



Mrs. N. Williams-
Art
K

Week at a Glance

Date: November 29- Dec 3, 2021

Instructional Strategies

- Modeling

Standards:

- VAK.CR.2** Create works of art based on selected themes.
- Create works of art emphasizing one or more elements of art and/or principles of design.

Academic Vocabulary

- Geometric
- organic

Learning Targets & Essential Questions:

What are the 2 categories of shape?

Click to add text

Glance at Assignments

Day	Activating Strategy	Opening	Work Session	Closing	Homework
Day 1	Shape video on YouTube	Shape sort flipchart	Cut & paste shape sort/paint paper for project/ work on shape focused art assignment	Ticket to line up: Lines can be _____...	n/a
Day 2	Shape video on YouTube	Shape sort flipchart	Cut & paste shape sort/paint paper for project/ work on shape focused art assignment	Ticket to line up: Lines can be _____...	n/a
Day 3	Shape video on YouTube	Shape sort flipchart	Cut & paste shape sort/paint paper for project/ work on shape focused art assignment	Ticket to line up: Lines can be _____...	n/a
Day 4	Shape video on YouTube	Shape sort flipchart	Practice/complete spaceship's lines project	Ticket to line up: Lines can be _____...	n/a
Day 5	No school	No school	No school	No school	n/a



Mrs. N. Williams-
Art
1st

Week at a Glance

Date: November 29- Dec 3, 2021

Instructional Strategies

- Modeling

Standards:

VA1.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.

a. Create drawings and paintings with a variety of media.

Academic Vocabulary

- Curved line family
- Straight line family
- Angled line family
- Dot family
- Oval family

Learning Targets & Essential Questions:

- What are the five elements of shape?

Glance at Assignments

Day	Activating Strategy	Opening	Work Session	Closing	Homework
Day 1	Show student work drawing examples	Review 5 Elements of Shape	Practice lion drawing/ work on lion drawing (final draft)	Ticket to line up: Name one of the families from the 5 Elements of Shape	n/a
Day 2	Show student work drawing examples	Review 5 Elements of Shape	Practice lion drawing/ work on lion drawing (final draft)	Ticket to line up: Name one of the families from the 5 Elements of Shape	n/a
Day 3	Show student work drawing examples	Review 5 Elements of Shape	Practice lion drawing/ work on lion drawing (final draft)	Ticket to line up: Name one of the families from the 5 Elements of Shape	n/a
Day 4	Show student work drawing examples	Review 5 Elements of Shape	Practice lion drawing/ work on lion drawing (final draft)	Ticket to line up: Name one of the families from the 5 Elements of Shape	n/a
Day 5	No school	No school	No school	No school	n/a



Mrs. N. Williams-
Art

2nd

Week at a Glance

Date: November 29- Dec 3, 2021

Instructional Strategies

- Modeling

Standards:

- VA2.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.**
- a. Create drawings and paintings with a variety of media.

Academic Vocabulary

- Curved line family
- Straight line family
- Angled line family
- Dot family
- Oval family

Learning Targets & Essential Questions:

- What are the five elements of shape?

Glance at Assignments

Day	Activating Strategy	Opening	Work Session	Closing	Homework
Day 1	Show student work drawing examples	Review 5 Elements of Shape	Practice bird drawing/ work on bird drawing (final draft)	Ticket to line up: Name one of the families from the 5 Elements of Shape	n/a
Day 2	Show student work drawing examples	Review 5 Elements of Shape	Practice bird drawing/ work on bird drawing (final draft)	Ticket to line up: Name one of the families from the 5 Elements of Shape	n/a
Day 3	Show student work drawing examples	Review 5 Elements of Shape	Finish realistic drawings/ introduce drawing warm-ups	Ticket to line up: Name one of the families from the 5 Elements of Shape	n/a
Day 4	Show student work drawing examples	Review 5 Elements of Shape	Practice bird drawing/ work on bird drawing (final draft)	Ticket to line up: Name one of the families from the 5 Elements of Shape	n/a
Day 5	No school	No school	No school	No school	n/a



Mrs. N. Williams-
Art

3rd

Week at a Glance

Date: November 29- Dec 3, 2021

Instructional Strategies

- Modeling

Standards:

- VA3.CR.2** Create works of art based on selected themes.
- Create works of art emphasizing one or more elements of art and/or principles of design.

Academic Vocabulary

- Geometric
- organic

Learning Targets & Essential Questions:

What are the 2 categories of shape?

Glance at Assignments

Day	Activating Strategy	Opening	Work Session	Closing	Homework
Day 1	shape video on YouTube	Elements of Art ppt/ finish or review	Complete worksheet, flipbook, or practice art project	Ticket to line up: Lines can be _____	n/a
Day 2	shape video on YouTube	Elements of Art ppt/ finish or review	Complete worksheet, flipbook, or practice art project	Ticket to line up: Lines can be _____	n/a
Day 3	shape video on YouTube	Elements of Art ppt/ finish or review	Complete worksheet, flipbook, or practice art project	Ticket to line up: Lines can be _____	n/a
Day 4	shape video on YouTube	Elements of Art ppt/ finish or review	Complete worksheet, flipbook, or practice art project	Ticket to line up: Lines can be _____	n/a
Day 5	No school	No school	No school	No school	n/a



Mrs. N. Williams-
Art

4th

Week at a Glance

Date: November 29- Dec 3, 2021

Instructional Strategies

- Modeling

Standards:

- VA4.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.**
- Create drawings and paintings with a variety of media.

Academic Vocabulary

- inspiration

Learning Targets & Essential Questions:

Where do artists get ideas from?

Glance at Assignments

Day	Activating Strategy	Opening	Work Session	Closing	Homework
Day 1	Review how artists produce ideas	Show students exemplar graphic organizer	Teacher will complete a graphic organizer with students and/ or <i>Becoming an Artist</i> article with comprehension questions (to help with school reading goals)	Ticket to line up: Where do artists get ideas from?	n/a
Day 2	Review how artists produce ideas	Show students exemplar graphic organizer	Teacher will complete a graphic organizer with students and/ or <i>Becoming an Artist</i> article with comprehension questions (to help with school reading goals)	Ticket to line up: Where do artists get ideas from?	n/a
Day 3	Review how artists produce ideas	Show students exemplar graphic organizer	Teacher will complete a graphic organizer with students and/ or <i>Becoming an Artist</i> article with comprehension questions (to help with school reading goals)	Ticket to line up: Where do artists get ideas from?	n/a
Day 4	Review how artists produce ideas	Show students exemplar graphic organizer	Teacher will complete a graphic organizer with students and/ or <i>Becoming an Artist</i> article with comprehension questions (to help with school reading goals)	Ticket to line up: Where do artists get ideas from?	n/a
Day 5	No school	No school	No school	No school	n/a