**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 11 (Oct17-21)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  Teacher will tell students to open their notes to practice “Ser & Estar” with exercises from the flipchart | **Answer morning questions.**  Students will do exercises from the flipchart and write the answers on the board | The teacher will collect the exercises from the board | Can I use the verbs “SER” vs “ESTAR” with exercises in the target language?  Can I use the verbs “SER” vs “ESTAR” in a dialogue with a peer?    **‘** |
| **Tuesday** | I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  Teacher will tell students to go to GoFormative to practice “Ser vs Estar” | **Answer morning questions.**  Students will work on GoFormative to practice “Ser vs Estar” | The teacher will make sure students are completing the exercises in GoFormative |
| **Wednesday** | I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  Teacher will tell students to go to Sr. Wooly to practice “Ser vs Estar” | **Answer morning questions.**  Students will work on Sr. Wooly to practice “Ser vs Estar” | The teacher will make sure students are doing the nuggets in Sr Wooly |
| **Thursday** | I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  Teacher will tell students to write a dialogue using “Ser” and “Estar” | **Answer morning questions.**  Students will write a dialogue with a peer and present the dialogue to the teacher | The teacher will listen to the dialogues till the end of the period |
| **Friday** | I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  The teacher will tell students to go to Quizizz for a summative assessment on “SER” and “ESTAR”. | **Answer morning questions.**  The students will go to Quizizz for a quiz on “SER” and “ESTAR”. The students will also complete 50 XP on Duolingo | The teacher will remind students that they can retake the quiz on Canvas later to get a better grade |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_