**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 14 (Nov07-10)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs that are irregular in the “yo” form | **Morning questions.**  The teacher will use a flip chart to show the stem-changing verbs irregular on the “yo” form | **Answer morning questions.** The students will copy the stem changing verbs that are irregular in the “yo” form | The teacher will make sure they have the notes  |  [ ]  Can I identify the stem-changing verbs that are irregular in the “Yo” form? [ ]  Can I use the stem-changing verbs that are irregular in the “Yo” form?[ ]  **‘** |
| **Tuesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs that are irregular in the “yo” form | **Morning questions.**  The teacher will use a flip chart to practice the stem-changing verbs irregular on the “yo” form | **Answer morning questions.** The students will practice stem changing verbs that are irregular in the “yo” form | The teacher will make sure they have the exercises  |
| **Wednesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs that are irregular in the “yo” form | **Morning questions.**  The teacher will give a printed paper to the students | **Answer morning questions.** The students will practice stem changing verbs that are irregular in the “yo” form using a printed paper | Teacher will collect the papers |
| **Thursday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs that are irregular in the “yo” form | **Morning questions.** The teacher will use conjugation boxes for the students to practice SCV that are irregular in the “yo” form  | **Answer morning questions.** The students will practice stem changing verbs that are irregular in the “yo” form using conjugation boxes | Teacher will collect the conjugation boxes |
| **Friday** | **VETERAN’S DAY** |  |   |  |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_