Geometry: Concepts & Connections

Week-at-a-Glance (Nov. 18-22)

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| Monday  Opening: Diagnostic Assessment – Students will determine whether each figure is a trapezoid, a parallelogram, a square, a rhombus, or a quadrilateral by plotting the given points (ordered pairs).  Work Session: Students will complete Guided Noted on the Pythagorean Theorem.   * Practice applying the Pythagorean Theorem. |
| Tuesday  Opening: Diagnostic Assessment – Students will determine whether each figure is a trapezoid, a parallelogram, a square, a rhombus, or a quadrilateral by plotting the given points (ordered pairs).  Work Session: Student will continue the Guided Notes on the Pythagorean Theorem. |
| Wednesday  Opening:  Work Session: (Teacher’s Out) Students will complete Pythagorean Theorem Practice. |
| Thursday  Opening: Pythagorean Theorem Review  Work Session: Student practice plotting ordered pairs to create a polygons and identify the characteristics of that polygon. |
| Friday  Opening: Continue the Diagnostic Assessment – Students will determine whether each figure is a trapezoid, a parallelogram, a square, a rhombus, or a quadrilateral by plotting the given points (ordered pairs).  Work Session: Students will complete Guided Noted on the Pythagorean Theorem.   * Practice applying the Pythagorean Theorem. |