



Teacher: A. James **Grade Level:** 7th Grade ELA **Week:** August 22- August 26

Standards		Essential Question(s):	Common Assessment	
Cite textual evidence to support what is stated explicitly and implicitly.		I can UNDERSTAND <u>the R.A.C.E. Method.</u> I can UNDERSTAND <u>the importance of citing textual evidence.</u> I can UNDERSTAND <u>the difference between explicit and implicit evidence.</u> I can UNDERSTAND <u>the different ways to cite textual evidence.</u> I can UNDERSTAND <u>how to paraphrase a text.</u> I can UNDERSTAND <u>how to use direct quotes from a text.</u> I can UNDERSTAND <u>how to summarize a text.</u>	I-Ready	
Strategies Incorporated with Lesson:		Academic Vocabulary	Resources Included with Lesson:	
Strategies: Graphic Organizers Small Group Assignments		Direct quote Paraphrasing Textual Evidence Explicit Implicit	YouTube PowerPoint	
6-8 AVID Strategies: Collaboration Binder Organization				
	Lesson Focus: (Daily Learning Targets)	Learning Experiences: (Instructional Expectations)	Small Groups: (Differentiation of lesson and student groupings based on various assessment data and classroom observations)	Formative Assessment
Mon	-I can UNDERSTAND <u>the importance of citing textual evidence.</u> - I can UNDERSTAND <u>the difference between explicit and implicit evidence.</u>	Word Study Routine/Language Skill: Activating Strategy: Bell Ringer: Respond to questions using R&A steps of the R.A.C.E. method. Mini-Lesson: Explicit VS. Implicit https://youtu.be/GfpOMHkYyeg	Below Level: -----need I-Ready Data On level: -----need I-Ready Data Advanced: -----need I-Ready Data	



Teacher: A. James **Grade Level:** 7th Grade ELA **Week:** August 22- August 26

		<p>Work Session (Stations/Collaborative Groups): (20 minute work sessions) Station One: Textual Evidence Vocabulary Flip Chart Station Two: Textual Evidence Sentence Starters (Teacher- Led) Station Three: Citing Textual Evidence TASK CARDS</p> <p>Closing: Group Review What is the difference between explicit and implicit information? Give me an example of both.</p>		
Tues	<p>-I can UNDERSTAND the different ways to cite textual evidence.</p> <p>- I can UNDERSTAND how to summarize a text.</p>	<p>Word Study Routine/Language Skill:</p> <p>Activating Strategy: Bell Ringer: Citing Textual Evidence: Daniel's Story Mini-Lesson: How to summarize a text: https://youtu.be/SmnR4AZ-XM8</p> <p>Work Session (Stations/Collaborative Groups): Assistance Dogs Informational Reading Station One: Analyze the Vocabulary From Reading (diabetic, paralyzed, impaired, seizure, rehabilitation) Station Two: Use R&A of the R.A.C.E. method to answer comprehension questions. Station Three: Summarize the Article (Teacher- Led)</p> <p>Closing: Summarize Assistance Dog's Article Exit Ticket</p>	<p>Below Level: -----need I-Ready Data</p> <p>On level: -----need I-Ready Data</p> <p>Advanced: -----need I-Ready Data</p>	Exit Ticket
Wed	<p>- I can UNDERSTAND the different ways to cite textual evidence.</p>	<p>Word Study Routine/Language Skill:</p> <p>Activating Strategy: Bell Ringer: Citing Textual Evidence</p> <p>Mini-Lesson: How to use direct quotes from a text: https://youtu.be/DhMl3elcGbl</p>	<p>Below Level: -----need I-Ready Data</p> <p>On level: -----need I-Ready Data</p> <p>Advanced: -----need I-Ready Data</p>	Exit Ticket



Teacher: A. James **Grade Level:** 7th Grade ELA **Week:** August 22- August 26

	- I can UNDERSTAND how to use <u>direct quotes</u> from a text.	Work Session (Stations/Collaborative Groups): Station 1: Direct Quotations Practice WS (Punctuation Practice) (Teacher Led) Station 2: SOQ Worksheets Station 3: SOQ Worksheets Closing: Direct Quote Exit Ticket		
Thur	- I can UNDERSTAND the difference between <u>explicit</u> and <u>implicit</u> evidence.	Word Study Routine/Language Skill:	Below Level: -----need I-Ready Data	Exit Ticket
		Activating Strategy: Bell Ringer: Direct Quote Practice Mini-Lesson: Work Session (Stations/Collaborative Groups): SOQ Worksheets Closing: Summarizing/ Direct Quote Exit Ticket	On level: -----need I-Ready Data Advanced: -----need I-Ready Data	
Fri	- I can UNDERSTAND the different ways to <u>cite textual</u> evidence.	Word Study Routine/Language Skill:	Below Level: -----need I-Ready Data	Exit Ticket
		Activating Strategy: Bell Ringer: Summarizing A Text Practice Mini-Lesson: Weekly Review Work Session (Stations/Collaborative Groups): Station One: Story Practice with Summary Station Two: Story Practice with Direct Quotes Station Three: Review Unit 0 Quiz Closing: Group Review	On level: -----need I-Ready Data Advanced: -----need I-Ready Data	
Intervention				
		Teacher-led	Personalized Learning	Independent Practice
Monday				



Teacher: A. James **Grade Level:** 7th Grade ELA **Week:** August 22- August 26

Tuesday			
Wednesday			
Thursday			
Friday			

