***CLASSROOM DISCIPLINE PLAN***

A Classroom Discipline Plan is a plan made up of procedures that are put in place to hold students accountable and responsible for their behavior while encouraging positive behavior.  The business of enforcing classroom standards and building patterns of cooperation in order to minimize disruptions and maximize learning and promoting changed behavior is an essential cause when it comes to classroom instruction.  This plan will set expectations for student behavior and outline rules, consequences and rewards.

Students will be given a hard copy of the contract to review and will be asked to take this home to parents/guardians for review and provide necessary signatures.  This method will give the parent the advantage of knowing the expectations of their child’s behavior and proper classroom conduct.  They are expected to return the contract where it will be filed for future references.  If infractions occur, each of these actions and consequences will be discussed and documented on the back of the contract to validate correcting behavior.

**Supportive Discipline**

Supportive Discipline consist of those things a teacher can do while teaching to support the student’s ability to behave appropriately. All plans have been reviewed and approved by Westside administration. If the need arises, this plan will be fully supported.

**Rules**

Rules will be posted in the front and rear locations of my classroom.  Rules are important, this is why the charts will be projected and displayed very clearly and visually for students to view. The procedures will minimize disputes against the rules and I will be able to curtail misbehavior.  All students are expected to follow rules, regulations and all procedures shown on the chart.  The rules are as follows:

* Enter and Exit the classroom in an orderly manner
* Be on time and be prepared
* Have all materials and take your seat
* Follow teacher’s instructions at all times
* Stay focused on classroom task at all times
* Complete Tasks, Assignments and Homework
* Be positive and respectful of teacher and classmates
* No Offensive or Inappropriate Language
* No edible items that disrupt learning
* No Electronics that are used for classroom instruction

**Consequences**

It is important to have consequences when students break classroom rules.  This method is used to keep the environment safe, orderly, and productive.  It is my goal to promote a well-controlled classroom. Accordingly, there will be consequences when the rules are broken. The consequences listed below will be broken into five steps as they elevate to intervention by administrators.

* First Warning – Verbal warning to identify and address behavior
* Second Warning – Write name on board, discussion of modifications after class
* Third Warning – Email and phone call to parent or guardian
* Fourth Warning – Referral and documented for school detention
* Fifth Warning – Sent to the office to Administrator

The first warning entails addressing the behavior immediately to correct and change actions.  The second warning will be utilized to talk with the student after class.  In this conversation the teacher will discuss the modifications and resolutions to the student’s infractions.  In the third warning, it is necessary to make communication with the parent through email or phone to inform them of their child’s disruptive behavior and to inform them of possible detention or further consequences that could transpire.  The involvement with parent will help counter and improve behavior.  It is an effective tool to have parental support in adjusting behaviors.  Each action will be documented to show history to parents and administration if necessary.  The fourth warning simply would be referral of assigned detention.  During this time the student will create a one-page essay on “How My Behavior Affects Others.”  Failure to complete this transaction would comply to scheduled parent-teacher conference.  The Fifth warning is an automatic referral sent to the administrator’s office. Administration will be informed of previous strategies to curtail student behavior and work to resolve misbehavior.

 **Rewards and Incentives**

Classroom Rewards and Incentives make up a highly controversial area of teaching.  It has been said that sometimes material rewards are appropriate and effective behavioral management techniques. The goal is to encourage students to be motivated to behave appropriately with a focus on building responsibility to perform on their own.  Incentives and rewards will not happen at the beginning of the school year.  I will work to see academic and social growth first.  The goal is to instill the concept that “hard work pays off:” The benefits of positive behavior are to lift the student up with meaningful and worthwhile rewards. In essence, good behavior is what is expected of them. Incentives should not the motivation.

**Rewards**

* Positive Praise
* Extra Credit for Class and Assignment Participation
* Positive Note and Positive Phone Call to Parent
* Student of the Month Certificate Recognition

Students can earn positive praise, extra credit, receive positive notes, phone calls to parents, earn the title Student of the Month, receive recognition through certificates by completing and turning in all assignments, class participation, showing record of no tardiness to class and no student detention infractions or any consequences for any reason overall following all classroom rules accurately.

These rewards or incentives will improve student/teacher relationships.  The process will grow and the teacher will receive great participation through classroom engagements on a daily basis.  Investing time in setting up these procedures will help eliminate problems in the future.

       **Contract Signatures**

***Student:***  I have read the Classroom Discipline Plan and clearly understand it.

**Signature:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

            ***Parent/Guardian*:**  My child has discussed the classroom Discipline Plan with me.                                          I understand it and will support it.          **Signature:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 ***Teacher*:**  I will be fair and consistent in administering the Discipline Plan.

 **Signature:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Date:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**