**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 17 (Dec04-08)**

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| **Standard:** MLII.IP1 The students exchange spoken and written information in the target language, utilizing cultural references where appropriate. The students:1. Express needs and preferences. B. Express feelings and emotions. C. Request help and clarification. D. Give descriptions. E. Give and follow directions and instructions. F. Ask questions and provide responses based on topics such as self, others, and the immediate environment.

**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am reviewing for the quarter test | REVIEW FOR QUARTER TEST | REVIEW FOR QUARTER TEST | REVIEW FOR QUARTER TEST |  [ ]  I can answer questions in Spanish.**‘** |
| **Tuesday** | I am reviewing for the quarter test | REVIEW FOR QUARTER TEST | REVIEW FOR QUARTER TEST | REVIEW FOR QUARTER TEST |
| **Wednesday** | I am reviewing for the quarter test | REVIEW FOR QUARTER TEST | REVIEW FOR QUARTER TEST | REVIEW FOR QUARTER TEST |
| **Thursday** | I am reviewing for the quarter test | REVIEW FOR QUARTER TEST | REVIEW FOR QUARTER TEST | REVIEW FOR QUARTER TEST |
| **Friday** | I am reviewing for the quarter test | REVIEW FOR QUARTER TEST | REVIEW FOR QUARTER TEST | REVIEW FOR QUARTER TEST |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_