**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 2 (Ene09-13)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns. The students:  B. Give brief, organized oral presentations, using visual and technological support as appropriate.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use the expressions with “Tener” | The teacher will explain again and reinforce the rules for the power point on Expressions with Tener. | The students will keep working on the power point about the “tener” expressions | The teacher will pass around and make sure the students are saving the presentations | Can I use the expressions with “Tener”?  Can I recognize a verb in the preterit in Spanish?  Can I use the preterit of regular verbs in Spanish?  **‘** |
| **Tuesday** | I can use the expressions with “Tener” | The teacher will listen to the presentations and grade them. The teacher will tell the ones not presenting to do GoFormative | The students will present their power point about the “tener” expressions. The ones not presenting will do an activity on GoFormative | The teacher will tell the students that did not present, to present another day |
| **Wednesday** | I can use the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the preterit of regular verbs in Spanish | **Answer morning questions.**  The students will copy the rules to form the preterit of regular verbs in Spanish | The students will write the ends for the preterit of regular verbs in “ar” as a ticket out the door |
| **Thursday** | I can recognize the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the preterit of regular verbs in Spanish | **Answer morning questions.**  The students will practice the preterit of regular verbs using the flip chart | The students will write the ends for the preterit of regular verbs in “er/ir” as a ticket out the door |
| **Friday** | I can use slightly irregular verbs in the preterit in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the preterit of slightly irregular verbs in Spanish | **Answer morning questions.**  The students will practice the preterit of slightly irregular verbs using the flip chart | The students will write two slightly irregular verbs in the preterit as a ticket out the door |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_