**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 6 (Feb06-10)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns. The students: B. Give brief, organized oral presentations, using visual and technological support as appropriate.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can say a little about the Hispanic culture. | **Morning questions.**  The teacher will finish showing the movie. The teacher will finish the vocabulary for “La familia” | **Answer morning questions.** The students will finish watching the movie. They will also finish copying the vocabulary and exercises for “La familia” | The teacher will collect the questionnaire for the movie |  [ ]  Can I tell something about Hispanic culture?[ ]  Can I identify the vocabulary for family in Spanish?[ ]  Can I use the vocabulary for family in Spanish?**‘** |
| **Tuesday** | I can use the vocabulary for family in Spanish. | **Morning questions.**  The teacher will use a printed paper for a discussion about family | **Answer morning questions.** The students will answer questions about a family | The teacher will go around to make sure students are working on the assignment |
| **Wednesday** | I can use the vocabulary for family in Spanish. | **Morning questions.**  The teacher will use a questionnaire to practice the vocabulary for family.  | **Answer morning questions.** The students will complete the questionnaire about the family | The teacher will collect the papers |
| **Thursday** | I can use the vocabulary for family in Spanish. | **Morning questions.**  The teacher will use Kahoot and a GoFormative to practice the vocabulary for family | **Answer morning questions.** The students will practice the vocabulary for “La familia” using Kahoot and GoFormative | Teacher will check on GoFormative for completion |
| **Friday** | I can use the vocabulary for family in Spanish. | **Morning questions.**  The teacher will use a quiz to assess the vocabulary for “La familia” | **Answer morning questions.** The students will take a quiz to assess the vocabulary for “La familia”. After quiz the students will do 50 XP on Duolingo. | Teacher will tell students to retake the quiz if they need. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_