

Take home packet

Due Thursday,
September 9, 2021

**THIS PACKET WILL BE
TAKEN AS A GRADE**

Name: _____

RF.1.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.



It is hot.

3

The Sun is hot.

7

We need the Sun.

11

The Sun makes it hot.

16

The Sun helps us.

20

The Sun helps plants.

24

The Sun helps my dog and cat.

31

The Sun is good.

35

Words per Minute	
DAY 1	
DAY 2	
DAY 3	
DAY 4	

Time your student for one minute. Record how many words the student got correct in the table to the left. After each speed timing ask the day's question. Help the student use the text to find the answer.

Day 1: Tell one thing that the Sun does. (answer from the text)

Day 2: What is something that the Sun helps?

Day 3: Why do you think we need the Sun?

Day 4: What is this text mostly about?

Student Comprehension this week was: (circle one)

Great!

Good!

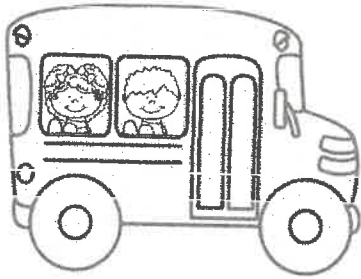
Needed help

Needed LOTS of help



FOUNDATIONAL SKILLS

Write the missing beginning and ending letters to complete the word. Trace the vowel.



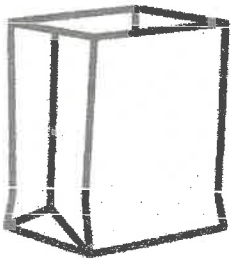
Cloud
Bird
Flower
Grass



Cloud
Bird
Flower
Grass



Cloud
Bird
Flower
Grass



Cloud
Bird
Flower
Grass



Cloud
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Grass



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Flower
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Cloud
Bird
Flower
Grass



Cloud
Bird
Flower
Grass

FOUNDATIONAL SKILLS

Read the words and write them in the correct boxes.

map pai dog web fix
 peg did win ten Max tug
 hit fun hop nod
 cut box net tan mud



short a



short e



short i



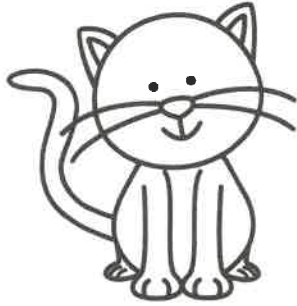
short o



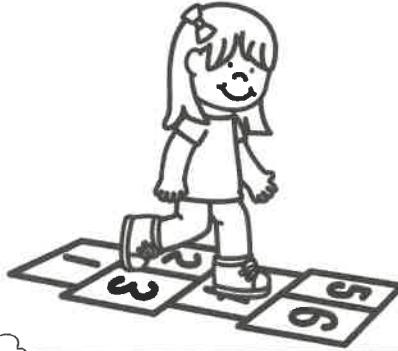
short u

FOUNDATIONAL SKILLS

Trace the beginning letter. Write the missing middle and ending letters to complete the word.



Cloud icon
Dashed letter 'c' on handwriting lines
Airplane icon
Grass icon
Worm icon



Cloud icon
Dashed letter 'n' on handwriting lines
Airplane icon
Grass icon
Worm icon



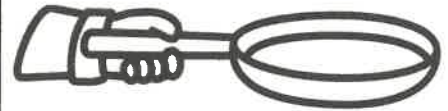
Cloud icon
Dashed letter 'm' on handwriting lines
Airplane icon
Grass icon
Worm icon



Cloud icon
Dashed letter 'b' on handwriting lines
Airplane icon
Grass icon
Worm icon



Cloud icon
Dashed letter 'y' on handwriting lines
Airplane icon
Grass icon
Worm icon



Cloud icon
Dashed letter 'h' on handwriting lines
Airplane icon
Grass icon
Worm icon



Cloud icon
Dashed letter 'z' on handwriting lines
Airplane icon
Grass icon
Worm icon



Cloud icon
Dashed letter 'j' on handwriting lines
Airplane icon
Grass icon
Worm icon



Cloud icon
Dashed letter 'm' on handwriting lines
Airplane icon
Grass icon
Worm icon

