**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 4 (Aug 29-Sep02)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use the irregular verbs in the present in the target language. | Conversation: questions and answers.  Teacher will show the present tense of some irregular verbs in Spanish. | Students that got chosen will answer the questions. Students will copy some irregular verbs in present tense. | Teacher will ask about the any concerns with the irregular verbs they learned. | Can I answer specific questions in Spanish?  Can I use some irregular verbs in the present using Spanish?  Can I understand when others speak in Spanish using the present tense?  **‘** |
| **Tuesday** | TESTING | TESTING | TESTING | TESTING |
| **Wednesday** | I can use the irregular verbs in the present in the target language. | Conversation: questions and answers. Teacher will call students outside for the oral quiz. Teacher will tell the students about the project on the Hispanic countries. | Students will write the name of the countries, their capitals, and two important facts about the country using information from their textbook. | Teacher will be outside till the end of the period. |
| **Thursday** | I can use the irregular verbs in the present in the target language. | Conversation: questions and answers.  Teacher will call students outside for the oral quiz. Teacher will tell the students about the project on the Hispanic countries. | Students will write the name of the countries, their capitals, and two important facts about the country using information from their textbook. | Teacher will be pick up the classwork about the Hispanic countries.. |
| **Friday** | TESTING | TESTING | TESTING | TESTING |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_