**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 15 (Nov 13-17)**

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| **Standard:** MLII.IP1 The students exchange spoken and written information in the target language, utilizing cultural references where appropriate. The students:   1. Express needs and preferences. B. Express feelings and emotions. C. Request help and clarification. D. Give descriptions. E. Give and follow directions and instructions. F. Ask questions and provide responses based on topics such as self, others, and the immediate environment.   **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning the reflexive verbs in the target language. | Conversation: questions and answers. Students will do  Kahoot for practice of reflexive verbs. They will copy the vocabulary related to reflexive | Conversation: questions and answers. Students will take Kahoot and also copy the vocabulary related to reflexive. | Teacher will make sure students know they can retake Kahoot in Canvas. | I can answer some questions about myself in Spanish.  I can identify the subject pronouns in Spanish.  I can identify reflexive verbs in Spanish.  I can use reflexive verbs in Spanish.    **‘** |
| **Tuesday** | I am learning the reflexive verbs in the target language. | Conversation: questions and answers. Teacher will use a printed paper to practice reflexive verbs in Spanish. | Conversation: questions and answers. Students will complete the paper to practice reflexive verbs. | Teacher will have a ticket out the door on Canvas. |
| **Wednesday** | I am learning the reflexive verbs in the target language. | Conversation: questions and answers. Students will do  Blooket to practice reflexive verbs. Teacher will review for the quiz. | Conversation: questions and answers. Students will do Blooket to practice reflexive verbs and review for the quiz. |  |
| **Thursday** | I am learning the reflexive verbs in the target language. | Conversation: questions and answers. Teacher will have an oral quiz for a formal assessment on reflexive verbs in Spanish. | Conversation: questions and answers. Students will have an oral quiz for a formal assessment on reflexive verbs. After quiz, students will do 50 XP on Duolingo | Teacher will make sure they did Duolingo. |
| **Friday** | I am learning the reflexive verbs in the target language. | Conversation: questions and answers. Teacher will use Flipchart to present the vocabulary for the body parts used with reflexive verbs in Spanish. | Conversation: questions and answers. Students will copy the vocabulary for the body parts and practice on the flipchart. | Teacher will ask some students about the body parts. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_