Super Spelling Homework

Monday - Choose 1



RAINBOW SPELLING

Write each spelling word

Trace over each word with two different colors

BUBBLE LETTERS

Write each spelling word using **bubble** letters

PYRAMID WORDS

Write each spelling word like a pyramid



Tuesday - Choose 1

ABC ORDER

Write your spelling words in alphabetical order

If some words start with the same letter, look at the next letter

PICTURE TIME

Draw a picture of each spelling word

Write the word under each picture

VOWELS & CONSONANTS

Write each spelling word, using blue for the consonants and red for the vowels

Super Spelling Homework

Wednesday - Choose 1

ADD 'EM UP

Write each spelling word

Add up each letter to find the total

Consonants are worth 10 points and vowels are worth 5 points

(cat = 10+5+10 = 25)

SENTENCES

Write a sentence for at least 5 of your spelling words

Underline the spelling word in your sentence

Thursday

SUPER STUDYING

Study your words for tomorrow's spelling test

Make sure all of your spelling homework is finished and ready to turn in tomorrow



Name: _____

Date: _____

Tuesday

The wax is hot.

Wednesday

Max is his dog.

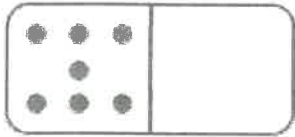
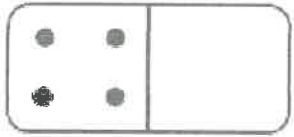

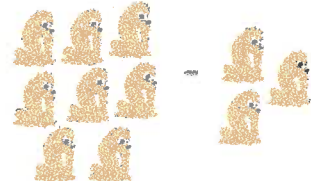
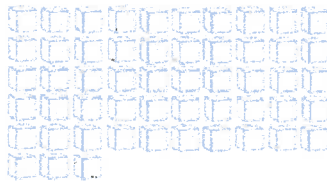
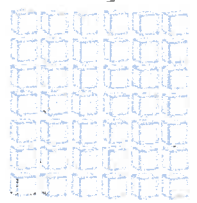
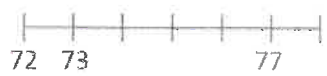




Thursday

Mom and Pat got on the bus.

Name: _____

Weekly Math Review - Q1:3

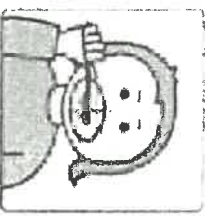
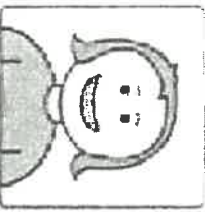
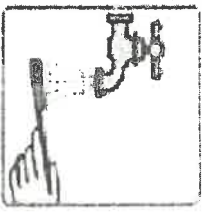
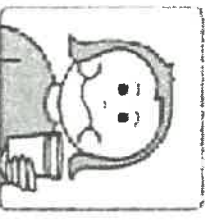
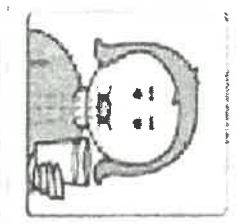
Date: _____

Monday	Tuesday	Wednesday	Thursday																																	
<p>Draw enough dots to make 10.</p> 	<p>What two numbers make 10?</p> <p>1 + _____</p>	<p>Draw enough dots to make 10.</p> 	<p>What two numbers make 10?</p> <p>_____ + 6</p>																																	
<p>Add the numbers.</p> <p>2 + 5 = _____</p>	<p>Add the dogs.</p> 	<p>Subtract the numbers.</p> <p>6 - 5 = _____</p>	<p>Subtract the dogs.</p> 																																	
<p>Hailey ate 4 carrots on Monday. She ate 5 more on Tuesday. How many did she eat in all?</p> <p>_____ + _____ = _____</p>	<p>Jada has 8 crayons. Two of the crayons broke. How many of her crayons are not broken?</p> <p>_____ - _____ = _____</p>	<p>Owen's mom gave him 4 presents for his birthday. His grandma gave Owen another 4 presents. How many presents did Owen get for his birthday?</p> <p>_____ + _____ = _____</p>	<p>Zoe has 5 dollars. She spent 4 dollars on a toy for her sister. How much money does she now have?</p> <p>_____ - _____ = _____</p>																																	
<p>How many objects do you see?</p> 	<p>Fill in the missing numbers.</p> <p>77, _____, 79, _____, 81</p> <p>89, _____, 91, 92, _____</p>	<p>How many objects do you see?</p> 	<p>Fill in the missing numbers.</p> <p>83, 84, _____, _____, 87</p> <p>_____, _____, 62, 63, 64</p>																																	
<p>Fill in the missing numbers on the number line.</p> 	<p>Put the number cards in order from least to greatest.</p> 	<p>Fill in the missing numbers on the number line.</p> 	<p>Put the number cards in order from least to greatest.</p> 																																	
 <p>How Many?</p> <table border="1" data-bbox="131 1776 407 1944"> <tr> <td>★</td> <td>○</td> <td>□</td> <td>△</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	★	○	□	△					<p>Use the shape chart to color in the bar graph.</p> <table border="1" data-bbox="464 1724 773 1892"> <tr><td>5</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>4</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>3</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>2</td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>1</td><td> </td><td> </td><td> </td><td> </td></tr> </table> <p>★ ○ □ △</p>	5					4					3					2					1					<p>Are there more circles or squares?</p>	<p>How many triangles and stars are there in all?</p>
★	○	□	△																																	
5																																				
4																																				
3																																				
2																																				
1																																				

