**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 4 (Aug 28-Sep01)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning the present tense in the target language. | Conversation: questions and answers.Teacher will instruct students to go to GoFormative for practice. | Conversation: questions and answers.Students will practice in a printed paper. | Teacher will make sure they did GoFormative |  [ ]  I can answer some questions about myself in Spanish.[ ]  I can identify the subject pronouns in Spanish. [ ]  I can understand when others speak in Spanish using the present tense.**‘** |
| **Tuesday** | I am learning the present tense in the target language. | Conversation: questions and answers. Teacher will tell students to complete the verbs in the printed paper to practice. | Conversation: questions and answers. Students will practice in a printed paper. | Teacher will collect the papers. |
| **Wednesday** | I am learning the present tense in the target language. | Conversation: questions and answers. Teacher will use the flip chart to allow more practice of the present tense in Spanish. | Conversation: questions and answers.Students will practice with exercises from the flip chart. | Teacher will grade the exercises. |
| **Thursday** | I am learning the present tense in the target language. | Conversation: questions and answers. Teacher will tell students to go to Kahoot. Written assignment. | Conversation: questions and answers.Students will take the Kahoot for an informal assessment. Students will write 10 sentences using the present in Spanish. | Teacher will tell students to write the endings for ar verbs in Spanish as a ticket out of the room. |
| **Friday** | I am learning the present tense in the target language. | Conversation: questions and answers. Teacher will tell students to complete the verbs in the printed paper to practice. | Conversation: questions and answers. Students will practice in a printed paper. | Teacher will collect the papers. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_