**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 9 (Oct 02-06)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will use Flipchart to practice “gustar” and alike verbs. | Conversation: questions and answers. Students will practice “gustar” and alike verbs from the flipchart. | Teacher will have a ticket out the door in Canvas about the “gustar” verbs. |  [ ]  I can answer some questions about myself in Spanish.[ ]  I can identify the subject pronouns in Spanish. [ ]  I can identify “gustar” and alike verbs in Spanish.[ ]  I can use “gustar” and alike verbs in Spanish.**‘** |
| **Tuesday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will tell students to go to Sr. Wooly and listen to a song. | Conversation: questions and answers. Students will listen to the song and write down 5 sentences with “Gustar”. After this the students will complete a nugget for 100 points | Teacher will make sure students did the assignment. |
| **Wednesday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will use the workbook for practicing “gustar” and alike verbs. Teacher will talk about the project. | Conversation: questions and answers. Students will practice “gustar” and alike verbs in the workbook. Students will choose a partner for the project. | Teacher will grade the workbook. |
| **Thursday** | Professional Learning Day | Professional Learning Day | Professional Learning Day | Professional Learning Day |
| **Friday** | I am learning to program for a vacation on a Hispanic country | Asynchronous dayTeacher will tell students to choose a Hispanic country for their vacations and research the plane ticket price. | Asynchronous dayStudents will choose a Hispanic country for their vacations and upload it on Canvas. They will research the plane ticket price. | Asynchronous day |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_