**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 12 (Oct 23-27)**

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| **Standard:** MLII.IP1 The students exchange spoken and written information in the target language, utilizing cultural references where appropriate. The students:  A. Express needs and preferences. B. Express feelings and emotions. C. Request help and clarification. D. Give descriptions. E. Give and follow directions and instructions. F. Ask questions and provide responses based on topics such as self, others, and the immediate environment. **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Teacher will use a printed paper to practice Stem-changing verbs in Spanish. | Conversation: questions and answers. Students will finish copying the rules and practice Stem-changing verbs from the flipchart. | Teacher will ask some students about the Stem-changing verbs. | I can answer some questions about myself in Spanish.  I can identify the subject pronouns in Spanish.  I can identify some stem-changing verbs in Spanish.  I can use stem-changing verbs in Spanish.  **‘** |
| **Tuesday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Teacher will use Flipchart to practice Stem-changing verbs in Spanish. | Conversation: questions and answers. Students will practice Stem-changing verbs from the flipchart. | Teacher will ask some students about the Stem-changing verbs. |
| **Wednesday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Students will complete a printed paper. Students will listen to a song and look for the stem changing verbs | Conversation: questions and answers. Students will complete the printed paper and listen to the song to practice Stem-changing verbs. | Teacher will have a ticket out the door on Canvas about the Stem-changing verbs. |
| **Thursday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Teacher will use GoFormative to practice Stem-changing verbs in Spanish. | Conversation: questions and answers. Students will practice Stem-changing verbs using GoFormative. | Teacher will make sure the GoFormative is completed for all the students. |
| **Friday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Teacher will use a paper with boxes for the boot verbs to conjugate in Spanish. | Conversation: questions and answers. Students will complete the conjugating boxes with Stem-changing verbs. | Teacher will collect the paper with the conjugated boxes for Stem-changing verbs. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_