**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 2 (Jan 08-12)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standard:** MLIII.IP1 The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: A. Express needs and desires. B. Share feelings and emotions. C. Exchange opinions and preferences. D. Give detailed descriptions. E. Give and follow detailed directions and instructions.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am reviewing the present | Conversation: questions and answers. Teacher will use a paper for a quick quiz on present. | Conversation: questions and answers. Students will take the quiz on a paper. After quiz they will do 50 Duolingo | Teacher will collect the papers | I can answer some questions about myself in Spanish.  I can use the present in in Spanish.  I can use the reflexive verbs in Spanish.  I can use stem-changing verbs in Spanish  **‘** |
| **Tuesday** | I am reviewing the present | Conversation: questions and answers. Teacher will use Flipchart to practice the present in Spanish. | Conversation: questions and answers. Students will practice the present in Spanish. | Teacher will ask some students about the present |
| **Wednesday** | I am reviewing the reflexive verbs | Conversation: questions and answers. Teacher will use a dialogue to practice the reflexive verbs | Conversation: questions and answers. Students will practice writing a dialogue and reading to the teacher. | Teacher will have a ticket out the door on Canvas. |
| **Thursday** | I am reviewing the stem-changing verbs | Conversation: questions and answers. Teacher will have a Post Card for students to practice the stem-changing | Conversation: questions and answers. Students will write a post card to a friend in a Hispanic country. | Teacher will collect the Post Cards |
| **Friday** | I am reviewing the reflexive verbs | Conversation: questions and answers. Teacher will listen to the dialogues to practice the reflexive verbs. | Conversation: questions and answers. Students will read the dialogues to the teacher. | Teacher will collect the dialogues |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_