**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 9 (Oct03-07)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can answer simple questions about myself in Spanish. I can talk about a Hispanic country of my preference | **Morning questions.**  Teacher will tell students to do their project on the Hispanic country they choose  | **Answer morning questions.** Students will work on their projects on the Hispanic country they choose | Teacher will ask them to save the project on their computers for next day to keep working |  [ ]  Can I talk in Spanish about a Hispanic country of my choice? [ ]  Can I follow directions to do a power point presentation in Spanish? [ ]  Can I use the verbs “SER” vs “ESTAR” in the target language?**‘** |
| **Tuesday** | I can answer simple questions about myself in Spanish. I can talk about a Hispanic country of my preference | **Morning questions.**  Teacher will tell students to do their project on the Hispanic country they choose  | **Answer morning questions.** Students will work on their projects on the Hispanic country they choose. They will upload the project in Canvas | Teacher will ask them to save the project and to be ready to present the next day |
| **Wednesday** | I can answer simple questions about myself in Spanish. I can talk about a Hispanic country of my preference | **Morning questions.**  Teacher will tell students to present their project on the Hispanic country they choose  | **Answer morning questions.** Students will present their projects on the Hispanic country they choose to the teacher | The teacher will tell students that did not present that they will present the next day |
| **Thursday** | I can answer questions about myself in Spanish. I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  The teacher will tell students to go to Kahoot for practice of “SER” and “ESTAR” | **Answer morning questions.** The students will to go to Kahoot for practice of “SER” and “ESTAR” | The teacher will remind students to go to Canvas if they want to retake Kahoot. |
| **Friday** | I can use the verbs “SER” vs “ESTAR” in Spanish. | The teacher will have some practice of the “To Be” verbson Canvas | The students will complete the practice of Ser vs Estar verbs in Canvas | Teacher will go to Canvas later to grade the papers |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_