**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 11 (Oct 16-20)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate. **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning how to plan a trip to a Hispanic country | Teacher will call the students to present the power point about the trip to a Hispanic country | Students will present their power point about the trip to a Hispanic country | Teacher will let students know that they will finish presenting the next day of classes | I can answer some questions about myself in Spanish.  I can identify the subject pronouns in Spanish.  I can identify some stem-changing verbs in Spanish.  I can use stem-changing verbs in Spanish.  **‘** |
| **Tuesday** | PSAT | PSAT – MAKE UP TIME | PSAT – MAKE UP TIME | PSAT |
| **Wednesday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Teacher will use Flipchart to teach Stem-changing verbs in Spanish. | Conversation: questions and answers. Students will copy the rules and practice Stem-changing verbs on the board. Student will play Blooket for practice. | Teacher will ask some students about the Stem-changing verbs. |
| **Thursday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will tell students to do the quiz for a formal assessment. | Conversation: questions and answers. Students will take the quiz. After the quiz the students will do 50 XP on Duolingo. | Teacher will make sure students did the quiz and Duolingo. |
| **Friday** | PSAT | PSAT – MAKE UP TIME | PSAT – MAKE UP TIME | PSAT |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_