**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 9 (Feb27-Mar03)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns. The students: B. Give brief, organized oral presentations, using visual and technological support as appropriate.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can identify and use affirmative and negative words in Spanish | **Morning questions.**  The teacher will use a printed paper to practice affirmative and negative words with the students | **Answer morning questions.** The students will practice the affirmative and negative words using a printed paper | Teacher will collect the exercises  | [ ]  Can I identify affirmative & negative words in Spanish?[ ]  Can I use affirmative & negative words in Spanish?[ ]  Can I identify the imperfect verbs in Spanish?**‘** |
| **Tuesday** | I can identify and use affirmative and negative words in Spanish | **Morning questions.**  The teacher will use a Kahoot and Blooket to practice affirmative and negative words with the students | **Answer morning questions.** The students will practice the affirmative and negative words using a Kahoot and Blooket  | Teacher will make sure the students know they can retake the Kahoot  |
| **Wednesday** | I can identify and use affirmative and negative words in Spanish | **Morning questions.**  The teacher will use a quiz to assess the use of affirmative and negative words in Spanish | **Answer morning questions.** The students will take a quiz to assess their knowledge in the use of affirmative and negative words in Spanish. After quiz they will do Duolingo | The teacher will make sure students have taken the quiz 2 times if they needed |
| **Thursday** | I can use the imperfect verbs in Spanish | **Morning questions.**  The teacher will use a flip chart to introduce the imperfect in Spanish | **Answer morning questions.** The students will copy the rules for the imperfect in Spanish | Teacher will ask students if there is anything they do not understand from the lesson |
| **Friday** | I can use the imperfect verbs in Spanish | **Morning questions.**  The teacher will use a flip chart to practice the imperfect in Spanish | **Answer morning questions.** The students will practice the imperfect verbs using the flipchart | Teacher will collect the exercises from the flipchart |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_