**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpI Grade: 9-12 Date: Week 15 (Nov14-18)**

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| **Standard:** MLI.INT2: The students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can use and recognize the vocabulary for food and cooking in Spanish | **Morning questions.**  Teacher will give a printed paper with the vocabulary for food in English | **Answer morning questions.** The students will translate the vocabulary for food to Spanish. They will practice the vocabulary with a game. | Teacher will make sure the students got the vocabulary |  [ ]  Can I identify the vocabulary for food in Spanish? [ ]  Can I identify the vocabulary for cooking in Spanish? [ ]  Can I use these words in sentences?**‘** |
| **Tuesday** | I can use and recognize the vocabulary for food and cooking in Spanish | **Morning questions.** Teacher will use a flip chart to teach the vocabulary for cooking in Spanish. | **Answer morning questions.** The students will copy the vocabulary for cooking in Spanish. | Teacher will make sure the students got the vocabulary |
| **Wednesday** | I can use and recognize the vocabulary for food and cooking in Spanish | **Morning questions.** Teacher will use a flip chart to practice the vocabulary for cooking in Spanish. | **Answer morning questions.** The students will practice the vocabulary for cooking in Spanish  | Teacher will make sure the students completed the exercises |
| **Thursday** | I can use and recognize the vocabulary for food and cooking in Spanish | **Morning questions.** Teacher will use a Kahoot to practice the vocabulary for comida and cooking in Spanish.  | **Answer morning questions.** The students will practice the vocabulary for cooking in Spanish using a Kahoot | Teacher will make sure the students know they can retake Kahoot in Canvas |
| **Friday** | I can use and recognize the vocabulary for food and cooking in Spanish | **Morning questions.** Teacher will use a Quiz to assess the vocabulary for comida and cooking in Spanish.  | **Answer morning questions.** The students will be assessed on the vocabulary for cooking in Spanish using a quiz | Teacher will make sure the students know they can retake quiz in Canvas |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_