**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 7 (Feb13-16)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns. The students: B. Give brief, organized oral presentations, using visual and technological support as appropriate.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can use the stem-changing verbs in the preterit in Spanish | **Morning questions.**  The teacher will use a flip chart to introduce the rules for stem-changing verbs in the preterit  | **Answer morning questions.** The students will copy the rules for stem-changing verbs used in the preterit | The teacher will make sure the students copied the rules |  [ ]  Can I use the stem-changing verbs in the preterit in Spanish?[ ]  Can I identify the stem-changing verbs in the preterit in Spanish?[ ]  **‘** |
| **Tuesday** | I can use the stem-changing verbs in the preterit in Spanish | **Morning questions.**  The teacher will use a printed paper for practice of the stem-changing verbs in the preterit | **Answer morning questions.** The students will complete the exercises in the paper | The teacher will collect the papers |
| **Wednesday** | I can use the stem-changing verbs in the preterit in Spanish | **Morning questions.**  The teacher will use a flip chart and a kahoot to practice the stem-changing verbs in the preterit  | **Answer morning questions.** The students will complete the exercises from the flip chart and do a Kahoot for practice | The teacher will go around to make sure students are working on the assignment |
| **Thursday** | I can use the stem-changing verbs in the preterit in Spanish | **Morning questions.**  The teacher will use the workbook to practice the stem-changing verbs in preterit | **Answer morning questions.** The students will practice the stem-changing verbs in preterit on the workbook. | Teacher will grade the workbooks as the students finish the pages. |
| **Friday** | **Students’ Holiday**. | **Students’ Holiday** | **Students’ Holiday** | **Students’ Holiday** |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_