**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 12 (Mar20-24)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns. The students: B. Give brief, organized oral presentations, using visual and technological support as appropriate.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can identify and use the present perfect in Spanish | **Morning questions.**  The teacher will use a flip chart to explain how to form the present perfect in Spanish | **Answer morning questions.** The students will copy the rules for how to form the present perfect in Spanish | The teacher will make sure that the students have the rules for present perfect | ☐Can I answer questions about myself in Spanish?☐Can I identify the present perfect tense in Spanish?☐Can I use the present perfect tense in Spanish?**‘** |
| **Tuesday** | I can identify and use the present perfect in Spanish | **Morning questions.**  The teacher will use a flip chart to explain how to form the present perfect in Spanish | **Answer morning questions.** The students will copy the rules for how to form the present perfect in Spanish | The teacher will make sure that the students have the rules for present perfect |
| **Wednesday** | I can identify and use the present perfect in Spanish | **Morning questions.**  The teacher will use a flip chart to practice the present perfect. The students will also practice in GoFormative | **Answer morning questions.** The students will practice the present perfect in the Flip Chart and in GoFormative | The teacher will make sure that the students have the exercises for present perfect |
| **Thursday** | I can identify and use the present perfect in Spanish | **Morning questions.**  The teacher will use a flip chart to practice the present perfect in Spanish | **Answer morning questions.** The students will practice the present perfect in Spanish in the Flip Chart | The teacher will make sure that the students have the exercises for present perfect |
| **Friday** | I can identify and use the present perfect in Spanish | **Morning questions.**  The teacher will use a printed paper and a song to practice the present perfect in Spanish | **Answer morning questions.** The students will complete the printed paper and complete the lyrics for the song | The teacher will collect the printed paper for a formative grade |  |

**\***☐ Exit Ticket/Final Stretch Check ☐ Electronic Tools ☐ Dry Erase Boards – quick checks ☐ Turn & Talk Discussion (verbal responses) ☒ Teacher Observation – document Clipboard ☒Anchor Person

 ☐ Quick Write ☐ Exemplars/Non-Exemplar ☐ Rubric ☐ Check-List ☐ Self-Assessment/Peer Assessment ☐ The Main Formative- evidence ☐ Questioning ☐ Super Sleuth ☐ Other\_\_\_\_\_\_\_\_