**Kenyatta Tillman**

**tillmke@richmond.k12.ga.us**

**Math Intervention**

**Methodology**

A combination of lecture, class discussion, presentations, videos, cooperative learning, and problem-based learning will be used in this course. Grades will be determined by the satisfactory and timely completion of assignments. The grade of each assignment is based on the prerequisite given for each assignment. Below is an overview of topic/ units and major assessments/assignments for this course. Please note dates/timeframes are subject to change and are an estimate.

**Additional Evaluation Notes:**

* Any work not completed during the daily lesson will be considered homework. Any work done in class or at home should be returned back to school the next day.
* Grading Scale:

|  |  |  |  |
| --- | --- | --- | --- |
| A | 90-100 | D | 70-74 |
| B | 80-89 | F | 69 or Below |
| C | 75-79 |  |  |

**Course Policies:**

Class Work: Classwork grades will include Problem of the Day (POD), in-class assignments, i-Ready completion, group participation, and Ticket Out the Door (TOTD) assessments.

Tests and Quizzes: Tests will be announced; however, quizzes may not be. Therefore, it is important to study notes and other materials covered in class for homework EACH night. There will be several quizzes (primarily on Thursdays) given for each unit so students can determine whether they’re adequately progressing. Generally, failing grades on quizzes can be an indicator of possible future test grades, unless there is an intervention (i.e. attending tutoring or afterschool). Please see Mrs. Tillman for additional help in this instance. Students are given the opportunity to recover a failing test/quiz grade by either correcting assessment for partial credit and/or retaking an additional assessment on a missed standard at a later date.

Projects/Tasks: At least one project will be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Some projects will be completed in class such as performance tasks or formative assessment lessons.

Absences: If a student is absent, it is HIS/HER responsibility to get all late work from the teacher and return by the deadline agreed upon by teacher, parent, and student.

**Class Expectations:**

|  |  |
| --- | --- |
|   | **Classroom Expectations** |
| **Studious** | * **Track the speaker**
* **Focus on the assigned task**
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| **Committed** | * **Bring materials to class EVERYDAY**
* **Express ideas in a positive way**
 |
| **Motivated** | * **Be on time**
* **Ask questions**
* **Learn from your mistakes**
 |
| **Strong** | * **Guide others to do the right thing**
* **Accept that sometimes things will be difficult**
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**Plagiarism, Cheating, and Academic Integrity**

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade. Please refer to the Student

Code of Conduct booklet for additional information.

**I have read and understand the expectations for Mrs. Tillman’s class.**

**Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Parent/Guardian’s Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_