

7th Grade English Language Arts

Ms. Alexis Williams 2021-2022

Course Description and Objectives

All students in seventh grade continue to build their English/Language Arts skills in the areas of reading, writing, speaking, and listening. These abilities are developed within the context of literature units that align with current Georgia Standards of Excellence (GSE). In 7th grade, the literature units include two novels that will be read throughout the semester. Each novel is supplemented with extended texts including short stories, poetry, and non-fiction texts such as news articles and essays. Students practice the conventions of language (grammar, spelling, punctuation, capitalization, etc.) through targeted practice and required writing assignments. Varied writing assignments include narrative writing, argument essays, response to reading, and technical writing. Reading comprehension skills, such as questioning the text and other strategies, are explained and practiced. Students practice speaking and listening skills through formal speeches, conversations, individual and group presentations, and small and large group discussions.

Unit/Concept Names

Unit 1: Development of Characters/Ideas

Unit 2: Central Ideas
Unit 3: Text Structure
Unit 4: Point of View
Unit 5: Summarizing Text
Unit 6: Text Analysis

Major Course Projects and Instructional Activities

At least one project will be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Some tasks and/or projects will be completed in class (specifically the unit culminating tasks – these MUST be completed in class only).

Course Assessment Plan

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment. Students who have an excused absence will be allowed five days to turn in the missed assignment. No work will be accepted after five days.

Evaluation (Schoolwide Grading Policy)

- Summative Assessments 40% (Unit & Chapter Test, Projects, Tasks)
- Formative Assessments 50% (Quizzes, Class work, Graded Writing Assignments, Group Work, etc.)
- Homework/Bell Ringers/Other 10% (assigned at teacher's discretion)



Classroom Procedures & Expectations

The overarching expectation in this class is RESPECT: respect for yourself, respect for other students, respect for the teacher/or any individual in authority, and respect for any guests that may enter our class. Although this encompasses all other expectations, I will outline several others for the sake of clarity.

- 1. Always Try YOUR BEST!!! I will not settle for anything but your best!!
- 2. Have the "I can do it" attitude! Stick To It and Don't Give Up!
- 3. Remain SEATED and PREPARED at all times.
- 4. Bring ALL materials to class DAILY.
- **5.** Every student is responsible for helping to maintain a clean, safe learning environment. Your area must remain CLEAN at all times. The floor should be clear of trash, paper, and personal belongings.
- **6.** Adhere to all policies, rules, and regulations outlined in the student handbook, and Morgan Road Middle School's Norms.

Course Materials

* 3" 3-ring Binder

* 1 Package of Dividers (5 Total)

* 1 - Composition Notebook

* Pencils (mechanical pencils preferred)

* Handheld pencil sharpener

* Highlighters

* Loose Leaf Paper

* (6) two pocket plastic folders w/ 3 holes

* Coloring Utensils (crayons, coloring pencil, or markers)

Donations appreciated for the following (optional):

*Copy Paper * Hand Sanitizer *Dry Erase Markers *Kleenex * Disinfectant Wipes

My contact information:

Email: willial@boe.richmond.k12.ga.us

Class Dojo: https://www.classdojo.com/invite/?c=CESSVZF

Resources:

iReady.com

Class reminders will be posted regularly on my staff homepage, please visit:

https://rcboe.org/Domain/17507