restaurant served 6 slices of cake during lunch and 4 during dinner today.  
How many slices of cake were served today ?

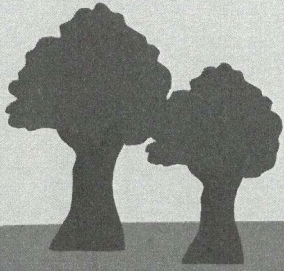
\_\_\_\_\_

10 ) Dan went to 7 baseball games this year. He went to 6 games last year.  
How many baseball games did Dan go to in total ?

\_\_\_\_\_

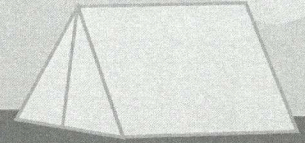






# Campfire Context Blends

Circle the correct word that completes the sentence.



1. The weather was perfect for a camping \_\_\_\_\_.      trap                  trip
2. Tom collected \_\_\_\_\_ for the fire.                  sticks                  stars
3. Reed helped Mr. Dan set up the \_\_\_\_\_.                  tent                  snail
4. Cara unrolled the sleeping \_\_\_\_\_.                  raft                  bag
5. Faith set out hot dogs and \_\_\_\_\_ for supper.                  chili                  skunk
6. The \_\_\_\_\_ was very bright in the sky.                  smoke                  moon
7. Mr. Dan will \_\_\_\_\_ out the constellations.                  squeeze                  point
8. Reed was careful not to \_\_\_\_\_ his marshmallow.                  bridge                  drop
9. Tom was scared of the \_\_\_\_\_ beside the tent.                  grape                  spider
10. Cara started to \_\_\_\_\_ her family.                  tree                  miss





## Explore Space

# Our Solar System

Our solar system is made up of the sun and eight planets. A planet is a large ball made of rock or gas. Each planet orbits, or travels around, the sun. The sun is at the center of the solar system.



NASA

*The planets in our solar system are all different sizes.*

The sun is a star. It is a ball of hot gas. It gives off light and heat. Why does the sun look different from other stars? The sun is the star closest to Earth.

Mercury is the closest planet to the sun. It is also the smallest. It has mountains and craters. Craters are holes in the ground that were made when space rocks crashed into it.

Venus is the hottest planet. It is hot enough to melt a rocket ship. Venus is about the same size as Earth.

Earth is our home. It is also the only planet with oceans. In fact, Earth is covered mostly with water. That is why it is called the Blue Planet.

Mars is called the Red Planet. It has reddish dirt. It also has mountains, volcanoes, ice caps, and canyons. A canyon is a deep, narrow valley with steep sides.

Jupiter is the largest planet. It is made of thick gases. Very strong winds blow on this planet.

Saturn is the second-largest planet. It has rings around it. The rings are made of rock, dust, and ice.

Uranus was the first planet to be discovered using a telescope. It is cold and windy there.

Neptune is the coldest planet because it is farthest from the sun. The planet is made of gases.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

- What is a planet?
  - a large ball made of only rock
  - a large ball made of rock or gas
  - a ball of hot gas that gives off light
- The author provides a list of what in the passage?
  - planets in our solar system
  - stars in our solar system
  - moons in our solar system
- The sun is at the center of our solar system. What evidence from the passage best supports this statement?
  - The planets in our solar system orbit the sun.
  - A star is a ball of gas that gives off heat and light.
  - The sun is the star that is closest to Earth.
- Read the following sentence: "Uranus was the first planet to be discovered using a telescope." Based on this information, what conclusion can you make about Uranus?
  - Uranus is too far away to see with the naked eye.
  - Uranus is blocked by Saturn so it is hard to see.
  - Uranus is the planet that is farthest from the sun.
- What is this passage mostly about?
  - why the Earth is called the Blue Planet
  - what the rings around Saturn are made of
  - the sun and the planets in our solar system

- Read the following sentences: "Mars is called the Red Planet. It has reddish dirt."

As used in this sentence, what does the word "reddish" mean?

- moist and fertile
- mostly brown in color
- slightly red in color

- Choose the answer that best completes the sentence below.

Neptune is the farthest planet from the sun, \_\_\_\_\_ it is the coldest planet.

- but
- so
- because

- What is at the center of our solar system?
- Why is Earth called the Blue Planet?
- Compare Venus and Earth by explaining how they are similar and how they are different.

Name \_\_\_\_\_ Date \_\_\_\_\_



## COUNTING COINS

1. Jim has 2 quarters, 1 dime, 3 nickels, and 5 pennies. Does he have enough money to buy a sucker for 75 cents?  
\_\_\_\_\_

2. Amy had 3 quarters, 2 nickels, and 4 pennies. She gave 12 cents to her brother. How much money does she have left?  
\_\_\_\_\_

3. Lily went to the store with 2 quarters, 3 dimes, 1 nickel, and 8 pennies. She buys an apple for 54 cents. How much money does she have left?  
\_\_\_\_\_

4. Mrs. Teagle has 5 dimes, 6 nickels, and 5 pennies. How many more nickels does she need to have 100 cents?  
\_\_\_\_\_



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_





