**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 11 (Mar14-17)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns. The students: B. Give brief, organized oral presentations, using visual and technological support as appropriate.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | **Student Holiday** | **Student Holiday** | **Student Holiday** | **Student Holiday** | ☐ Can I identify and use the imperfect tense in Spanish☐ Can I answer questions about myself in Spanish?☐ Can I talk about my favorite Hispanic athlete in Spanish?**‘** |
| **Tuesday** | I can talk about my favorite Hispanic athlete | **Students’ Learning from home** | The students will finish their power point presentation and upload it in Canvas to present tomorrow | **Students’ Learning from home** |
| **Wednesday** | I can talk about my favorite Hispanic athlete | The teacher will call students to her desk to present the power point.  | The students will present the power point to the teacher. The students will complete an assignment on the Imperfect. | The teacher will remind the students that did not present, that they will present tomorrow |
| **Thursday** | I can talk about my favorite Hispanic athlete | The teacher will call students to her desk to present the power point.  | The students will present the power point to the teacher. The students will complete an assignment on the Imperfect. | Teacher will make sure the students know they should do the quiz the next day and work on the power point again |
| **Friday** | I can talk about my favorite Hispanic athlete. I can answer questions about myself. | **Morning questions.**  The teacher will tell students to go to quizizz for the quiz on Imperfect | **Answer morning questions.** The students will take the quizizz on Imperfect. After quiz, students will complete 50 XP in Duolingo | The teacher will make sure the students took the quiz and completed Duolingo |  |

**\***☐ Exit Ticket/Final Stretch Check ☐ Electronic Tools ☐ Dry Erase Boards – quick checks ☐ Turn & Talk Discussion (verbal responses) ☒ Teacher Observation – document Clipboard ☒Anchor Person

 ☐ Quick Write ☐ Exemplars/Non-Exemplar ☐ Rubric ☐ Check-List ☐ Self-Assessment/Peer Assessment ☐ The Main Formative- evidence ☐ Questioning ☐ Super Sleuth ☐ Other\_\_\_\_\_\_\_\_