**Welcome to ES0L!**

***Course Syllabus:***

*English for Speakers of Other Languages*

**Teacher: Dr. Martinarose Polnitz**

**Course: Teaching English Learners (ELs) for Academic Language Mastery**

**School Year: 2025-2026**

Welcome to ESOL with Dr. Polnitz! I am so excited to be your ESOL teacher! This year we will be learning how to use English for social and academic purposes in reading, writing, listening and speaking. I am very excited to explore the world with you and how we can make it better by learning English and other important skills. Your culture and your experiences are very important to our class, and I am excited to create an ESOL family!

# **My Values and Beliefs for all Students:**

1. Everyone deserves high expectations
2. We are all important and deserve a safe and supportive learning environment
3. It is important to try new things
4. Asking for help is important
5. It is important to struggle when we learn

ALL students are expected to adhere to the RCBOE Code of Conduct

## **Student Expectations for Participation (Speaking & Writing)**

**To support your growth in English and academic success, you are expected to actively participate in class using the following skills aligned with WIDA Can Do Descriptors:**

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Description** | **Bi-Weekly %** |
| Engagement | Actively contributes to class discussions and group work. | 20% |
| Clarity | Communicates ideas clearly in both speaking and writing. | 20% |
| Support | Uses examples or evidence to support ideas. | 20% |
| Respect | Listens to others and responds appropriately. | 20% |
| Growth | Demonstrates effort to improve language skills over time. | 20% |

**District Grading Plan:**

**A =100-90; B=89-80; C=79-75 D=74-70; F=69 and below.**

Areas evaluated will be weighted as follows:

Major Assignments 40%

Minor Assignments 60%

**\*Parents may access student grades via the Infinite Campus Parent portal.**

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| **This Year, We Will Read and Use:*****Soft Textbooks******~TEAM:*** *Student Book for Teaching ELs for Academic Language Mastery**(Students are assigned a TEAM book according to his/her proficiency level.)* | ***Supplemental Texts/Resources*****~Flashlight 360****~Summit K-12**hittin the books**Daily Materials****Each day students will need:****• ESOL Binder (1-inch)****• Highlighters / paper / pens / color pencils (several)** |

**1st Semester Developing Units of Study**

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit** | **Topic** | **Learning Objectives** | **Assessments/Projects** |
| *1* | Into the Deep | **Primary Objectives:**Language for Language Arts~Students will learn how to express themselves to narrate, to inform, and to argue.Language for Science~Students will learn how to express themselves to argue and to explain. | **Thematic Topics:** ~Oceans~Oceanographer~Hydrothermal vents~Ecosystems |
| 2 | It’s Elementary | **Primary Objectives:**Language for Language Arts~Students will learn how to express themselves to narrate, to inform, and to argue.Language for Social Studies~Students will learn how to express themselves to argue and to explain. | **Thematic Topics:**~Detectives~Mysteries~Edgar Allan Poe~Sir Arthur Conan Doyle~Sherlock Holmes |

**Contact Me!**

Parents and Guardians can contact me in advance for an appointment via email: **polnima@boe.richmond.k12.ga.us**or texting @bb68e2g to the number 81010 to join my Remind Communication.