**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 9 (Feb27-Mar03)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns. The students:  B. Give brief, organized oral presentations, using visual and technological support as appropriate.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can identify and use affirmative and negative words in Spanish | **Morning questions.**  The teacher will use a printed paper to practice affirmative and negative words with the students | **Answer morning questions.**  The students will practice the affirmative and negative words using a printed paper | Teacher will collect the exercises | Can I identify affirmative & negative words in Spanish?  Can I use affirmative & negative words in Spanish?  Can I identify the imperfect verbs in Spanish?  **‘** |
| **Tuesday** | I can identify and use affirmative and negative words in Spanish | **Morning questions.**  The teacher will use a Kahoot and Blooket to practice affirmative and negative words with the students | **Answer morning questions.**  The students will practice the affirmative and negative words using a Kahoot and Blooket | Teacher will make sure the students know they can retake the Kahoot |
| **Wednesday** | I can identify and use affirmative and negative words in Spanish | **Morning questions.**  The teacher will use a quiz to assess the use of affirmative and negative words in Spanish | **Answer morning questions.**  The students will take a quiz to assess their knowledge in the use of affirmative and negative words in Spanish. After quiz they will do Duolingo | The teacher will make sure students have taken the quiz 2 times if they needed |
| **Thursday** | I can use the imperfect verbs in Spanish | **Morning questions.**  The teacher will use a flip chart to introduce the imperfect in Spanish | **Answer morning questions.**  The students will copy the rules for the imperfect in Spanish | Teacher will ask students if there is anything they do not understand from the lesson |
| **Friday** | I can use the imperfect verbs in Spanish | **Morning questions.**  The teacher will use a flip chart to practice the imperfect in Spanish | **Answer morning questions.**  The students will practice the imperfect verbs using the flipchart | Teacher will collect the exercises from the flipchart |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_