Algorithm:

is a list of steps/directions that are used to finish a task or code.

Cut and glue the pictures in the correct order to create an algorithm for brushing your teeth.



- 1
- 2
- 3
- 4
- 5
- 6

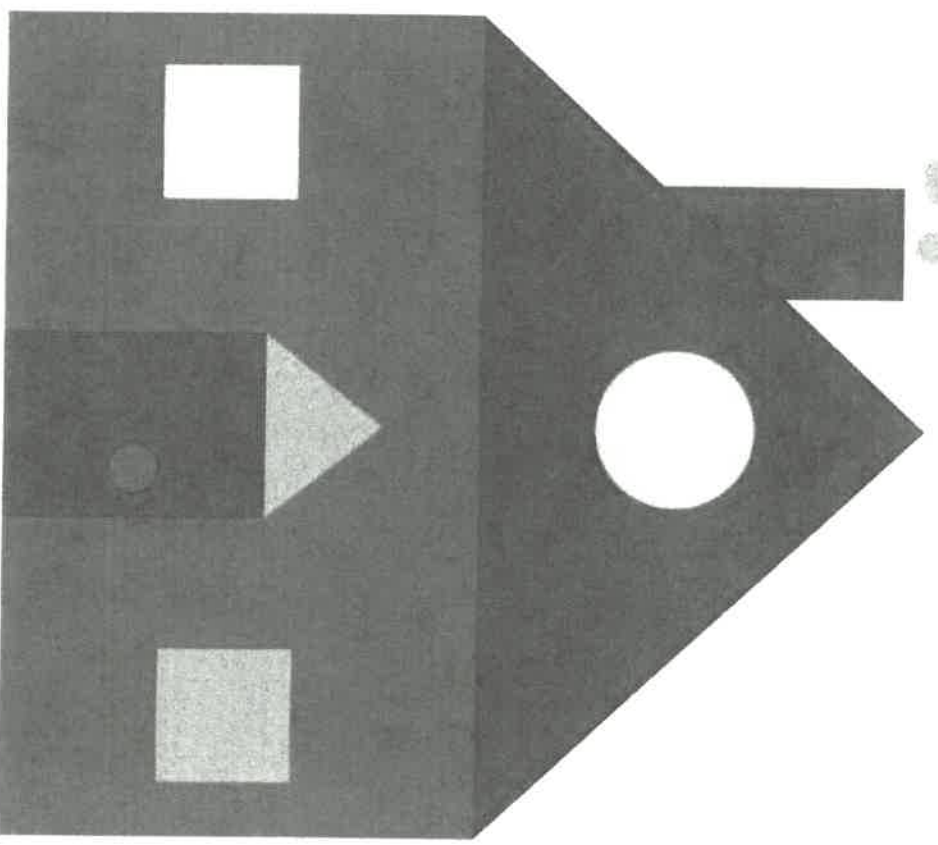
Name: _____

Date: _____

Grade: _____

DECOMPOSITION

Count the number of shapes.



How many triangles do you see?

How many circles do you see?

How many squares do you see?

How many rectangles do you see?
