Summer Head Start

Those who wish to participate in the Helen Ruffin

Reading Bowl are encouraged to start reading and

writing questions over the summer months. The

summer is a great time to
keep reading and stay fresh,
and it will give us a leg up for
next year's competition.

books from the list!



Also, we have a Google form that students can use over the summer to submit questions that they write for the books they have read.

Check your local library or bookstore for

Happy Reading!!

Questions regarding the Reading Bowl can be forwarded to :

Dixie Shoemaker

Media Specialist

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706-737-7228 ext 2606

-Summer months by email only-

Copeland Elementary School

2017-2018 Reading Club

Helen Ruffin Reading Bowl



Helen Ruffin Reading Bowl Introduction

Benefits of the Helen Ruffin Reading Bowl

Increase standardized test scores

Increase reading comprehension

Develop an appreciation for literature

Enhance verbal communication skills

Promote cooperation

Build self-esteem

Develop team spirit

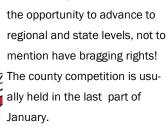
Improve academic achievement

Check out the website to learn more about the Helen Ruffin Reading Bowl!

http://gcba.coe.uga.edu/gcbaawards/helen-ruffin-reading-bowl/

What is it all about?

The Helen Ruffin Reading Bowl is a competition where students go head to head in answering trivia type questions about books from a list of Georgia Book Award nominees. There are about 18-20 books on the list each year. Teams that win the county competition have



How to participate

Students in the fourth and fifth grade who have a passion

for reading can participate in the competition. Each year, we have a selection process to choose members of the team. We can only bring a maximum of 10 students to the competition, but encourage many to participate and try out at the school level, as the extra reading is always good practice!

Students who wish to participate must have a signed permission slip and adhere to the rules set forth by the school for participation. Students selected for the team are the ones who read the most books and have the most participation in team activities.

Participation Cont.

Specific participation guidelines:

- Students are asked to read a minimum of 8-10 books from the book list.
- Students should write a minimum of 10 questions about each book read. See below.
- Students should attend the practices that are scheduled and actively participate in each.
- Students should be available to participate in the county competition. (Held on a Saturday in late January—must have own transportation)

What kinds of questions do I write?

Questions should be about important details from the story, and students should include the answer and page number from where it came from. See the sample questions below:

In the book, *The Thing about Jellyfish*, on what day was Franny's last photo taken? August 19 p. 212

In the book, *Appleblossum the Possum*, what is the dog's name who lives in the monster's house? Columbo, p. 68