**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 4 (Ene 23-27)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns. The students:  B. Give brief, organized oral presentations, using visual and technological support as appropriate.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use completely irregular verbs in the preterit in Spanish. | **Morning questions.**  The teacher will give a printed paper with the completely irregular verbs in Spanish | **Answer morning questions.**  The students will practice the completely irregular verbs using a printed paper. | The teacher will collect the papers from the students | Can I use the preterit of regular verbs in Spanish?  Can I recognize a verb in the preterit in Spanish?  Can I use the preterit of slightly irregular verbs in Spanish?  Can I use the preterit of completely irregular verbs in Spanish?  **‘** |
| **Tuesday** | I can use completely irregular verbs in the preterit in Spanish. | **Morning questions.**  The teacher will use a Kahoot and a song to practice the preterit of completely irregular verbs in Spanish | **Answer morning questions.**  The students will practice the preterit of irregular verbs using Kahoot and a song. The students will begin GoFormative – Ene 24 | The students will write two irregular verbs in the preterit as a ticket out the door |
| **Wednesday** | I can use completely irregular verbs in the preterit in Spanish. | **Morning questions.**  The teacher will tell students to finish GoFormative. The teacher will distribute a paper for practice. | **Answer morning questions.**  The students will practice the preterit of irregular verbs using GoFormative and a printed paper. | The teacher will be checking GoFormative. Teacher will collect the paper |
| **Thursday** | I can use regular and irregular verbs in the preterit in Spanish. | **Morning questions.**  The teacher will tell students the rules for a dialogue using verbs in the preterit in Spanish | **Answer morning questions.**  The students will practice the preterit verbs writing a dialogue and reading it to the teacher | The students will write two different irregular verbs in the preterit as a ticket out the door |
| **Friday** | I can use regular and irregular verbs in the preterit in Spanish. | **Morning questions.**  The teacher will tell students to enter in quizizz for a summative assessment on preterit. | The students will do a summative assessment on quizizz. | The teacher will tell students to retake the quiz if they want to improve their grade. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_