A blue and red eagle with a circle and text

AI-generated content may be incorrect.

**7th Grade English Language Arts**

**2025-2026**

**Instructor:** Mr. Nathaniel Sumpter

**Room:** 628

**Contact: Email:** [sumptna@BOE.richmond.k12.ga.us](mailto:sumptna@BOE.richmond.k12.ga.us)

**Class DOJO**

**Class Procedures and Expectations**

The overarching expectation in this class is RESPECT: respect for yourself, respect for other students, respect for the teacher/or any individual in authority, and respect for any guests that may enter our class. Although this encompasses all other expectations, I will outline several others for the sake of clarity.

1. Always **DO YOUR BEST**!!! I will not settle for anything but your best!!

2. Have the “**I can do it**” attitude! Stick to It and **Don’t Give Up**!

3. Remain **SEATED** and always **PREPARED.**

4. Bring ALL materials to class **DAILY.**

5. Every student is responsible for helping to maintain a clean, safe learning environment. Your area must always remain **CLEAN**. The floor should be clear of trash, paper, and personal belongings.

6. Adhere to all policies, rules, and regulations outlined in the student handbook, and Belair Middle School’s norms.

**Course Description**

7th grade English Language Arts will focus primarily on (1). Key Ideas and Details, (2). Craft and Structure, (3). Integration of Knowledge and Ideas, (4). Range of Reading and Level of Text Complexity, (5). Text Types and Purposes, (6). Production and Distribution of Writing, (7). Research to Build and Present Knowledge, (8). Range of Writing, (9). Comprehension and Collaboration, lastly, (10). Presentation of Knowledge and Ideas.

**TEXTBOOK- *HMH Literature***

**Unit/Concept Names**

Unit (1) – Poetic Techniques (2) – Argumentative Techniques

Unit (3) – Expository Techniques Unit (4) – Narrative Techniques

Unit (5) – Research & Analysis

Unit (6) – Review Unit

**Course Materials**

1. **Composition Notebook,**
2. **1 inch binder with dividers,**

**(2 packs) College- Ruled Notebook Paper,**

**Ear buds/ Headphones,**

**Index Cards, (2) Folders, Pencil Pouch, Pencils,**

**Highlighters, and Blue and Black Ink Pens.**

**Discipline Policy**

Students should obey the discipline policy of the Richmond County School System. The discipline plan is as follows: first offense—verbal warning; second offense—message to parent/silent lunch; third offense—classroom isolation with behavior assessment; fourth offense- parent/student/teacher conference; fifth offense—PBIS Counselor Referral; further offenses—office referral(s). Please be sure to follow class, school, and district policies.

**Course Assessment Plan**

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment. Students who have an excused absence will be allowed five days to turn in the missed assignment. No work will be accepted after five days.

**Evaluation/Grading Policy**

**Major/Summative Assessments 40%**

**Minor/Formative Assessments 60%**

**(A) 100-90 (B) 89-80 (C) 79-75 (D) 74-70 (F) 69-0**

**Major Course Projects and Instructional Activities**

At least one project will be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Some tasks and/or projects will be completed in class (specifically the unit culminating tasks – these MUST be completed in class only).

**Conferences**

Parent-Teacher conferences are held by appointment only. If you would like to schedule a conference, please reach out to me via email/class dojo.

**Parent & Student Syllabus Acknowledgement/Agreement**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Name(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Print**

**Please check off your homeroom teacher:**

* **Ms. Johnson**
* **Mr. Sumpter**

**Please sign below to signify that you have read and agree to the terms and conditions of this syllabus. If you have any questions or concerns, do not hesitate to contact me via email, phone, or class dojo.**

**REMEMBER you are your wildest dream. Together we will SUCCEED!**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Names(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sign**

**#The628ClassExperience**