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Day	Opening	Instructional Block	Work Session	Closing	Homework
Day 1	Bell Ringer	The Giver: Chapter 1 Analysis	Identifying Vocab Plot/ Figurative Lang./ Theme	Group Review	Study for Quiz
Day 2	Bell Ringer	The Giver Chapter 2 Analysis	Identifying Vocab Plot/ Figurative Lang.	Group Review	Study for Quiz
Day 3	Bell Ringer	The Giver: Chapter 3 Analysis	Identifying Vocab Plot/ Figurative Lang.	Group Review	Study for Quiz
Day 4	Bell Ringer	Quick Review	The Giver: Chapter 1-3 Quiz	Group Review	None
Day 5	Bell Ringer:	Quick Review	I-Ready Lesson	Group Review	None



### Williams & SS

# Week at a Glance Date: October 18-22

Instructional Strategies (ex. WICOR, STEM, Activating prior knowledge, Summarizing, Note taking, Modeling, etc.)

Note Taking and summarizing

Standards: SS7H1: Analyze continuity and change in Africa.

#### **Academic Vocabulary**

Imperialism Colonies Assimilation **Civil** war Dictatorship Pan-African movement

### Learning Targets & Essential Questions:

Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries in Africa today. Explain how the Pan-African movement and b. nationalism led to independence in Kenya and Nigeria.

## **Glance at Assignments**

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Day	Opening	Work Session	Closing	Homework
Day 1	Warm Up: Ted Talk- The Atlantic Slave Trade	European Partitioning in Africa Chart	Group Review	European Partitioning in Africa Story Board due THURSDAY
Day 2	Warm Up: What Caused the Age of Imperialism?	Political Cartoon Analysis	Group Review	European Partitioning in Africa Story Board due THURSDAY
Day 3	Warm Up: The Scramble For Africa	To Colonize or Not to Colonize WS	Group Review	European Partitioning in Africa Story Board due THURSDAY
Day 4	Warm Up: The Pan- African Movement	Complete Study Guide	Group Review	European Partitioning in Africa Story Board due THURSDAY
Day 5	Warm Up	Complete Study Guide (Test Wednesday 10/20)	Group Review	None