**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 11 (Oct17-21)**

|  |
| --- |
| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  Teacher will tell students to open their notes to practice “Ser & Estar” with exercises from the flipchart  | **Answer morning questions.** Students will do exercises from the flipchart and write the answers on the board | The teacher will collect the exercises from the board |  [ ]  Can I use the verbs “SER” vs “ESTAR” with exercises in the target language? [ ]  Can I use the verbs “SER” vs “ESTAR” in a dialogue with a peer?[ ]  **‘** |
| **Tuesday** | I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  Teacher will tell students to go to GoFormative to practice “Ser vs Estar”  | **Answer morning questions.** Students will work on GoFormative to practice “Ser vs Estar” | The teacher will make sure students are completing the exercises in GoFormative |
| **Wednesday** | I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  Teacher will tell students to go to Sr. Wooly to practice “Ser vs Estar”  | **Answer morning questions.** Students will work on Sr. Wooly to practice “Ser vs Estar” | The teacher will make sure students are doing the nuggets in Sr Wooly |
| **Thursday** | I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  Teacher will tell students to write a dialogue using “Ser” and “Estar” | **Answer morning questions.** Students will write a dialogue with a peer and present the dialogue to the teacher | The teacher will listen to the dialogues till the end of the period |
| **Friday** | I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  The teacher will tell students to go to Quizizz for a summative assessment on “SER” and “ESTAR”. | **Answer morning questions.** The students will go to Quizizz for a quiz on “SER” and “ESTAR”. The students will also complete 50 XP on Duolingo | The teacher will remind students that they can retake the quiz on Canvas later to get a better grade |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_