**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 4 (Ene 23-27)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns. The students: B. Give brief, organized oral presentations, using visual and technological support as appropriate.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can use completely irregular verbs in the preterit in Spanish. | **Morning questions.**  The teacher will give a printed paper with the completely irregular verbs in Spanish | **Answer morning questions.** The students will practice the completely irregular verbs using a printed paper. | The teacher will collect the papers from the students |  [ ]  Can I use the preterit of regular verbs in Spanish? [ ]  Can I recognize a verb in the preterit in Spanish?[ ]  Can I use the preterit of slightly irregular verbs in Spanish?[ ]  Can I use the preterit of completely irregular verbs in Spanish?**‘** |
| **Tuesday** | I can use completely irregular verbs in the preterit in Spanish. | **Morning questions.**  The teacher will use a Kahoot and a song to practice the preterit of completely irregular verbs in Spanish | **Answer morning questions.** The students will practice the preterit of irregular verbs using Kahoot and a song. The students will begin GoFormative – Ene 24 | The students will write two irregular verbs in the preterit as a ticket out the door  |
| **Wednesday** | I can use completely irregular verbs in the preterit in Spanish. | **Morning questions.**  The teacher will tell students to finish GoFormative. The teacher will distribute a paper for practice. | **Answer morning questions.** The students will practice the preterit of irregular verbs using GoFormative and a printed paper.  | The teacher will be checking GoFormative. Teacher will collect the paper  |
| **Thursday** | I can use regular and irregular verbs in the preterit in Spanish. | **Morning questions.**  The teacher will tell students the rules for a dialogue using verbs in the preterit in Spanish | **Answer morning questions.** The students will practice the preterit verbs writing a dialogue and reading it to the teacher | The students will write two different irregular verbs in the preterit as a ticket out the door  |
| **Friday** | I can use regular and irregular verbs in the preterit in Spanish. | **Morning questions.**  The teacher will tell students to enter in quizizz for a summative assessment on preterit. | The students will do a summative assessment on quizizz. | The teacher will tell students to retake the quiz if they want to improve their grade.  |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_