



Where Excellence is a Tradition

Spirit Creek Middle School
Mrs. Melinda Davis
Course Syllabus 2017-2018

Course Subjects

In 6th, 7th and 8th grade your child may receive one or all of their courses in this classroom they are

Math

English Language Arts

Study Skills

Instructional Resources

Our primary instructional resource is the Georgia Frameworks and can be located at www.georgiastandards.org.

Instructional Philosophy

We believe that all children can excel therefore in all Math, and English Language Arts; our goal in the RCSS is to develop a growth mindset. Mindset is a set of beliefs and a way of thinking that determines one's behavior, outlook and mental attitude. It is our philosophy that excellence can be learned. We will employ a variety of instructional strategies supported by the Best Practices research to include: small grouping, flexible grouping strategies, differentiated instruction and task based lessons.

Grading Scale

Class work 40 - %

Assessment test -30%

Performance task -20%

Homework -10%

Homework is ONE grade that will be composed of however many assignments are given in a particular grading period. For example, if I collect/check 10 homework assignments during the 1st 9 weeks, and the student turns in 8, then his/her Homework grade for the 9 weeks is an 80. I do not give homework every night. It is the student's responsibility to complete what is assigned to him/her they are welcome to take home any assignment to complete it for that night; practice is essential to mastery of the standard.

Classroom BEHAVIORAL expectations

Follow all school rules and policies.

Show respect, exercise self-control, and grow academically

Classroom Expectations

1. Be Prepared - with class supplies, assignments and a good attitude.
2. Be Respectful - to yourself, to others and to the learning process.
3. Be Honest - about your work and your actions.
4. Be Successful - give your best effort.
5. Be Here - stay focused and on task

Classroom Procedures for Consequences

1. Warning
2. Time out/loss of privileges
3. Detention
4. Parent note/email/phone call
5. Parent Conference
6. Office referral

*All IEP Behavior Intervention plans are followed at all times

Class Supply list

- 2) 3-inch Three ring binder
- (2) Folder-2 pocket, 3 prong
- Notebook paper
- (2) Composition Notebooks
- pencils/pens
- markers, crayons, colored pencils, ruler, glue stick and scissors (for projects)

Contact Information

It is vital for you and me to work together in order to secure your child’s success. If there is anything about your child that I need to know to help achieve his/her goals in my class, academically or behaviorally, please do not hesitate to contact me. I can be reached via email at davisme@rcboe.richmond.k12.ga.us or via phone at Spirit Creek Middle. Please leave a message.

Conferences

All IEP conferences are set up with myself, Mrs. M. Davis all other conferences can be set up by contacting guidance

Again, I look forward to working with you and making this year the best year it can be for you and most importantly, your child.

By signing below, we acknowledge that we have read and understand the Class Syllabus 2017-2018.

Student Signature _____ Date _____

Parent Signature _____ Date _____