**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 14 (Nov07-10)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs that are irregular in the “yo” form | **Morning questions.**  The teacher will use a flip chart to show the stem-changing verbs irregular on the “yo” form | **Answer morning questions.**  The students will copy the stem changing verbs that are irregular in the “yo” form | The teacher will make sure they have the notes | Can I identify the stem-changing verbs that are irregular in the “Yo” form?  Can I use the stem-changing verbs that are irregular in the “Yo” form?    **‘** |
| **Tuesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs that are irregular in the “yo” form | **Morning questions.**  The teacher will use a flip chart to practice the stem-changing verbs irregular on the “yo” form | **Answer morning questions.**  The students will practice stem changing verbs that are irregular in the “yo” form | The teacher will make sure they have the exercises |
| **Wednesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs that are irregular in the “yo” form | **Morning questions.**  The teacher will give a printed paper to the students | **Answer morning questions.**  The students will practice stem changing verbs that are irregular in the “yo” form using a printed paper | Teacher will collect the papers |
| **Thursday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs that are irregular in the “yo” form | **Morning questions.**  The teacher will use conjugation boxes for the students to practice SCV that are irregular in the “yo” form | **Answer morning questions.**  The students will practice stem changing verbs that are irregular in the “yo” form using conjugation boxes | Teacher will collect the conjugation boxes |
| **Friday** | **VETERAN’S DAY** |  |  |  |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_