**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 9 (Feb26-Mar01)**

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| **Standard:** MLIII.IP1 The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: A. Express needs and desires. B. Share feelings and emotions. C. Exchange opinions and preferences. D. Give detailed descriptions. E. Give and follow detailed directions and instructions.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning the preterit vs the imperfect | Conversation: questions and answers. Teacher will give a printed paper for students to practice the Preterit vs the Imperfect. | Conversation: questions and answers. Students will complete the exercises using the Preterit or the Imperfect. | Teacher will collect the paper. |  [ ]  I can answer some questions about myself in Spanish.[ ]  I can use the preterit or the imperfect verbs in Spanish.[ ]  I can tell when to use the preterit or the imperfect verbs in Spanish.**‘** |
| **Tuesday** | I am learning the preterit vs the imperfect | Conversation: questions and answers. Teacher will use a Kahoot as a formative assessment and to practice the preterit vs imperfect in Spanish. | Conversation: questions and answers. Students will practice the preterit vs imperfect with Kahoot as a formative assessment. | Teacher will make sure students know they can retake Kahoot on Canvas. |
| **Wednesday** | I am learning the preterit vs the imperfect | Conversation: questions and answers. Teacher will have work in Canvas for students to practice the Preterit vs the Imperfect. | Conversation: questions and answers. Students will complete the exercises on Canvas using the Preterit or the Imperfect. | Teacher will make sure they submitted the work in Canvas. |
| **Thursday** | I am learning the preterit vs the imperfect | Conversation: questions and answers. Teacher will give a list of vocabulary words for the students to look for. Teacher will call students outside for the oral quiz. | Conversation: questions and answers. Students will look for the vocabulary words and write them down. They will also take the oral quiz. | Teacher will make sure they are doing their wok. |
| **Friday** | I am learning the preterit vs the imperfect | Conversation: questions and answers. Teacher will give a list of vocabulary words for the students to look for. Teacher will call students outside for the oral quiz. | Conversation: questions and answers. Students will look for the vocabulary words and write them down. They will also take the oral quiz. | Teacher will make sure they are doing their work. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_