**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 11 (Oct 16-20)**

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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate. **Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning how to plan a trip to a Hispanic country | Teacher will call the students to present the power point about the trip to a Hispanic country | Students will present their power point about the trip to a Hispanic country | Teacher will let students know that they will finish presenting the next day of classes |  [ ]  I can answer some questions about myself in Spanish.[ ]  I can identify the subject pronouns in Spanish. [ ]  I can identify some stem-changing verbs in Spanish.[ ]  I can use stem-changing verbs in Spanish.**‘** |
| **Tuesday** | PSAT  | PSAT – MAKE UP TIME | PSAT – MAKE UP TIME | PSAT  |
| **Wednesday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Teacher will use Flipchart to teach Stem-changing verbs in Spanish. | Conversation: questions and answers. Students will copy the rules and practice Stem-changing verbs on the board. Student will play Blooket for practice. | Teacher will ask some students about the Stem-changing verbs. |
| **Thursday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will tell students to do the quiz for a formal assessment. | Conversation: questions and answers. Students will take the quiz. After the quiz the students will do 50 XP on Duolingo. | Teacher will make sure students did the quiz and Duolingo. |
| **Friday** | PSAT  | PSAT – MAKE UP TIME | PSAT – MAKE UP TIME | PSAT  |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_