**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 1 (Ene05-06)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns. The students:  B. Give brief, organized oral presentations, using visual and technological support as appropriate.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** |  |  |  |  | Can I identify expressions with “Tener”?  Can I use the expressions with “Tener”?    **‘** |
| **Tuesday** |  |  |  |  |
| **Wednesday** |  |  |  |  |
| **Thursday** | I can use the expressions with “Tener” | The teacher will explain about the power point to the students | The students will begin working on the power point about the “tener” expressions | Teacher will remind student to save their presentation and to bring their computers charged the next day |
| **Friday** | I can use the expressions with “Tener” | The teacher will explain again and reinforce the rules for the power point on Expressions with “Tener”. | The students will keep working on the power point about the “tener” expressions | Teacher will pass around before the end to check if everybody did half the presentation. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_