**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 5 (Jan 29-Feb02)**

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| **Standard:** MLIII.IP1 The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: A. Express needs and desires. B. Share feelings and emotions. C. Exchange opinions and preferences. D. Give detailed descriptions. E. Give and follow detailed directions and instructions.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning the preterit | Conversation: questions and answers. Teacher will give the students a printed paper with the irregular verbs in the preterit. Students will practice them with exercises. | Conversation: questions and answers. Students will practice the preterit of irregular verbs doing exercises on a paper. They will have a list of irregular verbs | Teacher will collect the printed paper. | I can answer some questions about myself in Spanish.  I can use the preterit of regular verbs in Spanish.  I can use the preterit of irregular verbs in Spanish.  **‘** |
| **Tuesday** | I am learning the preterit | Conversation: questions and answers. Teacher will use a flip chart to show the Post Card students have to do. | Conversation: questions and answers. Students will practice the preterit writing a post card to a Hispanic pall. | Teacher will have a Ticket out the Door on Canvas |
| **Wednesday** | I am learning the preterit | Conversation: questions and answers. Teacher will use GoFormative to practice the preterit of irregular verbs. | Conversation: questions and answers. Students will practice the irregular preterit with GoFormative. | Teacher will make sure they are on task on GoFormative |
| **Thursday** | I am learning the preterit | Conversation: questions and answers. Teacher will give students a quiz for summative assessment. | Conversation: questions and answers. Students will take the quiz on paper. After Quiz, students will do Duolingo. | Teacher will make sure the students did Duolingo after quiz. |
| **Friday** | I am learning the preterit | Conversation: questions and answers. Teacher will use Kahoot to practice the irregular verbs in preterit | Conversation: questions and answers. Students will take the Kahoot for practice of preterit | Teacher will make sure students know they can retake Kahoot on Canvas |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_