**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 14 (Nov 06-09)**

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| **Standard:** MLII.IP1 The students exchange spoken and written information in the target language, utilizing cultural references where appropriate. The students:1. Express needs and preferences. B. Express feelings and emotions. C. Request help and clarification. D. Give descriptions. E. Give and follow directions and instructions. F. Ask questions and provide responses based on topics such as self, others, and the immediate environment.

**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning the reflexive verbs in the target language. | Conversation: questions and answers. Teacher will use Flipchart to teach the reflexive verbs in Spanish. | Conversation: questions and answers. Students will copy the rules for the reflexive verbs from the board. | Teacher will ask some students about the reflexive verbs. |  [ ]  I can answer some questions about myself in Spanish.[ ]  I can identify the subject pronouns in Spanish. [ ]  I can identify reflexive verbs in Spanish.[ ]  I can use reflexive verbs in Spanish.[ ]  **‘** |
| **Tuesday** | I am learning the reflexive verbs in the target language. | Conversation: questions and answers. Teacher will use Flipchart to teach the reflexive verbs in Spanish. | Conversation: questions and answers. Students will copy the rules for the reflexive verbs and practice on the board. | Teacher will ask some students about the reflexive verbs. |
| **Wednesday** | I am learning the reflexive verbs in the target language. | Conversation: questions and answers. Students will do GoFormative to practice reflexive verbs. | Conversation: questions and answers. Students will do GoFormative to practice reflexive verbs. | Teacher will have a ticket out the door on Canvas. |
| **Thursday** | I am learning the reflexive verbs in the target language. | Conversation: questions and answers. Students will do Kahoot for practice of reflexive verbs. | Conversation: questions and answers. Students will take Kahoot and also practice on the board. | Teacher will make sure students know they can retake Kahoot in Canvas. |
| **Friday** | Holiday | Holiday | Holiday | Holiday |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_