**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 2 (Aug 14-18)**

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| **Standard:** MLII.IP1A - Use basic greetings, farewells, and expressions of courtesy.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning to answer questions about myself in the target language. | Teacher will give the questions for the morning conversation. | Students will answer 3 questions from the board. Students will copy the questions for the morning conversation. They will also finish presenting the dialogues. | Teacher will remind them to bring their computers charged |  [ ]  I can answer some questions about myself in Spanish [ ]  I can  [ ]  I can identify the Hispanic countries.**Tool(s) for Success Criteria:**[ ]  Rubric[ ]  Self-Assessment[ ]  Checklist[ ]  Peer Assessment[ ]  Exemplars/Non-Exemplars**‘** |
| **Tuesday** | I am learning to answer questions about myself in the target language. | Teacher will explain the project that students must complete about themselves. | Students will answer 3 questions from the board. Students will begin doing the project in a computer or in a paper.  | Teacher will go around and make sure the students are doing the project. |
| **Wednesday** | I am learning to answer questions about myself in the target language. | Teacher will let students work on the project. | Students will answer 3 questions from the board. Students will finish and submit the project on Canvas or on a paper. | Teacher will collect the project or make sure they submitted on Canvas. |
| **Thursday** | I am learning the 21 Hispanic countries. | Teacher will call students outside for the oral quiz. The teacher will tell the class to copy the names and the capitals of the 21 Hispanic countries from the textbook. | Students will answer 3 questions from the board. Students will be called outside for the oral quiz. The other students will copy the names and the capitals of the 21 Hispanic countries from the textbook. | Teacher will be outside till the end. |
| **Friday** | I am learning the 21 Hispanic countries. | Teacher will call students outside for the oral quiz. The teacher will tell the class to copy the names and the capitals of the 21 Hispanic countries from the textbook. | Students will answer 3 questions from the board. Students will be called outside for the oral quiz. The other students will copy the names, the capitals of the 21 Hispanic countries from the textbook. | Teacher will collect the paper with the countries or make sure they submitted on Canvas. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_