**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 4 (Aug 29-Sep02)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can use the irregular verbs in the present in the target language. | Conversation: questions and answers.Teacher will show the present tense of some irregular verbs in Spanish. | Students that got chosen will answer the questions. Students will copy some irregular verbs in present tense. | Teacher will ask about the any concerns with the irregular verbs they learned. |  [ ]  Can I answer specific questions in Spanish? [ ]  Can I use some irregular verbs in the present using Spanish? [ ]  Can I understand when others speak in Spanish using the present tense?**‘** |
| **Tuesday** | TESTING | TESTING | TESTING | TESTING |
| **Wednesday** | I can use the irregular verbs in the present in the target language. | Conversation: questions and answers. Teacher will call students outside for the oral quiz. Teacher will tell the students about the project on the Hispanic countries. | Students will write the name of the countries, their capitals, and two important facts about the country using information from their textbook. | Teacher will be outside till the end of the period. |
| **Thursday** | I can use the irregular verbs in the present in the target language. | Conversation: questions and answers.Teacher will call students outside for the oral quiz. Teacher will tell the students about the project on the Hispanic countries. | Students will write the name of the countries, their capitals, and two important facts about the country using information from their textbook. | Teacher will be pick up the classwork about the Hispanic countries.. |
| **Friday** | TESTING | TESTING | TESTING | TESTING |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_