**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 7 (Feb13-16)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns. The students:  B. Give brief, organized oral presentations, using visual and technological support as appropriate.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use the stem-changing verbs in the preterit in Spanish | **Morning questions.**  The teacher will use a flip chart to introduce the rules for stem-changing verbs in the preterit | **Answer morning questions.**  The students will copy the rules for stem-changing verbs used in the preterit | The teacher will make sure the students copied the rules | Can I use the stem-changing verbs in the preterit in Spanish?  Can I identify the stem-changing verbs in the preterit in Spanish?    **‘** |
| **Tuesday** | I can use the stem-changing verbs in the preterit in Spanish | **Morning questions.**  The teacher will use a printed paper for practice of the stem-changing verbs in the preterit | **Answer morning questions.**  The students will complete the exercises in the paper | The teacher will collect the papers |
| **Wednesday** | I can use the stem-changing verbs in the preterit in Spanish | **Morning questions.**  The teacher will use a flip chart and a kahoot to practice the stem-changing verbs in the preterit | **Answer morning questions.**  The students will complete the exercises from the flip chart and do a Kahoot for practice | The teacher will go around to make sure students are working on the assignment |
| **Thursday** | I can use the stem-changing verbs in the preterit in Spanish | **Morning questions.**  The teacher will use the workbook to practice the stem-changing verbs in preterit | **Answer morning questions.**  The students will practice the stem-changing verbs in preterit on the workbook. | Teacher will grade the workbooks as the students finish the pages. |
| **Friday** | **Students’ Holiday**  . | **Students’ Holiday** | **Students’ Holiday** | **Students’ Holiday** |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_