**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 2 (Ene09-13)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns. The students: B. Give brief, organized oral presentations, using visual and technological support as appropriate.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can use the expressions with “Tener” | The teacher will explain again and reinforce the rules for the power point on Expressions with Tener. | The students will keep working on the power point about the “tener” expressions | The teacher will pass around and make sure the students are saving the presentations |  [ ]  Can I use the expressions with “Tener”? [ ]  Can I recognize a verb in the preterit in Spanish?[ ]  Can I use the preterit of regular verbs in Spanish?**‘** |
| **Tuesday** | I can use the expressions with “Tener” | The teacher will listen to the presentations and grade them. The teacher will tell the ones not presenting to do GoFormative | The students will present their power point about the “tener” expressions. The ones not presenting will do an activity on GoFormative | The teacher will tell the students that did not present, to present another day |
| **Wednesday** | I can use the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the preterit of regular verbs in Spanish | **Answer morning questions.** The students will copy the rules to form the preterit of regular verbs in Spanish | The students will write the ends for the preterit of regular verbs in “ar” as a ticket out the door  |
| **Thursday** | I can recognize the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the preterit of regular verbs in Spanish | **Answer morning questions.** The students will practice the preterit of regular verbs using the flip chart  | The students will write the ends for the preterit of regular verbs in “er/ir” as a ticket out the door  |
| **Friday** | I can use slightly irregular verbs in the preterit in Spanish.  | **Morning questions.**  The teacher will use a flip chart to introduce the preterit of slightly irregular verbs in Spanish |  **Answer morning questions.** The students will practice the preterit of slightly irregular verbs using the flip chart  | The students will write two slightly irregular verbs in the preterit as a ticket out the door  |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_