**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpI Grade: 9-12 Date: Week 15 (Nov14-18)**

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| **Standard:** MLI.INT2: The students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use and recognize the vocabulary for food and cooking in Spanish | **Morning questions.**  Teacher will give a printed paper with the vocabulary for food in English | **Answer morning questions.**  The students will translate the vocabulary for food to Spanish. They will practice the vocabulary with a game. | Teacher will make sure the students got the vocabulary | Can I identify the vocabulary for food in Spanish?  Can I identify the vocabulary for cooking in Spanish?  Can I use these words in sentences?  **‘** |
| **Tuesday** | I can use and recognize the vocabulary for food and cooking in Spanish | **Morning questions.**  Teacher will use a flip chart to teach the vocabulary for cooking in Spanish. | **Answer morning questions.**  The students will copy the vocabulary for cooking in Spanish. | Teacher will make sure the students got the vocabulary |
| **Wednesday** | I can use and recognize the vocabulary for food and cooking in Spanish | **Morning questions.**  Teacher will use a flip chart to practice the vocabulary for cooking in Spanish. | **Answer morning questions.**  The students will practice the vocabulary for cooking in Spanish | Teacher will make sure the students completed the exercises |
| **Thursday** | I can use and recognize the vocabulary for food and cooking in Spanish | **Morning questions.**  Teacher will use a Kahoot to practice the vocabulary for comida and cooking in Spanish. | **Answer morning questions.**  The students will practice the vocabulary for cooking in Spanish using a Kahoot | Teacher will make sure the students know they can retake Kahoot in Canvas |
| **Friday** | I can use and recognize the vocabulary for food and cooking in Spanish | **Morning questions.**  Teacher will use a Quiz to assess the vocabulary for comida and cooking in Spanish. | **Answer morning questions.**  The students will be assessed on the vocabulary for cooking in Spanish using a quiz | Teacher will make sure the students know they can retake quiz in Canvas |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_